

2018 Spring Catalogue



 CANADIAN
SCHOLARS



WOMEN'S
PRESS



***She Who Stands Tall*, 2007**

Acrylic on Canvas
by Christi Belcourt

In this piece, the important plants depicted are mullien, lily of the valley, raspberry, blueberry, lilacs, forget-me-nots, clover, wintergreen, whitepine, lady slippers, and wood lily.

Christi Belcourt is a Métis visual artist, known for her paintings and beadwork, her community-based art, and her advocacy work for the environment and Indigenous peoples. Much of her work celebrates the beauty of the natural world and explores traditional Indigenous worldviews on spirituality and natural medicines. She is a lead organizer for the Onaman Collective—an Indigenous grassroots land-based art initiative that

shares traditional knowledge and language with youth—and the lead coordinator for Walking With Our Sisters—a community-driven project that honours murdered or missing Indigenous women. In 2014 she was named the Aboriginal Arts Laureate by the Ontario Arts Council, and in 2016 she won a Governor General's Innovation Award and was named the winner of the 2016 Premier's Awards for Excellence in the Arts. Christi's work is found within the permanent collections of the National Gallery of Canada, the Art Gallery of Ontario, Gabriel Dumont Institute, the Indian and Inuit Art Collection, Parliament Hill, the Thunder Bay Art Gallery, and the Canadian Museum of Civilization, First People's Hall.



Canadian Scholars Women's Press

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Browse by Subject.....	2
Publish with Us.....	5
NEW Child and Youth	6
NEW Criminology/Police Studies	10
Education.....	15
French Studies/Études françaises	22
Gender Studies.....	29
Health Studies.....	36
Indigenous Studies.....	51
Social Sciences.....	59
Social Work.....	78
Orders and Inquiries	84

Browse by Subject

ANTHROPOLOGY

Academic Literacy in the Social Sciences	67
Linguistic Anthropology	59
Missing Persons	62
Social Anthropology	59

CANADIAN HISTORY

Canadian Men and Masculinities	35
Canadian Society in the Twenty-First Century	73
First Nations of Ontario	56
Petticoats and Prejudice	34

CHILD AND YOUTH STUDIES

Child and Youth Mental Health in Canada	8
Hard Place to Call Home	9
Mentors Among Us	7
Sociology of Childhood and Youth in Canada	6
Trauma-Informed Juvenile Justice in the United States	12
Trauma-Informed Youth Justice in Canada	12
Youth and Society	6
Youth in Conflict with the Law	11

CRIMINOLOGY/POLICE STUDIES

Canadian Organized Crime	10
Challenging Notions	76
Diversity, Justice, and Community	10
Ethics and Canadian Law Enforcement	13
Police Test Tutor	14
Reena Virk	76
Trauma-Informed Juvenile Justice in the United States	12
Trauma-Informed Youth Justice in Canada	12
Youth in Conflict with the Law	11

COMMUNICATION STUDIES

Strategic Communication in Canada	65
Media Literacy for Citizenship	65
Professional Communications in the Public Sector	66
Understanding Project Management	67

CULTURAL STUDIES

From Flappers to Rappers	68
Tattoo Project	61

DISABILITY STUDIES

Autism Spectrum Disorder in the Ontario Context	42
Challenging Stories	16
Disability, Rights Monitoring, and Social Change	69
Dissonant Disabilities	69
Mad Matters	41

Rethinking Normalcy	73
Stories for Every Classroom	20
Untold Stories	70

EDUCATION

Brave New Teachers	21
Canadian Curriculum Studies	15
Centering African Proverbs, Indigenous Folktales, and Cultural Stories	18
Challenging Stories	16
Comparative and International Education	17
Education and the Politics of Difference	19
Educators on Diversity, Social Justice, and Schooling	18
Foundations of Education	20
Lifelong Learning as Critical Action	20
Mathematical Models for Teaching	21
New Perspectives on African-Centred Education in Canada	21
On Reflection	21
Pathways of Adult Learning	20
Redefining Multicultural Education	19
Sivumut—Towards the Future Together	57
Social Justice in Physical Education	16
Stories for Every Classroom	20

ENGLISH

Academic Writing	66
Bobbi Lee Indian Rebel	53
Challenging Stories	16
Iskwewak Kah' Ki Yaw Ni Wahkomakanak	55
Princess Pocahontas and the Blue Spots	53
Ravensong	54
Stories for Every Classroom	20

ETHNIC AND RACE STUDIES

Muslim Women Speak	35
New Perspectives on African-Centred Education in Canada	21
Race and Racialization	60
Women's Voices from the Margins	31

FRENCH STUDIES

Apprendre à traduire	27
Apprivoiser l'écrit	28
Découverte et communication	28
En super forme	23
Grammaire expliquée du français contemporain	27
Invitation à écrire	26
La France : histoire, société, culture	22



La traduction	24
Le français, ça me plaît	27
Le français dans le village global	28
Lire et écrire	22
Mieux traduire, mieux s'exprimer	27
Perspectives canadiennes de la pratique infirmière avancée	28
Structure du français moderne	25
Stylistique différentielle, textologie et traduction	24

GENDER AND SEXUALITY STUDIES

Becoming Girl	35
Bobbi Lee Indian Rebel	53
Canadian Men and Masculinities	35
Daily Struggles	63
Dissonant Disabilities	69
Gender and Women's Studies	29
Iskwewak Kah' Ki Yaw Ni Wahkomakanak	55
LGBTQ People and Social Work	82
Making It Better	47
More than a Labour of Love	34
Muslim Women Speak	35
Oversight	33
Petticoats and Prejudice	34
Politics and Sex	62
Polygendered and Ponytailed	35
Princess Pocahontas and the Blue Spots	53
Queerly Canadian	32
Ravensong	54
Recognition of Being	55
Sex Change, Social Change	33
Trans Activism in Canada	32
Unsettling Activisms	30
Women and HIV Prevention in Canada	47
Women in the "Promised Land"	30
Women's Health	45
Women and Genocide	31
Women's Voices from the Margins	31

HEALTH STUDIES

Administration Ethics	37
Autism Spectrum Disorder in the Ontario Context	42
Bioethics in Canada	42
Canadian Perspectives on Advanced Practice Nursing	49
Community and Public Health Nursing	49
Concise Introduction to Mental Health in Canada	41
Complementary, Alternative, and Traditional Medicine	45

Determinants of Indigenous Peoples' Health	52
Fundamentals of the Psychiatric Mental Status Examination	38
Health Literacy in Canada	50
Health Policy in Canada	43
Health Promotion in Canada	44
Homelessness, Housing, and Mental Health	83
Immigration, Public Policy, and Health	71
Introduction to Global Health	36
Introduction to Health Informatics	40
LGBTQ People and Social Work	82
Mad Matters	41
Making It Better	47
Perspectives canadiennes de la pratique infirmière avancée	28
Population Health in Canada	43
Poverty in Canada	50
Public Policy and Canadian Nursing	48
Research Literacy for Health and Community Practice	37
Social Determinants of Health	46
Staying Alive	50
Substance Use and Abuse	80
Tackling Health Inequalities	50
Under-Served	39
Women and HIV Prevention in Canada	47
Women's Health	45

IMMIGRATION STUDIES

Immigrant Experiences in North America	71
Immigration and Canada	76
Immigration, Public Policy, and Health	71
Women's Voices from the Margins	31

INDIGENOUS STUDIES

Bobbi Lee Indian Rebel	53
Determinants of Indigenous Peoples' Health	52
First Nations of Ontario	56
Indigenous Experience	58
Indigenous Research	51
Iskwewak Kah' Ki Yaw Ni Wahkomakanak	55
Princess Pocahontas and the Blue Spots	53
Ravensong	54
Recognition of Being	55
Research as Resistance	64
Sivumut—Towards the Future Together	57
Strong Helpers' Teachings	57
Walking in the Good Way	58



LABOUR STUDIES

Marxist Phoenix.....	63
Work and Labour in Canada.....	72
Working in a Global Era.....	63
Workplace Wellness.....	83

LAW

Canadian Organized Crime.....	10
Disability, Rights Monitoring, and Social Change.....	69
Diversity, Justice, and Community.....	10
Missing Persons.....	62
Petticoats and Prejudice.....	34
Trauma-Informed Juvenile Justice in the United States	12
Trauma-Informed Youth Justice in Canada.....	12
Within the Confines.....	76
Youth in Conflict with the Law.....	11

PHILOSOPHY

Bioethics in Canada.....	42
Foundations of Education.....	20
On Reflection.....	21

POLITICAL SCIENCE

Developing Public Policy.....	63
Marxist Phoenix.....	63
Politics and Sex.....	62
Professional Communications in the Public Sector.....	66

RESEARCH METHODS

Academic Writing.....	66
Reimagining Anti-Oppression Social Work Practice.....	78
Reimagining Anti-Oppression Social Work Research.....	79
Research as Resistance.....	64
Research Literacy for Health and Community Practice.....	37

SOCIAL WORK

Autism Spectrum Disorder in the Ontario Context.....	42
Concise Introduction to Mental Health in Canada.....	41
Daily Struggles.....	63
Homelessness, Housing, and Mental Health.....	83
Just Say Know.....	80
LGBTQ People and Social Work.....	82
Mad Matters.....	41
Research as Resistance.....	64
Responding to the Oppression of Addiction.....	81
Reimagining Anti-Oppression Social Work Practice.....	78
Reimagining Anti-Oppression Social Work Research.....	79
Revisiting the Use of Self.....	83
Strong Helpers' Teachings.....	57

Structural Social Work in Action.....	83
Substance Use and Abuse.....	80
Trauma-Informed Juvenile Justice in the United States	12
Trauma-Informed Youth Justice in Canada.....	12
Working with Families.....	82
Workplace Wellness.....	83
Youth in Conflict with the Law.....	11

SOCIOLOGY

Academic Literacy in the Social Sciences.....	67
Canadian Organized Crime.....	10
Daily Struggles.....	63
Disability, Rights Monitoring, and Social Change.....	69
Dissonant Disabilities.....	69
Drug Paradox.....	77
Education and the Politics of Difference.....	19
Family Matters.....	75
Immigrant Experiences in North America.....	71
Immigration and Canada.....	76
Immigration, Public Policy, and Health.....	71
Indigenous Experience.....	58
Marxist Phoenix.....	63
More than a Labour of Love.....	34
Polygendered and Ponytailed.....	35
Poverty in Canada.....	50
Race and Racialization.....	60
Reena Virk.....	76
Rethinking Society in the 21st Century.....	74
Sociology of Childhood and Youth in Canada.....	6
Sociology of Home.....	61
Staying Alive.....	50
Tattoo Project.....	61
Trauma-Informed Juvenile Justice in the United States	12
Trauma-Informed Youth Justice in Canada.....	12
Within the Confines.....	76
Women's Health.....	45
Work and Labour in Canada.....	72
Working in a Global Era.....	63
Youth and Society.....	6
Youth in Conflict with the Law.....	11

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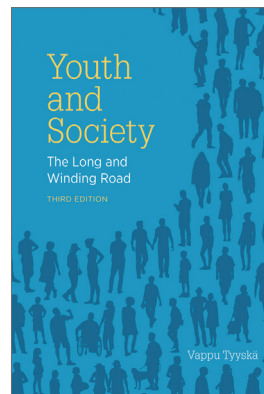
The Sociology of Childhood and Youth in Canada

EDITED BY XIAOBEI CHEN, REBECCA RABY, AND
PATRIZIA ALBANESE

The Sociology of Childhood and Youth in Canada is an edited collection of cutting-edge Canadian scholarship that examines young lives from a sociological perspective. The volume is divided into four parts, addressing ethics and innovation in conducting research with children and youth; the social construction of childhood and youth; inequalities and intersections in experiences of childhood and youth; and citizenship, rights, and social engagement. The topics discussed are informed by current trends in the sociology of childhood, all with attention to social justice. This collection will appeal to undergraduate students of sociology, women's and gender studies, child and youth studies, child and youth care, and early childhood education.

Xiaobei Chen is an Associate Professor in the Department of Sociology and Anthropology at Carleton University. **Rebecca Raby** is a Professor in the Department of Child and Youth Studies at Brock University. **Patrizia Albanese** is a Professor in the Department of Sociology at Ryerson University.

December 2017
438 pages, paper
9781773380186, \$74.95



Youth and Society *The Long and Winding Road, Third Edition*

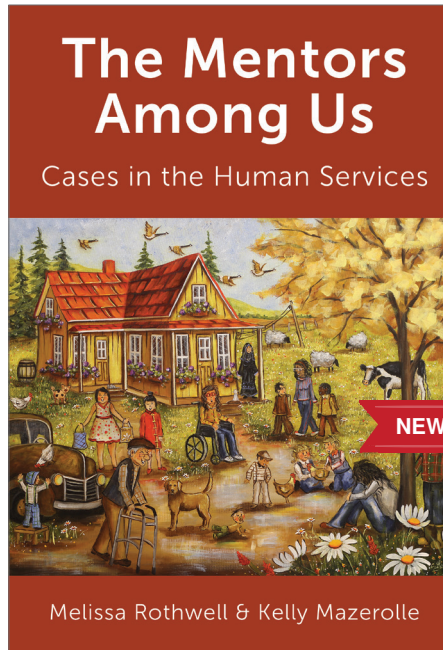
VAPPU TYYSKÄ

This updated and expanded third edition critically examines the problems facing today's youth. Vappu Tyyskä's expert synthesis of Canadian, American, and British sources illustrates that the negative stereotypes commonly associated with adolescents are not supported by sociological research. On the contrary, social institutions alternately neglect, exploit, and penalize young people. Tyyskä introduces readers to the most significant findings of a generation of research in the field, stressing the variables of social class, race and ethnicity, and gender.

This pedagogically rich work has been commended for its focus on timely issues such as families and socialization, sexuality, mental health, crime, education, and work. *Youth and Society* will be of value to sociologists, as well as practitioners in the field of child and youth studies.

Vappu Tyyskä is a Professor of Sociology at Ryerson University.

January 2014
432 pages, paper
9781551305431, \$84.95
eBook, instructor resources available



July 2018
Approx. 160 pages, paper
9781773380278, \$49.95

The Mentors Among Us *Cases in the Human Services*

MELISSA ROTHWELL AND KELLY MAZEROLLE

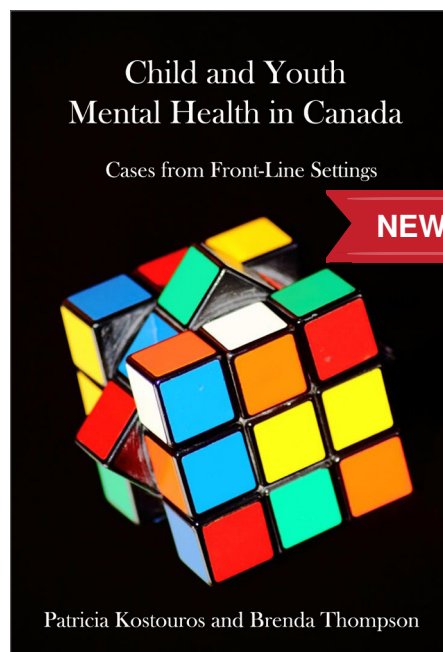
Featuring candid stories from front-line workers in the human services across Canada, *The Mentors Among Us* takes a close look at the demands and strains students will face in the field and offers expertise and advice on best practices. In each chapter, students will be encouraged to engage in a story by choosing from a variety of possible resolutions, allowing them to explore alternative interventions and to view each situation from multiple perspectives. This unique and interactive choose-your-own-path format encourages critical thinking and collaborative discussion, and inspires students to think like professionals. A range of critical and timely topics are covered, including ethics, discrimination, parental rights, mental health, education, youth justice, abuse, addiction, confidentiality, and trauma.

This book is enhanced by a companion website with links to further readings and audio clips of the mentor stories, which support multiple learning styles and bring the content to life. *The Mentors Among Us* is well suited to introductory courses in the human services, specifically for courses in child and youth care, social service work, and early learning and child care programs.

Melissa Rothwell is the Program Head for both the Community Mental Health and the Child and Youth Care programs at Lakeland College. **Kelly Mazerolle** is the Program Head for the Early Learning and Child Care program at Lakeland College and has taught in the human services for 16 years.

FEATURES

- includes case studies to explore and consider
- authored by leading experts in the field
- offers an interactive, behind-the-scenes text



October 2018
Approx. 280 pages, paper
9781773380674, \$69.95

CONTRIBUTORS: Roy Bailey, Donna Barker, Howard Bloom, Michelle Briegel, Nicole Caines, Kristen Dubrule, Darci Fulton, Bryan Hume, Patricia Kostouros, Chelan McCallion, Lorinda Molder, Brad Pickford, Katharin Pritchard, Jason Slemko, Brenda Thompson, Theresa Tucker-Wright, and Caroline Wright.

Child and Youth Mental Health in Canada *Cases from Front Line Settings*

EDITED BY PATRICIA KOSTOUROS AND BRENDA THOMPSON

Child and Youth Mental Health in Canada is the first book to cover child and adolescent mental health from a practical, settings-based approach. Rather than focusing on disorder etiology or diagnostic criteria, the cases in this book emphasize how mental health concerns manifest themselves in a variety of service contexts. Each chapter, contributed by a practitioner in the human services, provides an overview of the setting to create the context for practice. The contributor presents appropriate interventions and activities for that setting, including interventions specific to the unique needs of refugee, indigenous, and LGBTQ children and youth. Covering trauma-based behaviours and attachment difficulties, practitioner wellness, residential care, in-patient care, school settings, family homes, recreational settings, secured programs, and juvenile justice, this collection will help to prepare future front-line professionals to effectively provide mental health support across milieus. This book is suitable for undergraduate child and adolescent mental health courses in child and youth care, psychology, child and family studies, and social work.

Patricia Kostouros is an Associate Professor in the Department of Child Studies and Social Work at Mount Royal University. Brenda Thompson is an instructor in both the Child and Youth Care bachelor degree and the Correctional Services diploma program at MacEwan University.

FEATURES

- bridges theory to real-world application
- presents a strength-based and relational approach
- offers chapters that are accompanied by case studies, which have been developed into graphic art stories
- includes chapter pre-reading and reflective questions, and suggested class activities with a focus on the use of the arts



December 2018
Approx. 300 pages, paper
9781773380827, \$59.95

“This work isn’t just for students, I consider it a must read for the supervisors, managers, and administrators overseeing residential care settings.”

JEFFERY REID, NOVA SCOTIA COMMUNITY COLLEGE

A Hard Place to Call Home

Reconstructing Residential Care and Treatment in Canada

KIARAS GHARABAGHI

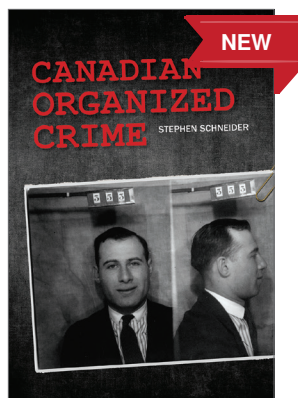
Residential care and treatment for children and youth remains ubiquitous across Canada in spite of frequent critiques and an ideology of constructing group care as a last resort. In the first book of its kind, Dr. Kiaras Gharabaghi argues that the absence of a unifying theory or conceptual idea(s) pursuant to residential care and treatment perpetuate dynamics of mediocrity and complacency toward inadequate standards and practices. Drawing on organizational examples from across Canada, Gharabaghi re-constructs the possibilities for this form of care as a space for healing, growth, and the promotion of autonomy for young people.

This well-timed resource offers the child and youth services community a positive, constructive, and revolutionary framework for residential care and treatment that is fundamentally based on a partnership between caregivers and young people, their families, neighbourhoods, and communities. Dr. Gharabaghi’s sophisticated and provocative analysis of the system’s key issues is essential reading for students, practitioners, and educators in the field of child and youth care and in the human services more broadly.

Kiaras Gharabaghi is the Director of the School of Child and Youth Care program at Ryerson University, and the Co-Editor of *Child and Youth Services*.

FEATURES

- explores residential care and treatment with a focus on the needs of unique populations, such as black youth, Indigenous youth, and young people impacted by developmental disability or neurodevelopmental challenges
- emphasizes the voices and participation of young people with lived experience in residential care and treatment
- written in a uniquely Canadian context, but its theoretical elements draw on residential care in the United States, Germany, South Africa, and elsewhere



Canadian Organized Crime

STEPHEN SCHNEIDER

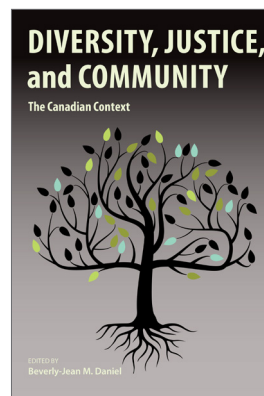
An introductory examination of the major crime groups in Canada, this text presents contemporary case studies and criminal justice policies to assess which enforcement strategies are best suited to control organized crime. By implementing historical, descriptive, conceptual, and theoretical perspectives throughout, Stephen Schneider provides readers with a broad understanding of the social, political, and economic forces that lead to the continued existence of organized criminal activities.

Canadian Organized Crime covers topics in racketeering, drug trafficking, violence and intimidation, money laundering, and intelligence. This widely informative text will appeal to students in criminology, sociology, political science, and law and justice programs as well as to criminal justice professionals and readers interested in organized crime literature.

Stephen Schneider is an Associate Professor and the Coordinator of the Criminology Graduate Program at Saint Mary's University.

December 2017
650 pages, paper
9781773380247, \$84.95

Instructor and student resources available



Diversity, Justice, and Community

The Canadian Context

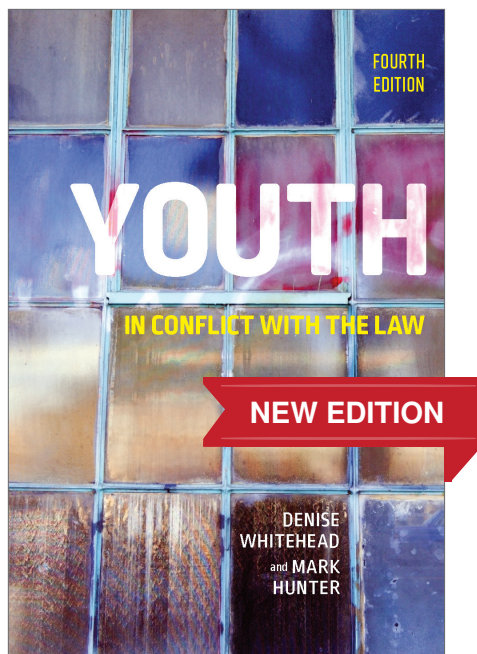
EDITED BY BEVERLY-JEAN DANIEL

This groundbreaking resource will introduce readers to community justice, a growing field dedicated to mobilizing communities as active partners in crime control. Providing a solid foundation in the relevant theoretical approaches, frameworks, and terminology, contributors highlight the barriers and injustices diverse populations face when interacting with Canada's criminal justice system.

Beverly-Jean Daniel's anthology investigates the specific experiences of differently located groups, including Indigenous women and girls, LGBTQ people, Somali youth, and others, working towards possible solutions to issues of justice and equity at both the community and institutional levels.

Beverly-Jean Daniel is an Assistant Professor of Child and Youth Care in the Faculty of Community Services at Ryerson University.

January 2017
274 pages, paper
9781551309156, \$79.95



June 2018
approx 340 pages, paper
9781773380438, \$79.95

Praise for the third edition:
“This is a very thorough text. It covers the history of youth involvement with the law and all laws and statutes relating to youth. An all-encompassing reference for this topic.”

KATHY MCCORMACK, CENTENNIAL COLLEGE

Youth in Conflict with the Law *Fourth Edition*

DENISE WHITEHEAD AND MARK HUNTER

Dealing with young people who come into conflict with the law is one of the most important parts of being a police officer. Now in its fourth edition, *Youth in Conflict with the Law* provides up-to-date analysis on how police handle young persons, while focusing on new and updated legislation, such as the Canadian Victims Bill of Rights, the Safe Streets and Communities Act, and the Child, Youth, and Family Services Act. The authors include new material on issues of race, the Black Lives Matter movement, mental health, ethnicity, and social media.

The book encourages students to consider the problem of youth crime within social contexts, and to recognize the facts that lead youth to enter into conflict with the law. This resource is ideal for college police foundations students across Canada.

Denise Whitehead is an Assistant Professor in Sexuality, Marriage, and Family Studies at St. Jerome's University. *Mark Hunter* is a lawyer and a member of the Bar of Ontario.

FEATURES

- includes a foreword written by Bryan M. Larkin, the Chief of Police for the Waterloo Regional Police Service
- provides updated figures and tables throughout the text
- includes chapter questions for better understanding
- draws on different legislations, including the Juvenile Delinquents Act, the Young Offenders Act, the Canadian Charter of Rights and Freedoms, the United Nations Convention on the Rights of the Child, and the Youth Criminal Justice Act



Trauma-Informed Juvenile Justice in the United States

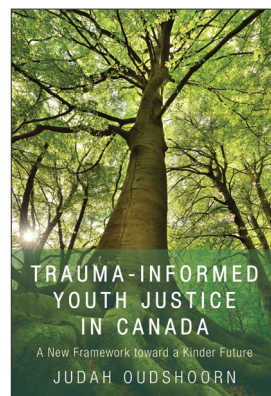
JUDAH OUDSHOORN

Judah Oudshoorn addresses the context of youth offending by examining both individual trauma—including its emotional, cognitive, and behavioural effects—and collective trauma. The volume tackles some of the most challenging problems facing juvenile justice in the United States today, especially the ongoing cycles of intergenerational trauma caused by patriarchal violence and the over-incarceration of African American, Latino, and Native American youth. Featuring a foreword written by Howard Zehr, case stories from the author's own work with victims and offenders, questions for reflection, glossaries of key terms, and lists of recommended readings, this engaging text is the ideal resource for students in the field of juvenile justice.

Judah Oudshoorn is a Professor of Community and Criminal Justice at Conestoga College. He is also a Restorative Justice Mediator with the Correctional Service of Canada, a Sessional Instructor of Peace and Conflict Studies at the University of Waterloo, and an Editorial Board Member of the Internet Journal of Restorative Justice.

September 2016
320 pages, paper
9781551309484, \$89.95

Instructor and student resources available



Trauma-Informed Youth Justice in Canada *A New Framework toward a Kinder Future*

JUDAH OUDSHOORN

Trauma-Informed Youth Justice in Canada provides a comprehensive overview of youth justice in Canada and identifies trauma as one of the root causes of crime. Most young offenders have experienced some sort of trauma in their childhood; however, Canada's youth justice system punishes their criminal behaviour with little regard for this important context. In this volume, Judah Oudshoorn argues that a framework of trauma-informed youth justice is needed to understand youth offenses and recommends a model of intervention based upon prevention and healing.

Judah Oudshoorn is a Professor of Community and Criminal Justice at Conestoga College. He is also a Restorative Justice Mediator with the Correctional Service of Canada, a Sessional Instructor of Peace and Conflict Studies at the University of Waterloo, and an Editorial Board Member of the Internet Journal of Restorative Justice.

December 2015
360 pages, paper
9781551308852, \$89.95

eBook, instructor and student resources available



August 2018
Approx. 300 pages, paper
9781773380735 \$79.95

“This textbook fills a meaningful gap in police foundations, justice studies, and criminology courses as it includes valuable perspectives on women and Indigenous peoples in policing.”

JOHN IRWIN, UNIVERSITY OF GUELPH-HUMBER

Ethics and Canadian Law Enforcement

RICHARD PARENT AND CATHERINE PARENT

Ethics and Canadian Law Enforcement offers a comprehensive overview of law enforcement decision-making procedures in Canada, and evaluates the ethical conduct expected of law enforcement personnel, such as police officers, sheriffs, correctional officers, and private security. Dr. Richard Parent, a police officer for more than 30 years, draws on his professional experience to examine codes of conduct, internal investigations, misconduct and discipline, and the purpose of the civilian review.

This text provides an exceptional overview of the theories, personal morals, values, and tenets of professionalism that lay the foundation for ethical decision-making. Selected topics examine the use of force; on and off-duty challenges; issues of accountability and oversight; the application of issued firearms; diversity in the law enforcement workforce; and the considerations that are unique to law enforcement policies within Indigenous communities.

This accessible resource, which features boxed examples, chapter summaries, key terms, self-evaluation questions, and critical thinking exercises, is ideal for college and university students enrolled in police foundation and criminal justice programs, as well as law enforcement training agencies.

Richard Parent is an Associate Professor of Police Studies in the School of Criminology at Simon Fraser University. Dr. Parent is a subject-matter expert in the areas of police ethics and accountability, and provides expert testimony in US and Canadian courts in matters that pertain to police shootings and the use of deadly force. **Catherine Parent, MEd**, is a nurse clinician, researcher, writer, and educator promoting individual and family mental health who also collaborates with Richard Parent in policing projects. Together they research and co-author major reports concerning police-involved shootings, police and mental health, ethics in law enforcement, and community policing practices.

FEATURES

- examines issues in ethical decision-making from a Canadian perspective
- includes boxed inserts with relevant examples, statistics, policies, and reports

NEW

September 2017 | Online Learning Platform | www.policetesttutor.com | \$67.50 (discounted price)

Police Test Tutor

AMY BJERKNES

Unlike any other police testing preparation service in Canada, *Police Test Tutor* draws on contributions from experienced specialists to equip students with all of the necessary resources for launching and establishing a successful career in law enforcement.

Ideal for use in college policing, border services, and correctional services courses, this vital program consists of strategically designed practice tests for the PATI, WCT, and BPAD, the Canadian Forces Aptitude Test, the CBSA and CSC, the Special Constable (Ontario) GCT2 and WPT, and Provincial Corrections (Ontario). If adopted for course use, students will receive a package containing an interview guide, BPAD video resources, instant test results sent to students via email, and complete solutions to student exercises. In addition, users will be offered career planning assistance from a certified resumé and career strategist team, and granted access to a job board offering the latest postings for officers in Canada.

With an equal focus on exam support and career planning, *Police Test Tutor* continues to nurture a meaningful education experience for policing candidates across Canada.

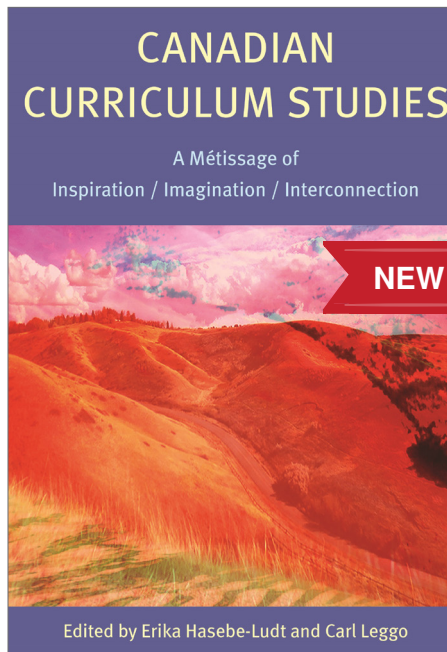
Amy Bjerknes is a College Professor of Police Foundations, former Police Officer, and former Canada Border Services Officer. Amy was recently nominated for the 2017 Outstanding Career Professional Award of Excellence.

FEATURES

- provides math equations which were developed by Ontario Certified High School instructors
- offers a learning platform that is mobile and tablet friendly and accessible on 3 devices
- the Student Package is valid for 2 years after purchase

**Police Test Tutor* is accredited through the Better Business Bureau





June 2018
Approx. 280 pages, paper
9781773380551, \$54.95

“The breadth is wonderful and the depth is appropriate. I really like the textbook’s inclusiveness and its coherent collection of work.”

ALLAN MACKINNON, SIMON FRASER UNIVERSITY

Canadian Curriculum Studies

A Métissage of Inspiration/Imagination/Interconnection

EDITED BY ERIKA HASEBE-LUDT AND CARL LEGGO

This highly anticipated collection of 30 original essays and 21 invocations provokes the idea of curriculum studies as an interdisciplinary field across transitional contexts, with particular emphasis on Canadian educators’ works. During the Biennial Provoking Curriculum Studies Conference (2015), co-editors Erika Hasebe-Ludt and Carl Leggo invited educators to provoke curriculum studies by attending to the multiple denotations of *provoke*, and to examine their convictions, commitments, and challenges with/in the field.

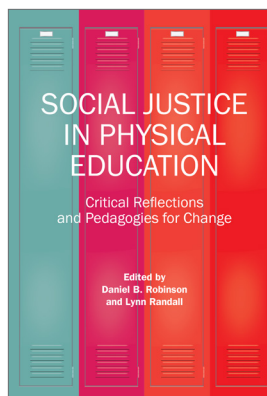
In the spirit of curriculum elders, contributors ask bold and urgent questions about the complexity, culture, and character of curriculum studies. The resulting collection weaves threads of the writing into three métissage strands, highlighting arts-based inquiry approaches as part of the creative, performative, interactive, and imaginative nature of this field. This rich text is well-suited to senior undergraduate and graduate courses in curriculum studies and qualitative educational research.

Erika Hasebe-Ludt is a Professor in the Faculty of Education at the University of Lethbridge. **Carl Leggo** is a poet and a Professor in the Faculty of Education at the University of British Columbia.

FEATURES

- offers the most current and expanded view of this complex field
- includes short, compelling readings from both established and new scholars
- represents Indigenous scholarship in a number of the readings
- employs various genres: personal essay, expository essay, memoir, and poetry

CONTRIBUTORS: Wisam Kh. Abdul-Jabbar, Patricia Liu Baergen, Veena Balsawer, Stephanie J. Bartlett, Sarah Bonsor Kurki, Mohamed Bulle, Sandra Chang-Kredl, Cindy Clarke, Diane Conrad, Kent den Heyer, Margaret Louise Dobson, Dwayne Donald, Claudia Eppert, Lisa Farley, Sandra Filippelli, Rita Forte, Meghan French-Smith, Yoriko Gillard, Peter P. Grimmett, John J. Guiney Yallop, Mary J. Harrison, Erika Hasebe-Ludt, Muhammed Hassan, Tamar Haytayan, Joel Heng Harste, Lindsay Herriot, Bruce G. Hill, Abdikhafar Hirsi Ali, Alyson Hoy, Wanda Hurren, Ahmed Hussein, Ali Hussein, Derek Hutchinson, Diana B. Ihnatovych, Rita L. Irwin, David W. Jardine, Ingrid Johnston, RM Kennedy, Sheena Koops, Mandy Krahn, Carl Leggo, Amélie Lemieux, David Lewkovich, Rebecca Lloyd, Siyad Maalim, Mitchell McLarnon, Anna Mendoza, Karen Meyer, Samson Nashon, Saeed Nazari, Cynthia Nicol, Robert C. Nellis, Mohamed Olow, Soudeh Oladi, Erin L. Quinn, Anar Rajabali, Shauna Rak, Pauline Sameshima, Jackie Seidel, Anita Sinner, Hans Smits, Celeste Snowber, Kyle Stooshnov, Samira Thomas, Katie Tremblay-Beaton, Shirley Turner, Susan Walsh, Boyd White, Sean Wiebe, Elizabeth Yeoman, Kelly Young, and Paul Zanazanian.

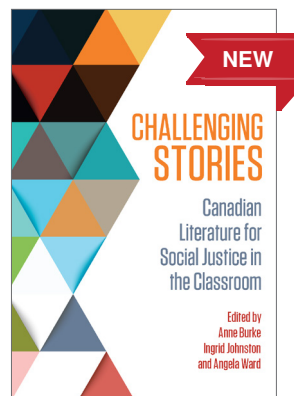


Social Justice in Physical Education
Critical Reflections and Pedagogies for Change
 EDITED BY DANIEL B. ROBINSON AND LYNN RANDALL

A call for more inclusive approaches to physical education, *Social Justice in Physical Education* questions the normative practices that marginalize and exclude students according to ability, gender, sexuality, health, race, religion, and class. Authors draw on critical pedagogy and theoretical perspectives to engage with the intersecting and specific barriers that students from diverse backgrounds may face in physical education classrooms. Each of the thirteen chapters addresses a singular theme, contributing to a broader vision of affirmative and culturally relevant teaching responses and prompting readers to critically reflect upon their own assumptions. This forward-thinking anthology offers a range of approaches to socially just program design and teaching practice and will be of interest to instructors teaching social justice, diversity, physical education pedagogy, and inclusive education.

Daniel B. Robinson is an Assistant Professor of Education at St. Francis Xavier University. **Lynn Randall** is an Associate Professor of Education at the University of New Brunswick.

May 2016
 352 pages, paper
 9781551308944, \$69.95

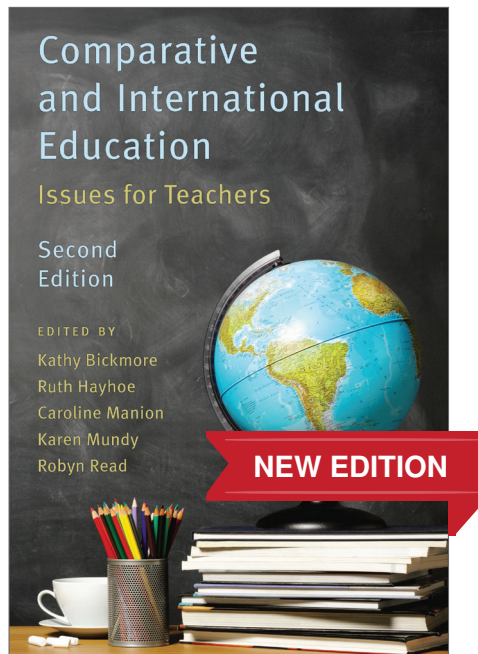


Challenging Stories
Canadian Literature for Social Justice in the Classroom
 EDITED BY ANNE BURKE, INGRID JOHNSTON, AND ANGELA WARD

Researchers have found that teachers at the elementary, middle school, and secondary school levels are often unsure how to present social justice issues in the classroom. Inspired by these findings, a team of literacy scholars worked with teachers in schools across Canada to determine the possibilities and challenges literacy teachers face when incorporating social justice in their curricula. Rich in examples from contemporary Canadian social justice authors, illustrators, and texts, *Challenging Stories* offers teachers and teacher candidates strategies for text selection, literacy development, and effective social justice teaching methods. With a foreword by Joyce Bainbridge, this collection is an essential read for students in teacher education programs.

Anne Burke is an Associate Professor of Literacy Education and Early Learning at Memorial University of Newfoundland. **Ingrid Johnston** is a Professor Emerita in the Department of Secondary Education at the University of Alberta. **Angela Ward** is a Professor Emerita of Curriculum Studies at the University of Saskatchewan.

August 2017
 224 pages, paper
 9781551309736, \$54.95



March 2017
432 pages, paper
9781551309514, \$64.95
Student resources available

“The book stimulates readers to think comparatively about their own educational practices and experiences, encouraging teachers to think in new ways about common educational issues.”

REBECCA CLOTHEY, SCHOOL OF EDUCATION,
DREXEL UNIVERSITY

Comparative and International Education *Issues for Teachers, Second Edition*

EDITED BY KATHY BICKMORE, RUTH HAYHOE, CAROLINE MANION,
KAREN MUNDY, AND ROBYN READ

With a stronger focus on the teacher’s role and emerging alternative pedagogies in diverse settings, this thoroughly updated second edition draws on research by scholars from the Americas, Australia, Africa, Asia, Europe, and the Middle East. *Comparative and International Education* offers an overview of the history of comparative education and educational development, exploring issues related to social justice, human rights, gender equality, and Indigenous knowledge in the classroom.

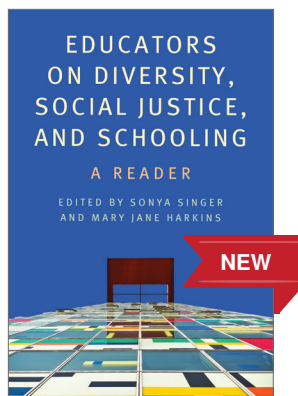
Appropriate for use in undergraduate and graduate education courses, this edited collection will help students to better understand how globalization has impacted the classroom and led to the internationalization of schooling.

Kathy Bickmore is a Professor of Curriculum, Teaching, and Learning at the Ontario Institute for Studies in Education (OISE). **Ruth Hayhoe** is a Professor of Comparative Higher Education at OISE. **Caroline Manion** is an Assistant Professor, Teaching Stream, of Comparative, International, and Development Education at OISE. **Karen Mundy** is a Professor of Comparative, International, and Development Education at OISE. **Robyn Read** is a doctoral student at OISE.

FEATURES

- includes discussion questions, suggestions for further reading, and links to video resources
- students will have access to the *Comparative and International Education* companion website which features links to online resources

CONTRIBUTORS: Stephen Anderson, Monisha Bajaj, Kathy Bickmore, Anna K. Chmielewski, Mark Evans, Joseph P. Farrell, Ruth Hayhoe, Kara Janigan, Dina Kiwan, Jun Li, Katia Sol Madjidi, Caroline Manion, Vandra Lea Masemann, Karen Mundy, Sarfaroz Niyozov, Robyn Read, Julia Resnik, Jean-Paul Restoule, Santiago Rincón-Gallardo, and Malini Sivasubramaniam



Educators on Diversity, Social Justice, and Schooling

A Reader

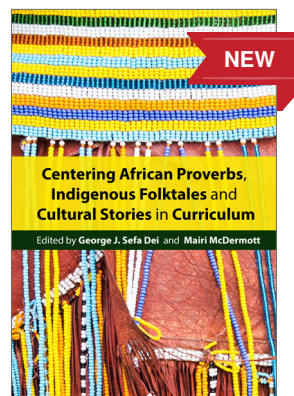
EDITED BY SONYA E. SINGER AND MARY JANE HARKINS

In their new critical reader, editors Sonya E. Singer and Mary Jane Harkins argue that "sorting" ourselves into identity categories results in sexism, racism, heterosexism, homophobia, classism, ableism, and other "isms." This book's 19 innovative chapters invite educators, teachers, and education students to reflect on schooling practices as a contextualized social process, which requires having and retaining at the forefront of thinking, the intricate inter-weavings of the systemic and cultural impact of race, gender, class, sexuality and ability on the everyday lives of students.

Educators on Diversity, Social Justice, and Schooling will be of vital interest to senior undergraduate and graduate students in education studies, curriculum studies, and foundational studies.

Sonya E. Singer is an Assistant Professor in the Faculty of Education at Mount Saint Vincent University. **Mary Jane Harkins** is a Professor at Mount Saint Vincent University, where she is the Director of Teacher Education and the Coordinator of the Doctoral Program in Education Studies.

May 2018
Approx. 330 pages, paper
9781773380490, \$69.95



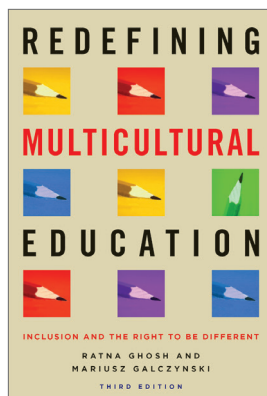
Centering African Proverbs, Indigenous Folktales, and Cultural Stories in Curriculum

EDITED BY GEORGE J. SEFA DEI AND MAIRI MCDERMOTT

In *Centering African Proverbs, Indigenous Folktales, and Cultural Stories in Curriculum*, skilled experts George J. Sefa Dei and Mairi McDermott develop effective ways of delivering education to the evermore-diverse groups of learners in schools. This new edited collection aims to improve educational practices in pluralistic contexts by substantively engaging African proverbs, Indigenous folktales, and cultural stories in curricular and pedagogical decisions. Each contributor works with a different proverb, folktale, or cultural story as a core text for a unique unit of their design. Along with detailed notes for the instructor, each contributor writes a reflection on the process of designing the unit with anti-racism theory as a guiding principle. This innovative volume will serve as a wonderful companion to courses within Bachelor of Education, Masters of Education, and Masters of Teaching programs across Canada and the United States.

George J. Sefa Dei is a Professor in the Department of Humanities, Social Sciences, and Social Justice Education at the Ontario Institute for Studies in Education. **Mairi McDermott** is an Assistant Professor in the Werklund School of Education at the University of Calgary.

September 2018
Approx. 300 pages, paper
9781773380612, \$59.95



Redefining Multicultural Education

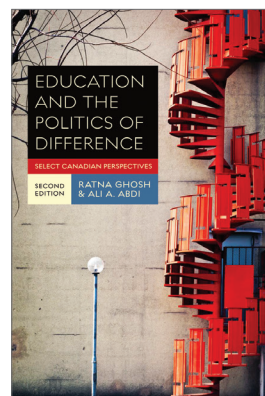
Inclusion and the Right to Be Different, Third Edition
RATNA GHOSH AND MARIUSZ GALCZYNSKI

Now in its third edition, *Redefining Multicultural Education* argues that education programs have been historically and consistently unsuccessful in their attempts to create positive spaces for diverse student populations. Instead of celebrating diversity, classrooms have instead taught young people to view difference as deficiency. Ratna Ghosh and Mariusz Galczynski seek to change this as they persuade educators to incorporate multiculturalism into their classroom pedagogy.

Using an expanded definition of multiculturalism that encompasses gender identity, sexual orientation, religious expression, and (dis)ability, this accessible guide is an essential resource for teachers looking for new approaches to diversity in an increasingly multicultural society.

Ratna Ghosh is a James McGill Professor and William C. Macdonald Professor at McGill University. **Mariusz Galczynski** is a Lecturer at McGill University and an administrator of the Quebec Ministry of Education's English Exam for Teacher Certification.

August 2014
232 pages, paper
9781551306285, \$59.95



Education and the Politics of Difference

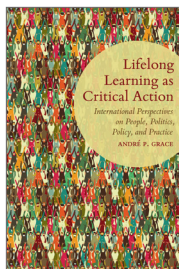
Select Canadian Perspectives, Second Edition
RATNA GHOSH AND ALI A. ABDI

Despite decades of multicultural education policies, cultural minorities and the peoples of the First Nations continue to be marginalized in Canadian schools. In this expanded second edition, Ratna Ghosh and Ali A. Abdi provide an eye-opening account of the problematic constructions of difference in schooling contexts.

Education and the Politics of Difference will inspire students to envision a school system where difference is a fundamental human trait essential for social and human well-being, making it an ideal resource for courses in the sociology of education, education policy, and inclusive education.

Ratna Ghosh is a James McGill Professor and William C. Macdonald Professor of Education at McGill University. **Ali A. Abdi** is a Professor of Education and Co-director of the Centre for Global Citizenship Education and Research at the University of Alberta.

March 2013
216 pages, paper
9781551305318, \$52.95
eBook available



Lifelong Learning as Critical Action

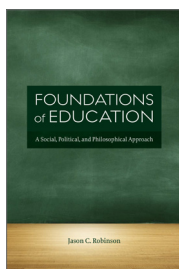
International Perspectives on People, Politics, Policy, and Practice

ANDRÉ P. GRACE

Winner of the 2014 Cyril O. Houle Award, *Lifelong Learning as Critical*

Action investigates how social, cultural, and political issues shape policy-making and practice in the realm of continuing and higher education. This text assesses the value of adult education and asks whether or not lifelong learning is able to effectively meet the needs of a diverse group of learners. This engaging book is ideally suited for courses on the ethical issues surrounding education and the sociology of education.

November 2013
304 pages, paper
9781551305462, \$63.95
eBook available



Foundations of Education

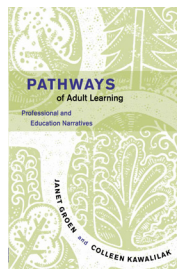
A Social, Political, and Philosophical Approach

JASON C. ROBINSON

Examining some of the most prominent philosophers of all time, *Foundations of Education* provides insight into the historical theories of education that have

shaped contemporary ideas and debates. Jason C. Robinson explores various conceptions of the social and political relevance, nature, and scope of education, while maintaining an accessible style and tone. This book's carefully selected writings will empower readers to critically evaluate the roles of education in their own lives. This introductory-level text is best suited for students studying the history of educational thought, general education theory, and childhood education.

March 2015
131 pages, paper
9781551307206, \$46.95
Instructor resources available



Pathways of Adult Learning

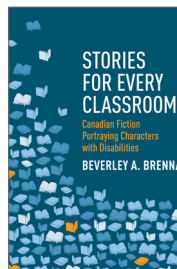
Professional and Education Narratives

JANET GROEN AND COLLEEN KAWALILAK

This textbook explores teaching and facilitation strategies aimed at adult learners of various gender orientations, ethnicities, and socio-economic

backgrounds. *Pathways of Adult Learning* addresses the philosophical and historical underpinnings of adult learning, traditional theories of learning, contexts of work and learning, and future directions in the scholarship and practice of adult learning. The text explores relevant and timely social issues while integrating personal stories of learning and reflective commentaries from Canadian scholars. This book is essential to the tool kit of every aspiring adult education teacher.

November 2014
249 pages, paper
9781551306377, \$54.95



Stories for Every Classroom

Canadian Fiction Portraying Characters with Disabilities

BEVERLEY A. BRENNA

Stories for Every Classroom explores the treatment of disability in Canadian literature for young people. Beverley A. Brenna considers the historical patterns

and trends, theoretical frameworks, and critical literacy methods used to understand and teach children's literature, followed by an authoritative examination of contemporary books written for the K–12 grade levels. This is a much-needed resource in the kit of every aspiring teacher or educator, and will make a great addition to courses that focus on children with disabilities, teaching children's literature and language arts, diversity in the classroom, and teaching exceptional children.

May 2015
200 pages, paper
9781551307299, \$73.95

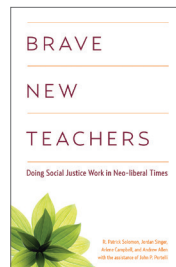


New Perspectives on African-Centred Education in Canada

GEORGE J. SEFA DEI AND ARLO KEMPF

George J. Sefa Dei and Arlo Kempf provide a critical overview of issues facing racialized students and examine policy responses and initiatives in Canada and the United States over the past thirty years. Enhanced by a curriculum-based instructor's guide, this well-timed book will actively engage students studying inclusive schooling, politics of marginality, and minority education.

January 2013
224 pages, paper
9781551304175, \$54.95
eBook available

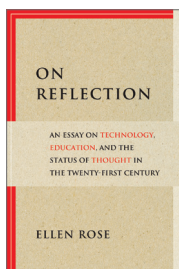


Brave New Teachers *Doing Social Justice Work in Neo-liberal Times*

R. PATRICK SOLOMON, JORDAN SINGER,
ARLENE CAMPBELL, AND ANDREW ALLEN,
WITH THE ASSISTANCE OF JOHN P.
PORTELLI

Based on a study of the Urban Diversity Teacher Education Program at York University, this engaging work investigates the extent to which graduates of professional development programs grounded in equity and diversity can hold true to these principles in the context of legislated standardization of school curriculum.

October 2011
328 pages, paper
9781551303970, \$64.95
Instructor resources available

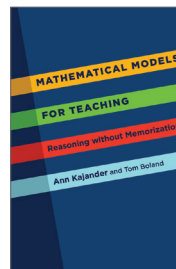


On Reflection *An Essay on Technology, Education, and the Status of Thought in the Twenty-First Century*

ELLEN ROSE

The opportunity for true reflection has been undermined by new technologies that speed up the flow of information and by curriculum that emphasizes the quantification of learning. Drawing on a wide range of thinkers, Ellen Rose outlines the important role reflective thought can play in the classroom and makes a powerful case for slowing down and thinking. Winner of the 2014 Marshall McLuhan Award for Outstanding Book in the Field of Media Ecology, *On Reflection* makes a great companion to courses on teaching and learning, technoculture, and computers and society.

January 2013
170 pages, paper
9781551305189, \$39.95
eBook available



Mathematical Models for Teaching *Reasoning without Memorization*

ANN KAJANDER AND TOM BOLAND

This fundamental mathematics book for elementary teachers focuses on the specialized knowledge teachers need to support students' conceptual growth. Written by experienced classroom teachers, *Mathematical Models for Teaching* follows an inquiry-based approach, using models, manipulatives, and reasoning to develop concepts. Topics include numbers and operations, patterning and algebra, geometry and spatial sense, data management and probability, and measurement.

December 2013
260 pages, paper
9781551305561, \$74.95



Lire et écrire

La composition par le texte

SADIA ZOUBIR-SHAW

À l'encontre d'autres manuels de français, *Lire et écrire* est fondé sur l'exploration des techniques et stratégies d'écriture par l'analyse structurale et textuelle, et réunit processus et pratique en proposant les outils nécessaires au perfectionnement des capacités de lecture, de compréhension et d'écriture. Tous les chapitres commencent par l'exploration de modèles littéraires français et francophones suivis de nombreuses activités stimulant une réflexion critique sur les textes et auteurs présentés afin de mieux comprendre le lien entre style et structure. La pratique systématique d'exercices syntaxiques et sémantiques, les activités d'écriture imitant divers modèles stylistiques, l'étude d'expressions idiomatiques et dictons, la reconnaissance des faux amis pour éviter les pièges de la traduction, les activités de recherche guidée, et les questions de discussions ne sont que quelques exemples de la richesse pédagogique de *Lire et écrire*.

Sadia Zoubir-Shaw est professeure agrégée de linguistique à l'Université du Kentucky.

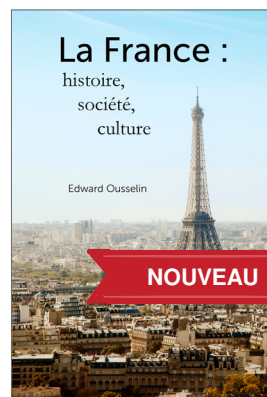
août 2017

318 pages, papier

9781551309941, 69,95 \$

cahier du maître disponible

comprend un livre d'exercices pour l'étudiant



La France : histoire, société, culture

EDWARD OUSSSELIN

La France : histoire, société, culture est le premier ouvrage qui encourage les étudiants à adopter une perspective comparative et transculturelle leur permettant de réfléchir à leur propre culture d'origine tout en découvrant l'histoire, la société et la culture de la France. Edward Ousselin guide les étudiants à travers des sujets tels que les systèmes gouvernementaux, administratifs et juridiques de la Ve République ; le rôle de l'Union européenne ; le système éducatif français ; la diversité religieuse et ethnique en France ; la femme, le(s) féminisme(s) et les minorités sexuelles ; le système de sécurité sociale ; la culture littéraire et l'argot ; et l'évolution des valeurs socioculturelles.

Chaque chapitre est rempli de fonctionnalités pédagogiques telles que des quiz et des questions de suivi. Cet ouvrage stimulant convient parfaitement aux cours de 1er cycle qui présentent la société et la culture françaises.

Edward Ousselin est professeur de français à la Western Washington University et rédacteur en chef de *The French Review*.

octobre 2018

environ 300 pages, papier

9781773380643, 79,95 \$



juin 2018
environ 425 pages, papier
9781551309972, 84,95 \$

“En super forme is a wonderful manual, full of important grammatical concepts supported with exercises as well as cultural insights. This is “a must” for those who want to improve all four skills—reading, writing, listening, and speaking—and be successful in their acquisition of the French language.”

ISABELLE LEMEE, LAKEHEAD UNIVERSITY

En super forme

SIMONE RENAUD ET JEAN-LUC DESALVO

Simone Renaud et Jean-Luc Desalvo nous offrent un nouveau manuel scolaire dont nous attendons la sortie avec impatience. *En super forme* est un livre concis, qui présente l'essentiel des règles de la Grammaire Française, organisées logiquement, avec de nombreuses références avec la langue anglaise. Les auteurs ont renforcé cette partie théorique de courts extraits de littérature contemporaine, ou de textes originaux pour illustrer le thème grammatical de chaque chapitre.

Ils ont ajouté des exercices de soutien, des traductions, et des suggestions de rédactions. L'aspect culturel n'est présenté que lorsqu'il est nécessaire pour clarifier la compréhension du texte choisi, mais l'emphase reste sur la grammaire et les usages de la langue. Les étudiants du niveau intermédiaire et du niveau supérieur – formés dans quelque méthode que ce soit – trouveront dans ce livre de référence un outil précieux.

Simone Renaud est une ancienne professeure d'études françaises à l'Université du San José State. Jean-Luc Desalvo est professeur d'études françaises à l'Université du San José State

FEATURES

- Une méthode pratique et complète de l'apprentissage de la grammaire française
- Une approche comparative des similitudes et des différences entre le français et l'anglais grâce à de nombreux exemples et comparaisons
- Des extraits d'actualité, écrits par les auteurs, ou des textes de littérature contemporaine correspondant aux thèmes grammaticaux de chaque chapitre



Stylistique différentielle, textologie et traduction

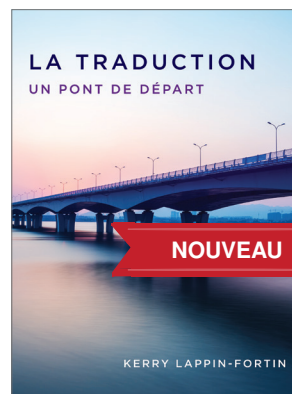
Deuxième édition

EGAN VALENTINE ET MARIE-CHRISTINE AUBIN

Stylistique différentielle, textologie et traduction propose une étude comparée systématisée des caractéristiques stylistiques et culturelles de l'anglais et du français, étude qui se situe généralement à l'étape initiale de la formation en traduction. Partant d'une perspective textuelle, cette nouvelle édition comporte l'étude de divers types de textes, des présentations théoriques enrichies ainsi que de nombreux exercices bidirectionnels. À la fin de chaque chapitre se trouve une bibliographie se rapportant aux notions étudiées.

Egan Valentine est professeur et directeur au département de langues modernes et de traduction à l'Université du Québec à Trois-Rivières. **Marie-Christine Aubin** est traductrice agréée et professeure de traduction au Collège Glendon de l'Université York à Toronto.

août 2017
400 pages, papier
9781551309828, 59,95 \$
cahier du maître disponible



La traduction

Un pont de départ

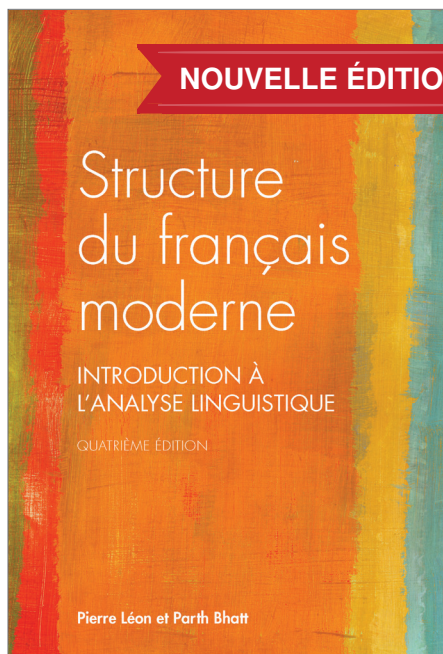
KERRY LAPPIN-FORTIN

La traduction : un pont de départ propose une introduction intéressante et vivante à la traduction anglais-français et français-anglais. Organisé en cinq parties, il présente les notions de base linguistiques pertinentes, les procédés, les types et les défis de la traduction, et une rubrique sur des différences structurelles des deux langues.

Dans ce manuel "hybride," le contenu théorique s'accompagne d'exercices à la fois utiles et divertissants. Destiné principalement à des étudiants universitaires de niveau intermédiaire-avancé en français langue seconde, il s'avère utile dans un premier ou un deuxième cours de traduction, voire dans un cours de stylistique comparée.

Kerry Lappin-Fortin est professeure agrégée de français à l'université St. Jerome's (Université de Waterloo).

août 2017
296 pages, papier
9781551309859, 49,95 \$
cahier du maître disponible



juillet 2017
396 pages, papier
9781551309606, 69,95 \$
cahier du maître disponible

“Un très utile manuel, qui initie non seulement à la langue français avec ses multiples facettes, mais aussi à tous les domaines où elle est présente comme outil, comme moyen d’analyser, d’abstraire, de créer ou ... de rêver.”

FERNAND CARTON, VERBUM

Structure du français moderne

Introduction à l'analyse linguistique, quatrième édition

PIERRE LÉON ET PARTH BHATT

Le but de cet ouvrage est d’initier à l’analyse linguistique en dégagant la structure du français moderne. Cela, de la manière la plus claire possible, sans jargon inutile. Notre analyse est ouverte à tous les courants et non enfermée dans une école contraignante. L’étude de la langue nous mène à des implications stylistiques, esthétiques et sociales, d’où des incursions dans les variations individuelles, dialectales et idéologiques. Les variations du français de France, comme celles du Canada occupent ici une large place.

Des exercices à la fin de chaque chapitre offrent le moyen d’appliquer les connaissances acquises. Du bon temps en perspective pour les curieux et les amoureux de la langue!

*Le regretté **Pierre Léon** était un professeur d’études françaises de l’Université de Toronto. Il a écrit de nombreux articles et livres en linguistique, la phonétique et phonostylistique. Il a également écrit des contes, des nouvelles, des romans et des poèmes. **Parth Bhatt** est professeur de français langue seconde à l’Université de Toronto.*

FEATURES

- la quatrième édition de *Structure du français moderne* est destinée spécialement aux étudiants qui apprennent le français comme langue seconde
- le manuel comprend des exemples tirés non seulement du français européen, mais aussi des variétés du français que l’on trouve en Amérique du Nord et des créoles à base lexicale française que l’on trouve dans les Antilles et dans l’océan indien
- on trouvera à la fin du manuel un glossaire des termes utilisés
- les questions à la fin des chapitres ont été entièrement révisées et de nouvelles questions ont été ajoutées





Volume 1 : Du phrasé au texte harmonieux

juillet 2016

136 pages, papier

9781551309002, 57,95 \$

cahier du maître disponible

Volume 1 et 2: 9781551309699, 84,95 \$



Volume 2 : De la réflexion à l'imagination

juillet 2016

136 pages, papier

9781551309002, 57,95 \$

cahier du maître disponible

Volume 1 et 2: 9781551309699, 84,95 \$

Invitation à écrire, deuxième édition

Volume 1 et 2

CATHERINE BLACK ET LOUISE CHAPUT

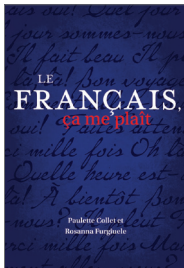
Invitation à écrire est un outil d'apprentissage qui tient compte des recherches effectuées dans le domaine de l'écriture chez les apprenants en FLE (Français Langue Étrangère). Pour cela, il met l'accent sur le travail en groupe, la révision et l'apprentissage en étapes qui permettent de démystifier l'écrit dans une langue étrangère. Les annexes ajoutés décrivent les concepts de base et reprennent les points importants des divers chapitres.

La deuxième édition d'*Invitation à écrire* comprend deux manuels, qui ont été conçus pour les niveaux intermédiaire et avancé. Le premier volume est plutôt destiné aux étudiants de niveau B1-B2, alors que le deuxième volume vise plutôt les étudiants de niveau C1-C2 du CECR (Cadre européen commun de référence).

Catherine Black est professeure agrégée au département de Français de l'université Simon Fraser. Linguiste et didacticienne de formation, elle se spécialise en pédagogie du FLE. **Louise Chaput**, titulaire d'un doctorat en linguistique française de l'Université Western Ontario, fait présentement un stage postdoctoral au département d'Information et de Communication de l'Université Laval.

FEATURES

- deux volumes au lieu d'un
- de nouveaux chapitres
- chaque manuel est accompagné d'un corrigé pour les professeurs



Le français, ça me plaît

PAULETTE COLLET ET ROSANNA
FURGUIELE

Le français, ça me plaît est une révision complète des règles essentielles de la grammaire. Il s'adresse à des étudiant(e)s qui ont déjà acquis les éléments de base de la langue française. Le manuel

est accompagné d'un matériel audio, disponible en ligne, qui comporte des exercices d'écoute et de phonétique.

juin 2011

406 pages, papier

9781551303932, 74,95 \$

cahier du maître disponible



Grammaire expliquée du français contemporain

MARGUERITE MAHLER

Beaucoup d'apprenants, après quelques semestres d'apprentissage, souhaitent une étude plus systématique des formes et des structures du français contemporain. Cet ouvrage s'adresse aux

étudiants désireux de construire un savoir grammatical et de parfaire leur compétence linguistique. Il s'adresse également aux nombreux professeurs qui recherchent une petite grammaire commode et actuelle.

septembre 1997

328 pages, papier

9781551300689, 44,95 \$

cahier du maître disponible



Mieux traduire, mieux s'exprimer

Cahier d'exercices pour l'apprentissage du français écrit et parlé

VALENTINE WATSON RODGER

En apprenant à traduire, on se familiarise avec la grammaire, la syntaxe et le

vocabulaire de la langue d'arrivée, avec les divers niveaux de cette langue. Le but de ce cahier d'exercices est, en partie, annoncé par son titre : par le moyen de la traduction, préparer l'étudiant à mieux s'exprimer, oralement et par écrit. À quoi l'on peut ajouter : à améliorer sa compréhension du français parlé et écrit.

septembre 1996

266 pages, papier

9781551301341, 54,95 \$

cahier du maître disponible



Apprendre à traduire

Cahier d'exercices pour l'apprentissage de la traduction français-anglais anglais-français, troisième édition

VALENTINE WATSON RODGER

Apprendre à traduire répondra beaucoup mieux aux besoins actuels des étudiants

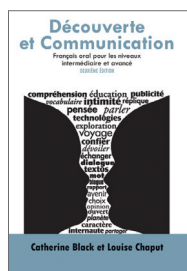
et à ceux de leurs professeurs. Le lexique du manuel sera utile à l'étudiant, pas seulement dans la dissertation et dans d'autres cours, mais aussi dans la conversation courante. On a remplacé ou modifié toutes les phrases à traduire qui étaient démodées ; on a également apporté aux introductions explicatives de certains exercices des modifications destinées à les rendre plus complètes, claires et efficaces.

avril 2009

276 pages, papier

9781551302546, 69,95 \$

cahier du maître disponible



Découverte et communication

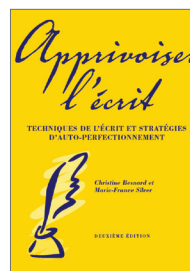
Français oral pour les niveaux intermédiaire et avancé, deuxième édition

CATHERINE BLACK ET LOUISE CHAPUT

L'objectif principal de *Découverte et communication* est non seulement d'approfondir les connaissances du

lexique français, mais bien de donner aux apprenants le goût d'aller plus loin dans leur exploration de la langue orale. Il peut être utilisé seul dans un cours axé sur l'expression orale ou conjointement avec un livre de grammaire. Cette deuxième édition a été largement modifiée et mise au goût du jour.

janvier 2011
148 pages, papier
9781551303789, 56,95 \$



Apprivoiser l'écrit

Techniques de l'écrit et stratégies d'auto-perfectionnement, deuxième édition

CHRISTINE BESNARD ET MARIE-FRANCE SILVER

Ce manuel est destiné aux cours avancés de français langue seconde et étrangère.

Centré sur les apprenant(e)s, il cherche à améliorer leur expression écrite en leur enseignant un certain nombre de techniques et de stratégies indispensables. Il est basé sur les principes d'une pédagogie transparente qui vise à faire découvrir de façon explicite les mécanismes de l'écrit.

août 2003
211 pages, papier
9781551302386, 59,95 \$



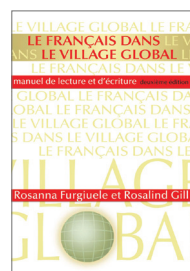
Perspectives canadiennes de la pratique infirmière avancée

ERIC STAPLES, SUSAN L. RAY ET RUTH A. HANNON

Ce texte accessible fournit un sommaire concret des rôles en pratique infirmière avancée tels qu'ils ont évolué et tels qu'ils existent actuellement dans le système de

soins de santé du Canada. En plus d'explorer les origines de la pratique infirmière avancée et le perfectionnement des rôles des infirmières cliniciennes spécialisées et des infirmières praticiennes, les collaborateurs font appel à plusieurs études de cas pour comprendre l'ensemble des spécialités, des définitions opérationnelles et des enjeux critiques pertinents à cette pratique. En plus d'une introduction rédigée par Judith Shamian, cette collection, une ressource indispensable dans les cours sur la profession infirmière, propose des résumés des chapitres, des objectifs d'apprentissage, des questions faisant appel à l'esprit critique et des diagrammes.

juin 2017
384 pages, papier
9781551309668, 94,95 \$



Le français dans le village global

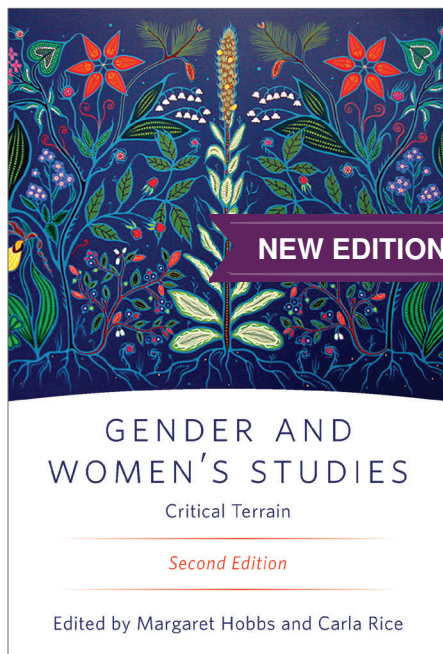
Manuel de lecture et d'écriture, deuxième édition

ROSANNA FURGUELE ET ROSALIND GILL

Le Français dans le village global est un manuel de lecture et d'écriture qui utilise la méthode communicative. Conçu

comme outil pour des cours avancés et intermédiaires avancés de français langue seconde, les exercices qui accompagnent les textes visent à développer les stratégies d'apprentissage. La nouvelle édition présente de nouvelles perspectives sur l'histoire de la langue française et sur son rôle dans le monde moderne.

janvier 2008
300 pages, papier
9781551303376, 59,95 \$
cahier du maître disponible



May 2018, Women's Press
Approx. 600 pages, paper
9780889615915, \$104.95

Instructor resources available

Praise for the first edition:
“A systematic pathway through
the essentials—body, sexuality,
reproduction, representation,
labour, citizenship, masculinity,
violence, poverty, health—
needed at entry levels of
Women's and Gender Studies.”

CAROL WILLIAMS, ASSOCIATE PROFESSOR AND CHAIR,
WOMEN AND GENDER STUDIES, UNIVERSITY OF
LETHBRIDGE

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Gender and Women's Studies *Critical Terrain, Second Edition*

EDITED BY MARGARET HOBBS AND CARLA RICE

A critical introduction to key theories and concerns, *Gender and Women's Studies* celebrates a range of influential feminist thought on the topics of race, class, ability, age, rights, and sexuality. Broad in scope, this collection features multiple genres of work and covers an array of disciplinary focuses with Indigenous, racialized, disabled, and queer voices prominent among the variety of perspectives included.

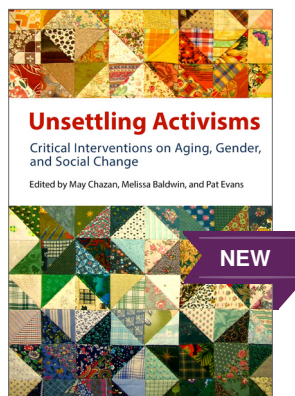
This thoroughly updated second edition contains more photos, infographics, and works of art as well as updated reflections on developments in the media and activist movements. In addition, new chapters have been added on issues surrounding sex work as labour, the politics of veiling in Canada, trans and queer identities, and Indigenous sovereignty. Concerned with the past, present, and future of gender identity and gendered representation, this remarkable anthology is perfect for use in introductory courses in gender and women's studies at universities across North America.

Margaret Hobbs is a Professor Emeritus and the Chair of Gender and Women's Studies at Trent University. Carla Rice is the Canada Research Chair in Care, Gender, and Relationships, and an Associate Professor at the University of Guelph.

FEATURES

- comprised of scholarly articles, news clips, fact sheets, poetry, fiction, and blog posts
- features essays by Jessica Valenti, bell hooks, Afua Cooper, and Gloria Steinem

CONTRIBUTORS: Lila Abu Lughod, Christine Ahn, Billie Allan, Kate Allen, Ghislaine Alleyne, Kim Anderson, Sherry Aske, Gwynne Bason, Abaki Beck, Shirley Bear with the Tobique Women's Group, John Berger, Madeleine Boscoe, Barbara Bourrier-Lacroix, Wendy Brathwaite, Sasha Breger Bush, Victoria Bromley, Judith Butler, William Byne, Saba Chaudhry Barnard, May Chazan, Chrystos, Jenn Clamen, Eli Clare, Raewyn Connell, Afua Cooper, Ivan Coyote, Kimberlé Crenshaw, Jessie Daniels, Angela Davis, Georgiann Davis, Michael Dion, Susan Dion, Jane Doe, Lindsay Eales, Jeremy Earp, Barbara Ehrenreich, A. Finn Enke, Cynthia Enloe, Joy Enomoto, Anne Fausto-Sterling, the Feminist Alliance for International Action, Forward Together, the Founders of Idle No More, Estelle Freedman, May Friedman, Roxane Gay, Margo Goodhand, Jessica Gordon, Lois Gould, Stephen Gould, Rosalind Gill, Kara Gillies, Stuart Hall, Amita Handa, Faye V. Harrison, Margaret Hillyard Little, bell hooks, Sarah Hunt, Dan Irving, Neita Kay Israelite, Ivo, Alison Jagger, JJ, Sonja John, Pauline Johnson, Sharalyn Jordan, Alison Kafer, Janaya Kahn, Mehreen Kasana



Unsettling Activisms

Critical Interventions on Aging, Gender, and Social Change

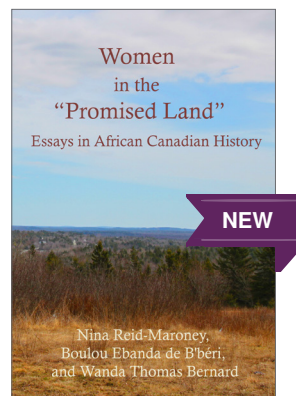
EDITED BY MAY CHAZAN, MELISSA BALDWIN, AND PAT EVANS

How and why do “ordinary” women engage in various forms of social-change work at different times in their lives? What does it mean for these women to age as activists? *Unsettling Activisms* brings together insights from academics and activists in an intergenerational conversation that addresses these questions. Drawing on diverse lived experiences, including contributions from leading feminist and age studies scholars, this volume investigates how powerful, interlocking forms of difference such as gender, class, race, ability, ethnicity, sexuality, and indigeneity, shape the meaning and experience of both aging and activism. This vital resource consists of eight analytic chapters and eight vibrant reflective pieces. This collection is best suited for undergraduate and graduate courses in gender studies, activist and social movement studies, and age and aging studies.

May Chazan is a Canada Research Chair in Gender and Feminist Studies, and a faculty member in Gender and Women's Studies at Trent University. **Melissa Baldwin** is a graduate student at the Frost Centre for Canadian and Indigenous Studies at Trent University. **Pat Evans** is a recent co-chair of the Grandmothers Advocacy Network (GRAN).

August 2018, Women's Press
Approx. 250 pages, paper
9780889616035, \$64.95

30 CANADIAN SCHOLARS / WWW.CANADIANSCHOLARS.CA



• Photo credit: George Bernard

Women in the “Promised Land”

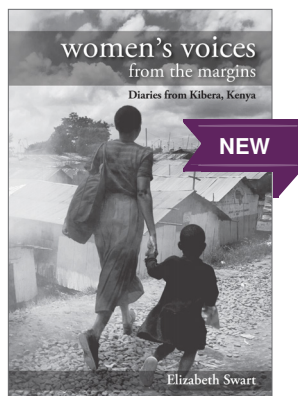
Essays in African Canadian History

EDITED BY NINA REID-MARONEY, BOULOU EBANDA DE B'ÉRI,
AND WANDA THOMAS BERNARD

Women in the “Promised Land” presents original scholarship centered on the core themes that emerge from a study of Canada's past—themes of race, migration, gender, community, religion, and the struggle for social justice. This collection invites readers into the rich and varied landscapes of African Canadian women's experience in the 19th and 20th centuries, and argues that this rich history cannot remain in the past. The contributors use a variety of research methodologies from social history, communications, policy studies, sociology, religious studies, art history, and visual culture. *Women in the “Promised Land”* asks questions of the past, sheds light on the present, and offers a glimpse of the future of the field. This crucial text is best suited for undergraduate courses in women's studies, African studies, sociology, and history.

Nina Reid-Maroney is an Associate Professor and Chair of History at Huron University College. **Boulou Ebanda de B'éri** is a Full Professor in the Department of Communication at the University of Ottawa. **Wanda Thomas Bernard** is a Professor of Social Work at Dalhousie University, and a recent appointee to the Canadian Senate.

September 2018, Women's Press
Approx. 225 pages, paper
9780889616066, \$49.95



Women's Voices from the Margins

Diaries from Kibera, Kenya

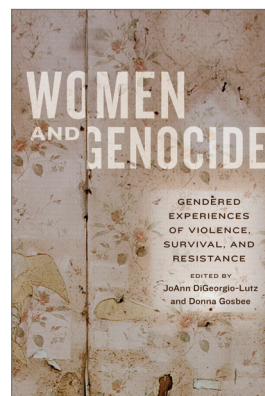
ELIZABETH SWART

Drawing on the diary entries of twenty young women living in Kibera, a large slum outside of Nairobi, Kenya, *Women's Voices from the Margins* is an in-depth investigation into women's experiences of gender-based violence in the Global South.

Elizabeth Swart employs relevant theory and feminist scholarship to ground her analysis in the broader context of globalization, while also attending to the specific responses and strategies used by these diarists to cope with gender-based violence. Highlighting the implications of this qualitative study for policy practice and future research, this text considers the critical possibilities of localized interventions and is a valuable resource for students interested in women and violence, international social work, and women in the developing world.

Elizabeth Swart is an Adjunct Lecturer of Social Work at the University of Southern California.

May 2017, Women's Press
258 pages, paper
9780889615885, \$44.95



Women and Genocide

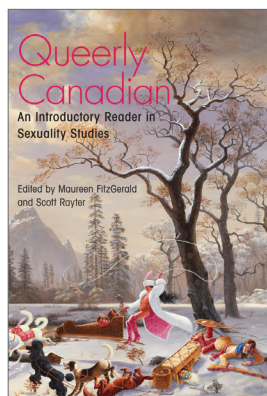
Gendered Experiences of Violence, Survival, and Resistance

EDITED BY JOANN DIGEORGIO-LUTZ AND DONNA GOSBEE

Approaching genocide from a gendered perspective, this edited collection underscores the importance of women's lives to understanding genocidal experiences. *Women and Genocide* revisits genocides of the twentieth and twenty-first centuries, from Armenia in 1915 to Guharat in 2002, and investigates the ways in which women's experiences across these events are comparable and yet profoundly different. Drawing on narratives, testimonies, memoirs, and literature, the authors employ a consistent methodological framework to bring together women's stories of victimization, trauma, and survival. An important contribution to feminist research on genocide, war, and political violence, JoAnn DiGeorgio-Lutz and Donna Gosbee's comparative anthology is a vital resource for students and instructors in this field.

JoAnn DiGeorgio-Lutz is a Professor of Political Science and the Department Head of Liberal Studies at Texas A&M University (Galveston Campus). Donna Gosbee is a PhD candidate at the Ackerman Center for Holocaust Studies at the University of Texas at Dallas.

April 2016, Women's Press
320 pages, paper
9780889615823, \$49.95



Queerly Canadian
An Introductory Reader in Sexuality Studies
 EDITED BY MAUREEN FITZGERALD AND SCOTT RAYTER

In this comprehensive anthology, many of Canada's leading sexuality studies scholars examine the fundamental role that sexuality has played—and continues to play—in the building of our nation and in our national narratives, myths, and anxieties about Canadian identity. These innovative essays provide historical and contemporary perspectives on criminal justice, resistance, health, labour, education, family, sport, youth culture, and visual media, while considering the intersections of race, class, and gender. The first collection of its kind, *Queerly Canadian* will ignite much dialogue in the sexuality studies classroom.

Maureen FitzGerald is the former Director of the Sexuality Diversity Studies Undergraduate Program at the University of Toronto. **Scott Rayter** is an Associate Director of the Mark S. Bonham Centre for Sexual Diversity Studies at the University of Toronto.

September 2012, Women's Press
 616 pages, paper
 9781551304007, \$79.95
eBook available



Trans Activism in Canada
A Reader
 EDITED BY DAN IRVING AND RUPERT RAJ

Reflecting upon the challenges trans communities face and offering insight into achieving institutional reform, this groundbreaking collection uses personal narratives, archival material, and qualitative research, as well as case- and community-based research, to demonstrate the leading role of trans and two-spirit activists in generating social transformation. By drawing on feminist, anti-racist, and social justice frameworks, the contributors approach oppression and activism as inseparable from hetero-patriarchal, colonialist, and capitalist power relations. The first anthology of its kind, *Trans Activism in Canada* will provoke discussion and inspire new directions of advocacy among students in trans studies or LGBTQ-related courses.

Dan Irving is the Coordinator of Sexuality Studies in the Institute of Interdisciplinary Studies at Carleton University. **Rupert Raj** is a psychotherapist specializing in gender and sexual identity issues in Toronto.

May 2014
 328 pages, paper
 9781551305370, \$73.95
eBook available



Oversight

Critical Reflections on Feminist Research and Politics

VIVIANE NAMASTE

This book interrogates contemporary feminist politics through the notion of oversight—how do particular aspects of feminist politics become visible, and what has been overlooked? Through essays, reflection pieces, and activist writing, Viviane Namaste explores diverse case studies and facets of political life with a focus on gender, sexuality, and the realities lived by trans women. Topics for consideration include women's labour, the archiving of everyday life, the history of HIV, urban development and displacement, bisexualities, and the culture of feminist activists themselves. While its accessible tone, pedagogical questions, and suggested readings make *Oversight* well suited for classroom use, its exploration of activist culture will be of particular interest to advocates of social justice both inside and outside of academia.

Viviane Namaste is a Professor of Women's Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.

October 2015, Women's Press
176 pages, paper
9780889615731, \$46.95



Sex Change, Social Change

Reflections on Identity, Institutions, and Imperialism, Second Edition

VIVIANE NAMASTE

In its second edition, and featuring five new chapters, *Sex Change, Social Change* provides readers with an authoritative introduction to contemporary transsexual politics in Canada. Through case studies relating to law, human rights, health care, and prostitution, Viviane Namaste invites readers to consider the complexity of the interrelations between transsexual politics and feminism.

Written in accessible language and including compelling interviews, essays, and political speeches, this essential and impassioned book can be used as a core text in a variety of upper-level undergraduate courses in gender studies and sexuality studies, as well as courses on the sociology of gender, identity, and power.

Viviane Namaste is a Professor of Women's Studies at the Simone de Beauvoir Institute, Concordia University. She also holds a Research Chair in HIV/AIDS and Sexual Health.

October 2011, Women's Press
308 pages, paper
9780889614833, \$54.95



More Than a Labour of Love

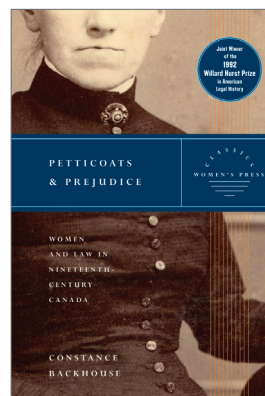
Three Generations of Women's Work in the Home

MEG LUXTON

More Than a Labour of Love examines what we have come to recognize as “women’s work.” Analyzing both domestic and wage-labour arenas, this classic text uses critical theory and participant interviews to illustrate the gendered power dynamics involved in the maintenance of family and household. Suitable for undergraduate courses on work and equality, family, class, and political economy, the chapters in this collection tackle the historic value of “motherwork,” including child rearing, partner care, and domestic duties. Detailed and intersectional, Meg Luxton considers the ways in which women’s lives are shaped by professional and personal work within the parameters of capitalist society. Arguing that the work women do is socially necessary and central to the economy, this book calls for a reimagining of the socio-economic value of women’s labour.

Meg Luxton is a Professor of Gender, Sexuality and Women’s Studies at York University.

September 2009, Women’s Press
260 pages, paper
9780889610620, \$34.95



Petticoats and Prejudice

Women and Law in Nineteenth-Century Canada

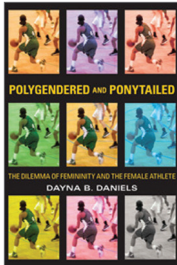
CONSTANCE BACKHOUSE

Co-published with the Osgoode Society for Canadian Legal History, this pioneering reissue in the Women’s Press Classics series provides insight into women’s legal status in nineteenth-century Canada. Authored by Constance Backhouse, an internationally recognized authority in the field, this compelling text draws on historical records of women’s varying experiences as litigants, accused criminals, and witnesses to tell forgotten stories of triumph and defeat in the Canadian legal system.

With a comprehensive range of topics, including biracial and multicultural marriages, family law, sexual violence, reproductive rights, prostitution, and labour law, *Petticoats and Prejudice* is a vital resource for students of women’s history, feminist legal theory, and women and the law.

Constance Backhouse is a University Research Chair and a Distinguished Professor of Law at the University of Ottawa.

February 2015, Women’s Press
494 pages, paper
9780889615229, \$54.95

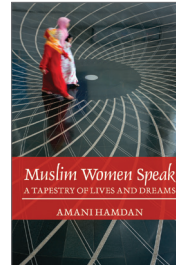


Polygendered and Ponytailed
The Dilemma of Femininity and the Female Athlete

DAYNA B. DANIELS

Polygendered and Ponytailed makes the pioneering argument that the femininity-masculinity divide prevents women athletes from being taken seriously in sport. Dayna Daniels provides a critical and historical analysis of the gendered construction of sport that will encourage women athletes to celebrate their polygendered natures and stop the constant critique of who they are and how they look. This text is a valuable addition to courses in sociology, physical education, and women's and gender studies.

June 2009, Women's Press
213 pages, paper
9780889614765, \$44.95

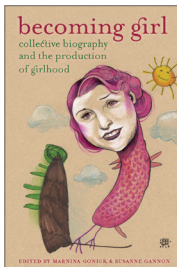


Muslim Women Speak
A Tapestry of Lives and Dreams

AMANI HAMDAN

Winner of the 2011 Canadian Women's Studies Association Award for Outstanding Scholarship, *Muslim Women Speak* challenges Western stereotypes of Muslim women and their roles in family and community. One of a very few books to explore the lives and dreams of Muslim women from the Middle East living in Canada, this work explores topics including education, hybrid identity, and activism, and enhances our understanding of these women as significant members of Canadian society.

April 2009, Women's Press
244 pages, paper
9780889614680, \$46.95

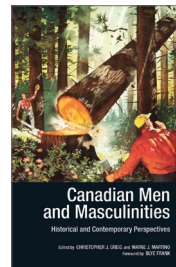


Becoming Girl
Collective Biography and the Production of Girlhood

EDITED BY MARNINA GONICK AND
SUSANNE GANNON

Using collective biography, a feminist methodology that involves memory and writing as sites of inquiry and analysis, the essays in *Becoming Girl* demonstrate how researchers can use memory to investigate the social, historical, and cultural construction of girlhood. This text will engage students interested in feminist methodologies, girlhood studies, the sociology of childhood, and cultures of childhood.

August 2014, Women's Press
256 pages, paper
9780889615137, \$56.95



Canadian Men and Masculinities
Historical and Contemporary Perspectives

EDITED BY CHRISTOPHER J. GREIG AND
WAYNE J. MARTINO

Canadian Men and Masculinities is a provocative and interdisciplinary work that examines the production and performance of manhood, boyhood, and embodied masculinity across Canadian history and culture. Adopting multiple perspectives, this collection considers how the construction of gender intersects with race, social class, sexuality, bodily abilities, and other categories of identity, and provides an exciting read for students of masculinity studies.

November 2012
380 pages, paper
9781551304113, \$64.95
eBook available



January 2018
638 pages, paper
9781773380032, \$89.95

Instructor resources available (Fall 2018)

*Praise for the second edition**
“I think this book is compelling and timely, and very relevant. It has an explicit emphasis on developed nations’ efforts to improve health.”

DENNIS RAPHAEL, SCHOOL OF HEALTH POLICY AND MANAGEMENT, YORK UNIVERSITY

**formerly titled *An Introduction to International Health* by MICHAEL SEEAR*

An Introduction to Global Health *Third Edition*

MICHAEL SEEAR AND OBIDIMMA EZEZIKA

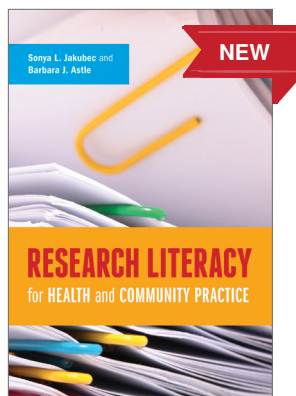
An Introduction to Global Health presents a broad yet detailed overview of population health in developing countries. This text carefully examines the factors that influence a community’s health status, and determines the effectiveness of modern aid solutions against war, governance, and contamination. Essential for university-level students, this provocative book provides answers to questions concerning the disparity between the rise of healthier, richer populations and the continued existence of impoverished, disease-ridden countries.

With Obidimma Ezezika as the new author, this third edition draws on contemporary references, statistics, and figures, rendering its exploration of international health timely and relevant. It also includes a section on topical health issues in light of the new Sustainable Development Goals, and maintains a critical focus on poor population health status, problems of poverty and malnutrition, world debt relief, and human rights interventions.

Michael Seear is a Professor at the University of British Columbia and Head of the Division of Respiratory Medicine at the Children’s Hospital in Vancouver. Obidimma Ezezika is a Grand Challenges Fellow and the Founder of the African Centre for Innovation and Leadership Development. He holds adjunct faculty appointments at the University of Toronto’s Dalla Lana School of Public Health and the Faculty of Health Sciences, UOIT, where he teaches global health.

FEATURES

- includes new chapter summaries, updated pictures and graphs, discussion questions, and additional recommended resources
- concludes with a section about strategies for working safely in developing nations



Research Literacy for Health and Community Practice

SONYA L. JAKUBEC AND BARBARA J. ASTLE

Research Literacy for Health and Community Practice introduces students to fundamental research concepts that will enable them to think critically about research and to recognize effective methods for understanding and utilizing research for practice. Rather than outlining methods for conducting research, this textbook outlines skills for engaging with research literature, including how to frame and organize knowledge, interpret and evaluate evidence using qualitative and quantitative approaches, distinguish between research and other forms of information, and implement “best evidence” practices. Offering a wealth of exercises, recommended readings, online resources, and in-class activities, this textbook satisfies the need for practical, beginner-level resources in research literacy courses across health studies disciplines.

Sonya L. Jakubec is an Associate Professor in the School of Nursing and Midwifery at Mount Royal University. **Barbara J. Astle** is an Associate Professor of Nursing at Trinity Western University.

August 2017
226 pages, paper
9781551309910, \$69.95
Instructor resources available



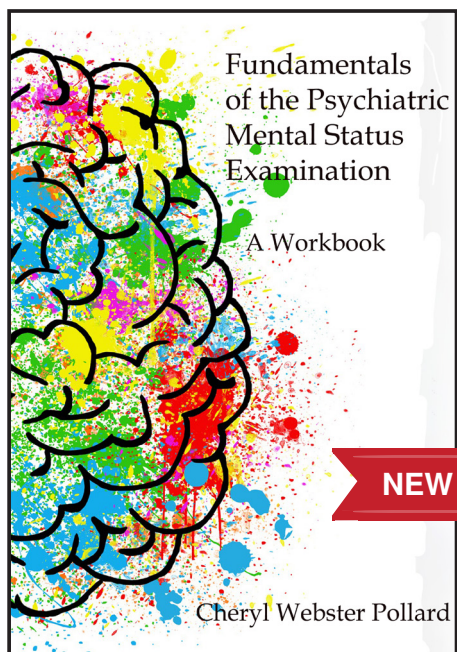
Administration Ethics *Executive Decisions in Canadian Healthcare*

JOSEPH M. BYRNE

Administration Ethics explores the foundations, framework, and practice of ethical decision making in healthcare administration and considers the Healthcare Administrator’s role in ethical management and health policy development. Joseph M. Byrne demonstrates the relationship between the foundational concepts of ethics theory, principles, codes, and rights. He positions each concept as a step in the Four-Stage Decision Model to assist students as they evaluate—and later participate in—exceptionally complex ethical decision making. The practical, case-based structure will appeal to graduate and upper-level graduate students in health administration, health studies, and health-related philosophy programs as well as healthcare professionals involved in administration and management, or working within policy and health ethics committees.

Joseph M. Byrne is a Professor and the Director of the School of Health Administration at Dalhousie University. He has received awards from the American Psychological Association and the Canadian Psychological Association.

May 2017
450 pages, paper
9781551309637, \$79.95



July 2018
Approx. 150 pages, paper
9781773380704, \$49.95

“Most MSE guides are highly technical, but this workbook offers a practical approach to MSE. With nothing like this on the market, this book is an excellent contribution and invaluable resource to the field.”

SONYA JAKUBEC, MOUNT ROYAL UNIVERSITY

Fundamentals of the Psychiatric Mental Status Examination

A Workbook for Beginning Mental Health Professionals

CHERYL WEBSTER POLLARD

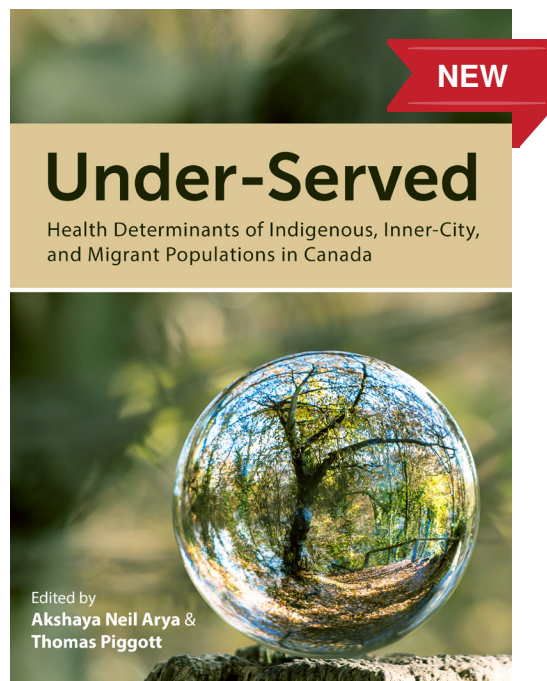
This practical and highly accessible workbook allows students and practitioners-in-training to gain the skills and knowledge needed in order to conduct a comprehensive psychiatric mental status examination. The rich selection of pedagogical content, which includes case studies, activities, chapter glossaries, and study questions, reinforces the terms and concepts that are related to key assessment areas. Each chapter functions as a distinct unit and allows readers to pick and choose relevant material, and lays the groundwork to help clinicians effectively assess patients for potential psychopathology, suicidal or homicidal ideation, and psychosis.

Written at an introductory level, *Fundamentals of the Psychiatric Mental Status Examination* is an essential tool for students in health, nursing, occupational therapy, and social work programs, as well as any specialist employed in the areas of mental health and addiction.

Cheryl Webster Pollard is an Associate Dean and Assistant Professor in the Bachelor of Science in Nursing Program at MacEwan University. She has held positions as a mental health clinical nurse specialist and nurse researcher, and has also held progressive leadership positions within community and tertiary care settings.

FEATURES

- offers the psychiatric mental status examination in manageable, easily digested pieces
- includes case studies with discussion questions and activities that relate to specific cultural and age factors
- Presents in-depth examples that support a wide range of learners



September 2018
Approx. 330 pages, paper
9781773380582, \$69.95

CONTRIBUTOR LIST: Shpresa Aliu-Berisha, Anne Andermann, Kelly Anderson, Neil Andersson, Akshaya Neil Arya, Anna Banerji, Philip Berger, Gary Bloch, Erin Bryce, Alexander Caudarella, Martin Cooke, Lesley Cooper, Treena Delormier, Thomas Dignan, Angela Di Nello, James R. Dunn, Andrea Evans, Bonnie M. Freeman, Patricia Gabriel, Jacqueline Gahagan, S. Lockett Gatopolous, Ritika Goel, Hanna Gros, Dale Guenter, Gwen K. Healey, Karen Hill, Chris Holcroft, Richard Hovey, Andrea Hunter, Michaela Hynie, Sharon Koivu, Nathan Lachowsky, Barry Lavallée, Ann C. Macaulay, Soultana Macridis, Joe Mancini, Alex M. McComber, Janet McLaughlin, Ryan Meili, Mona Negoita, Aaron Orkin, Abe Oudshoorn, Ngan Pham, Thomas Piggott, Kevin Pottie, Dennis Raphael, Meb Rashid, Vanessa Redditt, Jessica Reid, Jon Salsberg, Michelle Tew, Paul Tomascik, Biljana Vasilevska, and Piotr Wilk.

Under-Served *Health Determinants of Indigenous, Inner-City, and Migrant Populations*

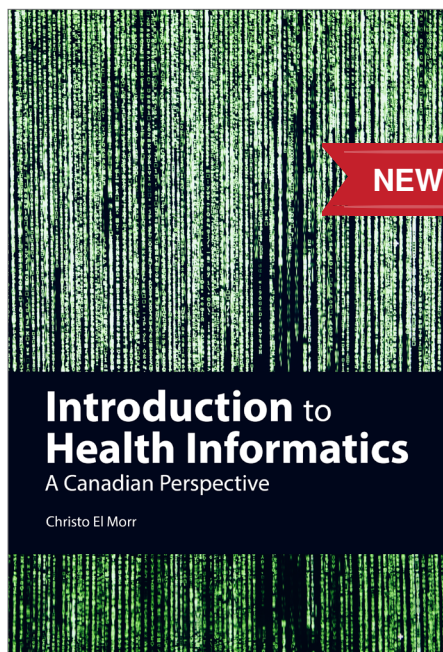
EDITED BY AKSHAYA NEIL ARYA AND THOMAS PIGGOTT

In this edited collection, academics, health care professionals, and policy-makers examine the historical, political, and social factors that influence the health and health care of Indigenous, inner-city, and migrant populations in Canada. This crucial text broadens traditional determinants of health—social, economic, environmental, and behavioural elements—to include factors like family and community, government policies, mental health and addiction, disease, homelessness and housing, racism, youth, and LGBTQ that heavily influence these under-served populations. With contributions from leading scholars including Dennis Raphael, this book addresses the need for systemic change both in and outside of the Canadian health care system and will engage students in health studies, nursing, and social work in crucial topics like health promotion, social inequality, and community health.

Akshaya Neil Arya is an Assistant Clinical Professor in Family Medicine at McMaster University and Adjunct Professor in Environment and Resource Studies at the University of Waterloo. Thomas Piggott is currently pursuing specialty training in Public Health and Preventive Medicine at McMaster University and an MSc at the London School of Hygiene and Tropical Medicine.

FEATURES

- includes a student supplement featuring clinical case vignettes and personal stories of patient care
- contains in-text pedagogy including learning objectives, critical thinking questions, and a glossary
- incorporates case studies and inspiring stories from health providers working in the field
- presents critical discourse and current empirical work, and is well supported by current research



August 2018
Approx. 300 pages, paper
9781773380001, \$89.95

Introduction to Health Informatics *A Canadian Perspective*

CHRISTO EL MORR

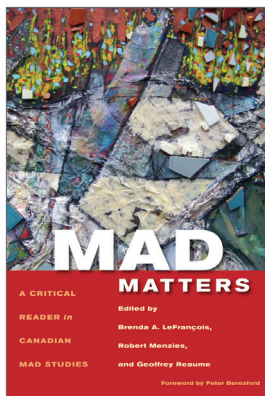
The first of its kind, this engaging textbook unpacks health informatics from a uniquely Canadian perspective. With a bottom-up approach, author Christo El Morr identifies how health informatics influences and affects a range of Canadian healthcare stakeholders including patients, doctors, nurses, managers, clinicians, and governments. Presented in a clear and concise way, section one equips students with an overview of the health informatics building blocks: computers, networks, databases, and user interfaces. Section two details the major health informatics systems: consumer health informatics, public health informatics, information systems in hospitals, telemedicine, and electronic health records. Finally, section three explores challenges with privacy, confidentiality, security, and emerging trends such as big data, gamification, and wearable technologies.

Packed with key terms, reflection activities, quizzes, and assignments, this comprehensive introductory textbook is an invaluable read for undergraduate students, educators, and practitioners in the health informatics, health management, health policy, or global health fields.

Christo El Morr is an Assistant Professor of Health Informatics and the Undergraduate Program Director at the School of Health Policy and Management at York University.

FEATURES

- includes chapter-end interviews with Canadian professionals working in health informatics that explore current opportunities and challenges in the field
- provides students with practical, engaging assignments on how to design basic databases and use encryption software



Mad Matters

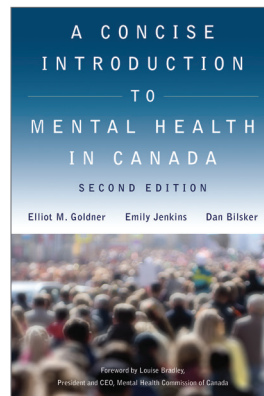
A Critical Reader in Canadian Mad Studies

EDITED BY BRENDA A. LEFRANÇOIS, ROBERT MENZIES,
AND GEOFFREY REAUME

Mad Matters is a user-led, inclusive, and evidence-supported reader that examines the emerging field of mad studies. A passionate read, this book brings critical attention to the matters of “madness,” including the oppression and agency of mad subjects and the battle against psychiatry and psychiatric discourse. Throughout twenty-three absorbing chapters, readers will be introduced to an impressive range of topics in mad studies, including history, culture, theory, policy, and law, and media representations of madness. *Mad Matters* is ideally suited to undergraduate students, graduate students, and educators who are interested in understanding the issues related to mental health and madness in both Canadian and international contexts.

Brenda A. LeFrançois is an Associate Professor of Social Work at Memorial University. **Robert Menzies** is a Professor of Sociology at Simon Fraser University. **Geoffrey Reaume** is an Associate Professor of Critical Disability Studies at York University.

March 2013
408 pages, paper
9781551305349, \$67.95
eBook, instructor resources available



A Concise Introduction to Mental Health in Canada

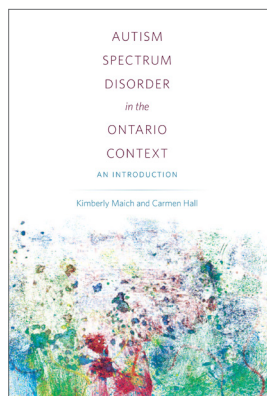
Second Edition

ELLIOT GOLDNER, EMILY JENKINS, AND DAN BILSKER

A Concise Introduction to Mental Health in Canada offers a unique contribution to mental health literature. It covers the full spectrum of mental health issues in Canada, incorporating insights from both the physical and social sciences to expand the way readers think about mental health. Interdisciplinary and reader-friendly, this engaging book introduces students to a wide range of topics, including substance use, children and youth, discrimination, workplace mental health, culture, gender and sexuality, diagnosis, treatment, and mental health professions. This second edition provides a superb grounding for students of medicine, nursing, social work, psychology, and public health.

The late **Elliot Goldner** was a Professor and Director of the Centre for Applied Research in Mental Health and Addiction at Simon Fraser University. **Emily Jenkins** is an Assistant Professor in the School of Nursing at the University of British Columbia. **Dan Bilsker** is an Adjunct Professor at Simon Fraser University and a Clinical Assistant Professor at the University of British Columbia.

August 2016
384 pages, paper
9781551309064, \$84.95
Instructor resources available



Autism Spectrum Disorder in the Ontario Context

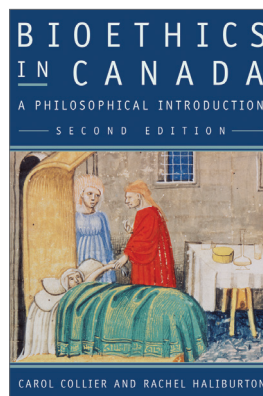
An Introduction

KIMBERLY MAICH AND CARMEN HALL

Accessible and engaging, *Autism Spectrum Disorder in the Ontario Context* provides students with a thorough introduction to the history of Autism Spectrum Disorder (ASD) as well as the contemporary understandings, interventions, and best practices that influence effective treatment approaches. Drawing on evidence-based practice, Kimberly Maich and Carmen Hall provide concrete examples of localized research and practice within clinical, educational, and community-based settings that will enhance student comprehension of positive interventions. This introductory text features detailed examinations of ASD experiences across the lifespan and incorporates an extensive range of pedagogical tools, which will encourage reflection and deepen understanding.

Kimberly Maich is an Assistant Professor of Teacher Education at Brock University. **Carmen Hall** is the Coordinator of the Autism and Behavioural Science Program at Fanshawe College.

August 2016
352 pages, paper
9781551309125, \$59.95



Bioethics in Canada

A Philosophical Introduction, Second Edition

CAROL COLLIER AND RACHEL HALIBURTON

Bioethics in Canada provides students with an authoritative introduction to the concepts that shape contemporary debates in biomedical ethics. Carol Collier and Rachel Haliburton apply moral theory and bioethical principles to the most controversial ethical conflicts, including the use of human embryos in scientific research, abortion and maternal-fetal conflicts, genetics and cloning, brain death and organ transplantation, distributive justice, death, and dying. This second edition is attentive to emerging issues and is considerate of multicultural challenges in pluralistic societies. The only Canadian textbook to provide an extensive discussion of bioethical issues, *Bioethics in Canada* is a core text for courses in bioethics and biomedical ethics, including nursing ethics.

Carol Collier is an Adjunct Professor of Philosophy at the University of Sudbury-Laurentian University. **Rachel Haliburton** is an Associate Professor of Philosophy at the University of Sudbury-Laurentian University.

August 2015
486 pages, paper
9781551307237, \$89.95
PDF, Instructor resources available



Health Policy in Canada *Second Edition*

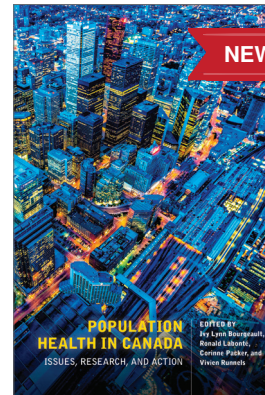
TOBA BRYANT

Designed to make the subject of health policy accessible to students, this revised and updated text introduces the recent key developments in health policy in Canada, the United States, the United Kingdom, and elsewhere. Well-researched and accessible, its twelve chapters guide readers through the various models of policy development and implementation using case studies of actual policies and offering questions that spark critical thinking.

Focusing on the organization of health care delivery in Canada, the impact of economic globalization on health policy, and the impact of the market on health policy, Toba Bryant has developed the perfect classroom resource for students. With new sections on wait times, health funding cutbacks, and the Liberal Party's new health accord, *Health Policy in Canada* offers content applicable to a range of health sectors, including nursing, health sciences, medicine, and social work.

Toba Bryant is an Assistant Professor of Health Sciences at the University of Ontario Institute of Technology.

December 2016
432 pages, paper
9781551309248, \$73.95



Population Health in Canada *Issues, Research, and Action*

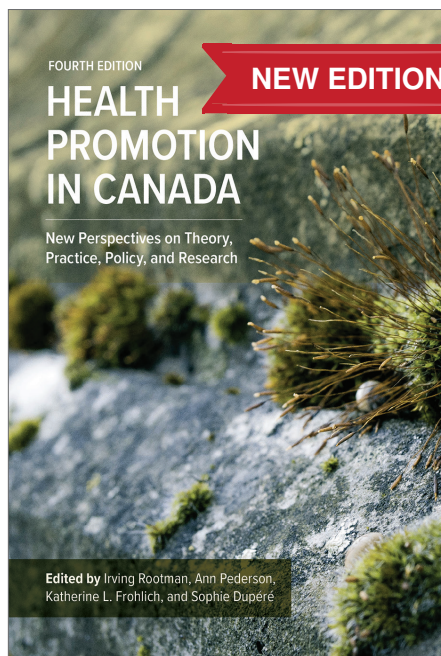
EDITED BY IVY LYNN BOURGEOULT, RONALD LABONTÉ,
CORINNE PACKER, AND VIVIEN RUNNELS

This contributed volume includes papers from the Population Health Improvement Research Network (PHIRN) of Ontario and offers a focused analysis of the social and economic determinants of health that impact the health status of populations in Ontario as well as the conditions that can improve the health status of populations across Canada. The different sections address health policy theories, research methods, program interventions, and strategies for knowledge translation. *Population Health in Canada* is appropriate for use in upper-year undergraduate health sciences, social sciences, and political science programs, and for graduate study on the multi-disciplinary, interdisciplinary, and trans-disciplinary nature of population health research.

Ivy Lynn Bourgeault is a Professor in the Telfer School of Management at the University of Ottawa. **Ronald Labonté** is a Professor in the School of Epidemiology, Public Health and Preventive Medicine at the University of Ottawa. **Corinne Packer** is a Senior Researcher at the University of Ottawa's School of Epidemiology and Public Health. **Vivien Runnels** is a Senior Researcher with the Globalization and Health Equity Research Unit at the University of Ottawa.

December 2017
298 pages, paper
9781773380094, \$64.95

WOMEN'S PRESS / WWW.WOMENSPRESS.CA 43



November 2017
512 pages, paper
9781773380063, \$79.95

Instructor resources available

“I had thought that the third edition of *Health Promotion in Canada* reached the pinnacle of insight and scholarly as well as practical support for the field—in Canada and globally. But this fourth edition weaves an even richer, more elegant, and profound tapestry.”

DR. EVELYNE DE LEEUW, EDITOR-IN-CHIEF, HEALTH PROMOTION INTERNATIONAL, AND PROFESSOR AND DIRECTOR, CENTRE FOR HEALTH EQUITY TRAINING, RESEARCH AND EVALUATION (CHETRE), UNIVERSITY OF NEW SOUTH WALES

Health Promotion in Canada

New Perspectives on Theory, Practice, Policy, and Research, Fourth Edition

EDITED BY IRVING ROOTMAN, ANN PEDERSON, KATHERINE L. FROHLICH, AND SOPHIE DUPÉRÉ

Now in its fourth edition, *Health Promotion in Canada* covers a broad range of key concepts and issues related to health promotion practice within cities, communities, education, and clinical care settings. Fifteen additional chapters have been developed on topics including gender transformative health promotion, well-being and mental health, digital media, and health promotion practices for immigrants. This new edition also features updated content on health promotion ethics, social theory, health inequities, global ecological change, intervention entry points, and the role of the reflexive practitioner. Throughout the text, students will learn to build and implement effective promotion interventions by drawing on behavioural theories, health intervention research, and examples of participatory practice. They will also learn to recognize the impact of globalization on health promotion practice, the challenges faced by researchers, practitioners, and policy-makers, and the possibilities for equitable health promotion.

Irving Rootman is an Adjunct Professor in the School of Public Health and Social Policy at the University of Victoria. **Ann Pederson** is the Director of Population Health Promotion at BC Women's Hospital and Health Centre. **Katherine L. Frohlich** is a Professor in the Département de médecine sociale et préventive at the École de santé publique de l'Université de Montréal (ESPUM). **Sophie Dupéré** is an Associate Professor in the Faculté des sciences infirmières at Université Laval.

FEATURES

- discusses promising health promotion practices in Indigenous communities
- incorporates thought-provoking reflections and new learning objectives
- includes an afterword by Ronald Labonté

CONTRIBUTORS: Paola Ardiles, Michelle Aslan, Ariane Bélanger-Gravel, Katherine Bertoni, Tara Black, Marie Boutilier, Joan L. Bottorff, Simon Carroll, Rosie Dhaliwal, Geneviève Dubé, Sophie Dupéré, Katherine L. Frohlich, Lise Gauvin, Lorraine Greaves, Rebecca J. Haines-Saah, Trevor Hancock, Natalie Hemsing, Crystal Hutchinson, Mushira Mohsin Khan, Rodney Knight, Karen Kobayashi, Ronald Labonté, Daniel Laitsch, Charlotte Loppie, Robin Mason, Jeff Masuda, Douglas McCall, Michel O'Neill, Ann Pederson, Blake Poland, Louise Potvin, Dennis Raphael, Lucie Richard, Irving Rootman, Ketan Shankardass, Martine Shareck, Jean Shoveller, Jane Springett, Alisa Stanton, Laura L. Struik



Complementary, Alternative, and Traditional Medicine

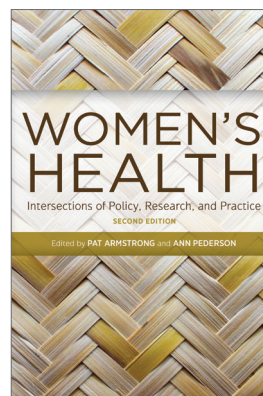
Prospects and Challenges for Women's Reproductive Health

EDITED BY COSTANZA TORRI AND JENNIE M. HORNSTY

A comprehensive overview of how complementary and alternative medicine (CAM) and traditional medicine (TM) affect women's reproductive health, this volume brings together a diverse collection of perspectives to explore the role of CAM and TM across cultures. Providing a detailed analysis, authors address the cultural values and medicinal uses of CAM and TM for reproductive health among women in different sociocultural environments and geographic settings. Maria Costanza Torri and Jennie M. Hornosty's edited collection explores how traditional practices can improve the well-being of women and highlights the differences and complementarities between traditional medicine and biomedicine. Pedagogically rich, this is a crucial contribution to medical anthropology, sociology of health and medicine, women's health, public health, and health policy.

Dr. Costanza Torri is an Associate Professor of Sociology at the University of New Brunswick. **Dr. Jennie M. Hornosty** is a retired Adjunct Professor of Sociology at the University of New Brunswick.

May 2017, Women's Press
282 pages, paper
9781551309187, \$54.95



Women's Health

Intersections of Policy, Research, and Practice, Second Edition

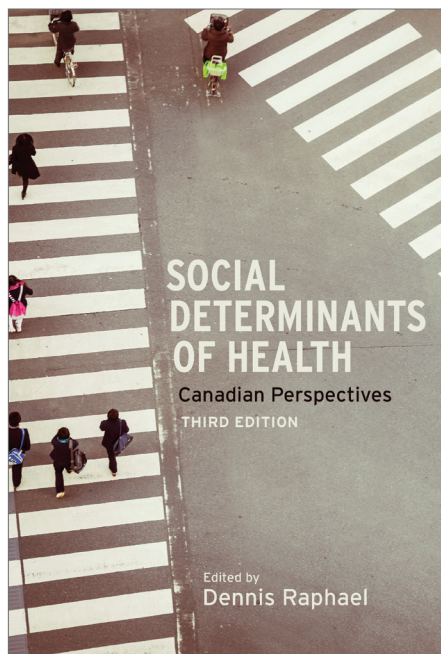
EDITED BY PAT ARMSTRONG AND ANN PEDERSON

In *Women's Health*, academics, health care professionals, and policy-makers examine the emergence of women's health as a field in Canada and investigate some of the challenges facing its advancement. This multidisciplinary collection draws from voices not normally heard and, using both qualitative and quantitative methodologies, links research, policy, and practice to explore how care work is gendered, to reveal how research can influence health policy, and to call for a renewed commitment to women's health advocacy.

This revised edition has been thoroughly updated to reflect developments in research and recent social, political, and economic changes that affect women's health. New chapters cover topics such as wait times, girls' health, and unpaid health care.

Pat Armstrong is a Distinguished Research Professor of Sociology at York University. **Ann Pederson** is the Director of Population Health Promotion at BC Women's Hospital and Health Centre.

November 2015, Women's Press
395 pages, paper
9780889615700, \$74.95
Instructor resources available



May 2016
 648 pages, paper
 9781551308975, \$89.95
Instructor and student resources available

“Aside from being well-researched and well-written, a major strength of the book is its focus on identifying clear policy directions to improve the health of Canadians by influencing each of the social determinants.”

BENITA COHEN, COLLEGE OF NURSING,
 UNIVERSITY OF MANITOBA

Social Determinants of Health *Canadian Perspectives, Third Edition*

EDITED BY DENNIS RAPHAEL

An emphasis on individual lifestyle choices and health risks ignores the socio-economic conditions that largely shape the health of individuals and communities in Canada. The third edition of *Social Determinants of Health* offers a thoroughly updated discussion of these primary factors, including income, education, employment, housing, food security, gender, and race, as well as the mechanisms by which they determine the health of Canada's population.

With contributions from academics and experts from across Canada, this edited collection analyzes the structural inequalities embedded in Canadian society and how these lead to similarly unequal health outcomes. This new edition includes additional material on public policy, early childhood education, and the determinants of Indigenous peoples' health for an overview of health in Canadian society that is at once critical, comprehensive, and accessible.

Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.

FEATURES

- contains in-text pedagogy including critical thinking questions and lists of recommended readings and online resources
- provides an interdisciplinary approach that integrates perspectives on the science, political economy, and sociology of health
- forewords from Michael Butler, Maude Barlow, Carolyn Bennett, and Roy J. Romanow

CONTRIBUTORS: Laura Anderson, Carlyne Alix, Pat Armstrong, Nathalie Auger, Toba Bryant, Tracey Burns, Ann Curry-Stevens, Michelle Firestone, Janice Foley, Martha Friendly, Grace-Edward Galabuzi, Lars K. Hallstrom, Andrew Jackson, Ronald Labonté, David Langille, Elizabeth McGibbon, Lynn McIntyre, Barbara Ronson McNichol, Michael Polanyi, Govind Rao, Dennis Raphael, Irving Rootman, Michael Shapcott, Peter Smith, Janet Smylie, Valerie Tarasuk, Emile Tompa, Diane-Gabrielle Tremblay, Charles Ungerleider



Making It Better

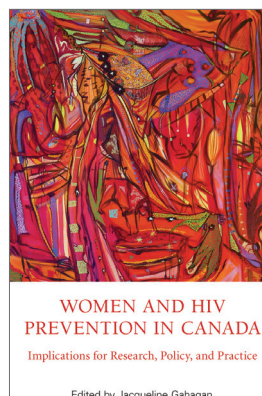
Gender-Transformative Health Promotion

EDITED BY LORRAINE GREAVES, ANN PEDERSON, AND
NANCY POOLE

Despite a longstanding consensus that social inequalities shape global patterns of illness, mainstream health promotion frameworks continue to ignore gender at relational, household, community, and state levels. Encouraging readers to rethink conventional policies, this collection offers a unique approach to gender and health promotion, and will engage students with its coverage of substance use, violence, mental health, workplace equality, and housing. This innovative work, featuring a diverse range of contributors, provides thoughtful strategies for initiating the transformation of gendered norms that affect health and social equity for all humans. *Making It Better* is well-suited to courses on health promotion, health policy, women's health, and gender and health.

Lorraine Greaves is a Senior Investigator at the BC Centre of Excellence for Women's Health. **Ann Pederson** is the Director of Population Health Promotion at BC Women's Hospital & Health Centre. **Nancy Poole** is the Director of the BC Centre of Excellence for Women's Health.

November 2014, Women's Press
298 pages, paper
9780889615199, \$67.95
eBook available



Women and HIV Prevention in Canada

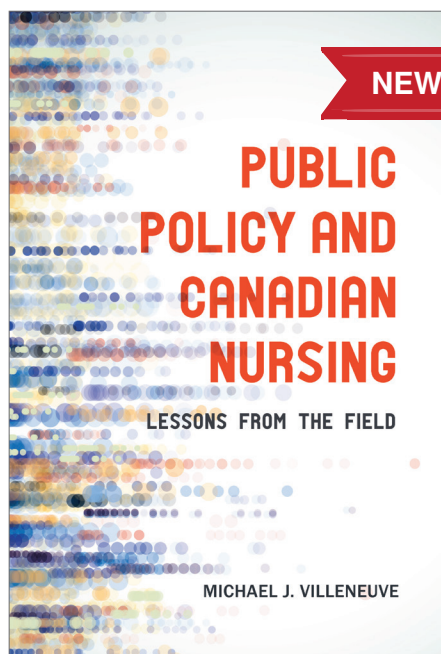
Implications for Research, Policy, and Practice

EDITED BY JACQUELINE GAHAGAN

Women and HIV Prevention in Canada provides the only comprehensive, Canadian-based perspective on HIV prevention issues that affect women, girls, and transgender people. Using examples of prevention efforts from the past two decades, this multidisciplinary volume considers both the history and the future of HIV prevention initiatives within various policy, programming, and research sectors. The most authoritative Canadian voices in the field have contributed chapters on a wide variety of issues related to HIV, including minority prevention and service needs, social determinants of infection, and technologies. Each chapter concludes with a case study and related questions that will actively engage upper-level undergraduate and graduate students in epidemiology and community health, sociology of health, nursing, health promotion, health service administration, health policy, and social work.

Jacqueline Gahagan is a Professor of Health Promotion in the School of Health and Human Performance at Dalhousie University.

March 2013, Women's Press
288 pages, paper
9780889614864, \$79.95
eBook available



August 2017
424 pages, paper
9781551309705, \$74.95
Instructor resources available

“Villeneuve brings a commitment to evidence-informed public policy, keen observational skills, and his own unique policy and practice experiences. A must for Canadian nursing educators and leaders across all sectors!”

KATHLEEN MACMILLAN, PHD, RN, PROFESSOR AND
DIRECTOR, SCHOOL OF NURSING, DALHOUSIE UNIVERSITY

Public Policy and Canadian Nursing *Lessons from the Field*

MICHAEL J. VILLENEUVE

Public Policy and Canadian Nursing offers an extensive overview of health policy and the expanding role of nurses in Canada. Focusing specifically on the larger nursing profession, Michael J. Villeneuve examines how issues surrounding health politics, funding, and practices have been impacted by nurses. The three modules cover: the basics of health care policy, terminology, and governance; the history and evolution of health care in Canada and population health status; the various models for influencing and impacting public policy; and the systematic challenges that lie ahead.

Unique from other texts published in the discipline, this guide will help students enter the nursing workforce better prepared to deliver high quality care and manage teams, programs, organizations, and systems by enlightening their understanding of the way health care services are structured, funded, and evaluated. This valuable resource is suitable for use in senior undergraduate and graduate nursing and public health policy programs.

Michael J. Villeneuve is an established nurse leader with experience in clinical care delivery, education, management, research, and policy. In addition to leading his own consulting firm, he has led multiple national and international health and nursing policy initiatives, and lectures in public policy in the Health Systems Leadership and Administration graduate program for the University of Toronto's Lawrence S. Bloomberg Faculty of Nursing. Michael was recently appointed CEO of the Canadian Nurses Association.

FEATURES

- includes chapter highlights, learning outcomes, discussion questions, and brief sketches of notable public policy influencers
- cites real-world examples of nursing action in public policy



Canadian Perspectives on Advanced Practice Nursing

EDITED BY ERIC STAPLES, SUSAN L. RAY, AND
RUTH A. HANNON

This accessible text provides a concrete overview of the advanced practice nursing role as it has developed and currently exists in Canada's health care system. While exploring the origins of advanced practice nursing and the development of the clinical nurse specialist and nurse practitioner roles, contributors draw on multiple case studies to understand the various specialties, operational definitions, and critical issues relevant to this practice. With a forward written by Judith Shamian, this collection features chapter summaries, learning objectives, critical thinking questions, and diagrams, and is an indispensable resource for the nursing classroom.

***Eric Staples** is an Independent Nursing Practice Consultant. For many years, he was an Assistant Professor and Regional Coordinator for the Ontario Primary Health Care Nurse Practitioner Program at McMaster University. The late **Susan L. Ray** was an Associate Professor of Nursing at Western University and an Adjunct Associate Professor of Nursing at Queen's University. **Ruth A. Hannon** is a Teaching Professor in the School of Nursing at McMaster University.*

September 2016
384 pages, paper
9781551309095, \$94.95

***See french translation version on page 28**



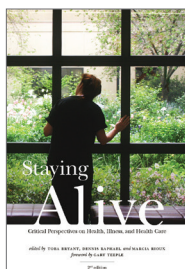
Community and Public Health Nursing *Learning to Make a Difference through Teamwork, Second Edition*

ELIZABETH DIEM AND ALWYN MOYER

With an increased emphasis on basic concepts, knowledge, and theory, this second edition is designed to provide students with a concrete foundation in community health nursing. Informed by over 30 years of practice, Elizabeth Diem and Alwyn Moyer deliver step-by-step guidance in conducting projects that immerse the reader in realistic community nursing practice, through a unique team-based approach emphasizing collaboration with communities and other health professionals. New content on health equity and the determinants of health has been incorporated to reflect the most recent advances in science.

***Elizabeth (Liz) Diem** is a community health nursing education consultant and continues to be involved in the development and promotion of the Canadian Community Health Nursing Standards. **Alwyn Moyer** has been active in community health program development and evaluation as a researcher, clinician, consultant, and educator.*

November 2015
486 pages, paper
9781551307381, \$87.95
Instructor and student resources available



Staying Alive *Critical Perspectives on Health, Illness, and Health Care, Second Edition*

EDITED BY TOBA BRYANT, DENNIS
RAPHAEL, AND MARCIA H. RIOUX

Staying Alive focuses on the Canadian
health, illness, and medical care context

with relevant comparisons to other countries, and includes chapters on research paradigms, methodology, and methods. Authors provide a thorough analysis of the organization and evolution of the Canadian health care system and its relationship to social structures and processes that affect health outcomes, making this second edition a vital reading for undergraduate health care and sociology students.

April 2010
496 pages, paper
9781551303703, \$89.95



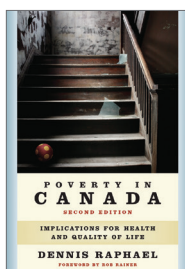
Tackling Health Inequalities *Lessons from International Experiences*

EDITED BY DENNIS RAPHAEL

Dennis Raphael has pioneered a work
that will satisfy the growing academic
interest in health inequalities nationally
and internationally. This innovative

volume examines health systems and policies in seven developed nations—the United States, Australia, Britain and Northern Ireland, Canada, Finland, Norway, and Sweden—to analyze contrasting approaches to reducing avoidable health problems. Authors critically assess the effect of societal structures, institutions, and actions of governing authorities on health disparities and inequalities.

November 2012
450 pages, paper
9781551304120, \$74.95
eBook available

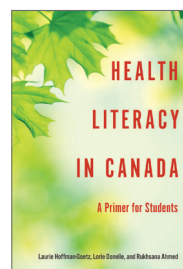


Poverty in Canada *Implications for Health and Quality of Life, Second Edition* DENNIS RAPHAEL

With a foreword by Rob Rainer, this
indispensable reference offers an
interdisciplinary perspective on poverty
and considers its importance to the

health and quality of life of Canadians. This second edition includes information on anti-poverty programs, updated data on poverty rates, as well as newly developed Canadian measures of deprivation, and emphasizes the lived experiences of poverty. This discourse contains extensive pedagogy for students of public health, sociology, and social inequality.

September 2011
544 pages, paper
9781551303949, \$84.95



Health Literacy in Canada *A Primer for Students*

LAURIE HOFFMAN-GOETZ, LORIE
DONELLE, AND RUKHSANA AHMED

Through a health promotion and
social justice lens, *Health Literacy in
Canada* describes health literacy as an
increasingly important determinant of

health and highlights the necessity of health literacy skills. Valuable for many courses in the field of health, this accessible publication critically examines and informs the way we respond to public health issues in Canada.

April 2014
264 pages, paper
9781551305592, \$74.95
eBook, instructor resources available



August 2018
Approx. 350 pages, paper
9781773380858, \$59.95

CONTRIBUTORS: Rachel Arsenault, Nicole Bell, Joseph Burke, Paul Cormier, Erin Cusack, Carly Dokis, Karlee Fellner, Michelle Graham, Karen Hall, Heather Howard, Sarah Hunt, Shelly Johnson (Mukwa Musayett - Walking With Bears), Rochelle Johnston, Benjamin Kelly, Brittany Luby, Darrel Maniowabi, Georgina Martin, Marion Marr, Angela Mashford-Pringle, Deborah McGregor, Lorrilee McGregor, Nox Ayaa Wilt (Amy Parent), Nicole Penak, Jean-Paul Restoule, Paige Restoule (Waasnoode Kwe), Lana Ray, Katrina Srigley, Toni Valenti, Autumn Varley (Nongokwe)

Indigenous Research *Theories, Practices, and Relationships*

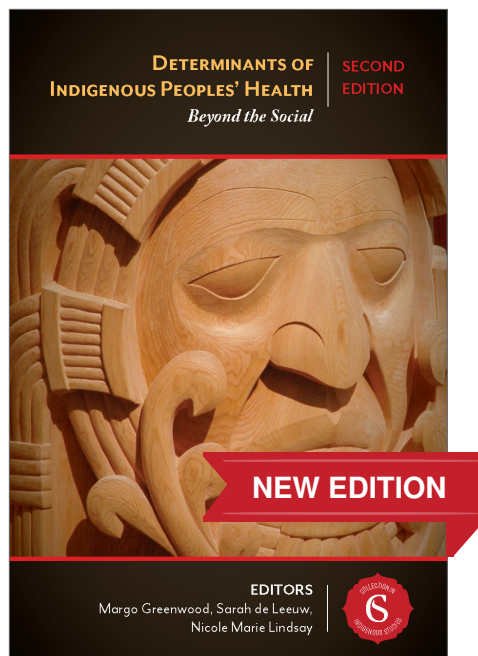
DEBORAH MCGREGOR, JEAN-PAUL RESTOULE, AND ROCHELLE JOHNSTON

Scholars understand what Indigenous research is, but how we practice Indigenous research ethically and respectfully in Canada is under exploration. This ground-breaking edited collection provides readers with concrete and in-depth examples of how to overcome the challenges of Indigenous research with respect to Indigenous worldviews, epistemologies, and ontology. In collaboration with their communities, and with guidance from Elders and other traditional knowledge keepers, each contributor links their personal narrative of Indigenous research to current discussions and debates. Accessible in nature, this interdisciplinary research tool is an essential read for all students and scholars in Indigenous Studies, as well as in the education, anthropology, sociology, and history research methodology classroom.

Deborah McGregor is an Associate Professor and currently holds a Canada Research Chair in Indigenous Environmental Justice at Osgoode Law School and Faculty of Environmental Studies, York University. Jean-Paul Restoule is an Associate Professor of Aboriginal Education at the Ontario Institute for Studies in Education (OISE) of the University of Toronto. Rochelle Johnston is a Ph.D. Candidate at the Ontario Institute for Studies in Education at the University of Toronto.

FEATURES

- explores the foundations emphasizes the necessary foundations of Indigenous research methods
- offers key theoretical, ethical, and methodological questions at the beginning of each chapter
- brings together contributions from seasoned and emerging scholars, both Indigenous and non-Indigenous, who research in diverse contexts



April 2018
Approx. 340 pages, paper
9781773380377, \$64.95

Praise for the first edition:

“This book offers new light, questioning our views about social determinants of health among Indigenous peoples in Canada. It is a creative text that I highly recommend.”

JAVIER MIGNONE, DEPARTMENT OF FAMILY SOCIAL SCIENCES, UNIVERSITY OF MANITOBA

CONTRIBUTORS: Warner Adam, Marni Amirault, Laura Arbour, Cheryl Bartlett, Danièle Behn-Smith, Marlene Brant Castellano, Nadine Caron, Michael J. Chandler, Sarah de Leeuw, Madeleine Dion Stout, William L. Dunlop, Margo Greenwood, Liz Howard, Sarah Hunt, Karen Isaac, Marilyn Iwama, Kathleen Jamieson, Elizabeth Jones, Roberta Kennedy, Helen Knott, James Lamouche, Nicole Marie Lindsay, Brenda Macdougall, James Makokis, Patricia Makokis, Albert Marshall, Murdena Marshall, Renée Masching, Fernando Polanco, Sherri Pooyak, Charlotte Reading, Chantelle Richmond, Diana Steinhauer, Shirley Tagalik, Terry Teegee, Richard Van Camp, and Leah May Walker.

Determinants of Indigenous Peoples' Health

Beyond the Social, Second Edition

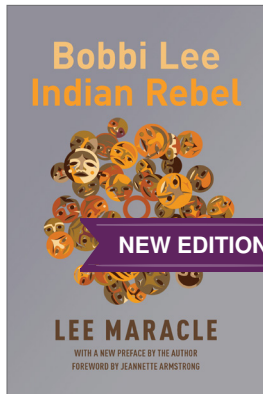
EDITED BY MARGO GREENWOOD, SARAH DE LEEUW, AND NICOLE MARIE LINDSAY

Now in its second edition, this collection explores how multiple health determinants, such as colonialism, gender, culture, early childhood development, the environment, geography, HIV/AIDS, medicine, and policy, impact the health status of Indigenous peoples in Canada. Grounded in expert voices of First Nations, Inuit, and Métis writers from coast to coast, this updated edition includes a chapter on environment and land defense; a foreword written by Dr. Evan Adams, Chief Medical Officer of the First Nations Health Authority; chapters by Liz Howard and Helen Knott, Indigenous poets; and an updated arrangement that reflects the significant social and political events that dominated headlines over the last two years, such as the protests at Standing Rock, North Dakota, the US national election of 2016, the Indigenous youth suicide epidemic, and the enquiry into murdered and missing Indigenous women and girls in Canada. This revolutionary book is appropriate for undergraduate and graduate students enrolled in courses on health, public and population health, community health sciences, medicine, nursing, and social work.

Margo Greenwood is a Professor of Education and First Nations Studies at the University of Northern British Columbia. **Sarah de Leeuw** is an Associate Professor in the Northern Medical Program at the University of Northern British Columbia and an Associate Professor in the School of Public and Population Health in the Faculty of Medicine at the University of British Columbia. **Nicole Marie Lindsay** is a Doctoral Candidate in the School of Communication at Simon Fraser University and a Research Associate at the National Collaborating Centre for Aboriginal Health.

FEATURES

- offers a glossary of Cree terms
- presents a rich collection of Indigenous voices that explores what it means to be Indigenous in twenty-first-century Canada
- includes powerful reflections, poems, stories, and interviews



Bobbi Lee Indian Rebel

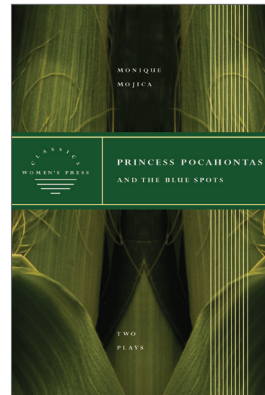
LEE MARACLE

Lee Maracle's *Bobbi Lee Indian Rebel* tells the narrative of an Indigenous woman raised in North America who finds her strength despite the forces that challenge and oppress her. Grippingly honest, Lee's autobiographical exploration of post-colonial tensions in Toronto circa 1960-1980 sheds light on the existing racist and sexist sentiments affecting Indigenous women. Reflective of the struggles Indigenous communities face today, this book continues to hold a place within contemporary Indigenous and women's studies classrooms.

New and updated, this revitalized edition features a preface by Lee Maracle and cover art by Coast Salish artist Susan Point.

Lee Maracle, a member of the Stó:lō nation, is one of Canada's most prolific and celebrated authors. In addition to receiving the Premier's Award for Excellence in the Arts (2014), the Anne Green Award (2016), and the Bonham Centre Award (2017), Maracle is an instructor in Indigenous Studies at the University of Toronto and the recipient of the Queen's Diamond Jubilee Medal (2009) for her work encouraging writing among Indigenous youth.

May 2017, Women's Press
210 pages, paper
9780889615946, \$35.95



Princess Pocahontas and the Blue Spots

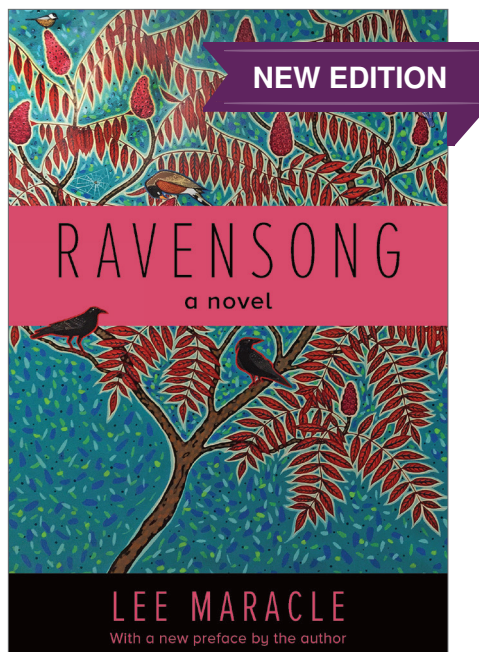
MONIQUE MOJICA

Rich in satire, Monique Mojica's critique of the misrepresentation of Indigenous women in American myth, literature, and documentary confronts a longstanding history of sexual violence and condemns colonial traditions that represent Indigenous women as little more than creators and healers. Since it was first published in 1991, *Princess Pocahontas and the Blue Spots* has become a classic in Canadian theatre and is still widely studied at universities and colleges around the world.

The remarkable CBC radio play *Birdwoman and the Suffragettes: A Story of Sacajawea* is also included.

Monique Mojica is a Kuna-Rappahannock half-breed, a woman word-warrior, a mother, an actor, and a playwright. She is a founding member and former artistic director of Native Earth Performing Arts

2009, Women's Press
88 pages, paper
9780889611658, \$29.95



May 2017, Women's Press
186 pages, paper
9780889615977, \$35.95

“*Ravensong* brings the reader on a stunning journey to a time and place before the women scattered and the matriarchy stopped being the centre of village life. Maracle’s profoundly communal approach to storytelling is generous, earthy, and wise, a breath of bracing sea air.”

EDEN ROBINSON, AUTHOR OF *SON OF A TRICKSTER* AND *MONKEY BEACH*

Ravensong - A Novel

LEE MARACLE

Set along the Pacific Northwest Coast in the 1950s, *Ravensong* tells the story of an urban Native community devastated by an influenza epidemic. Stacey, a 17-year-old Native girl, struggles with the clash between white society’s values and her family’s traditional ways, knowing that her future lies somewhere in between. Celia, her sister, has visions from the past, while Raven warns of an impending catastrophe before the two cultures reconcile. In this passionate story about a young woman’s quest for answers, author Lee Maracle speaks unflinchingly of the gulf between two cultures: a gulf that Raven says must be bridged. *Ravensong* is a moving drama that includes elements of prophecy, mythology, cultural critique, and humour.

Featuring a preface by Lee Maracle and cover art by Métis artist Christi Belcourt, this revitalized edition is ideal for use in literature and gender and women’s studies programs.

Lee Maracle, a member of the Stó:lō nation, is one of Canada’s most prolific and celebrated authors. In addition to receiving the Premier’s Award for Excellence in the Arts (2014), the Anne Green Award (2016), and the Bonham Centre Award (2017), Maracle is an instructor in Indigenous Studies at the University of Toronto and the recipient of the Queen’s Diamond Jubilee Medal (2009) for her work encouraging writing among Indigenous youth.

FROM THE PREFACE

“This country knows very little about us. We are something of a mystery. For decades *no trespassing* signs kept Indigenous people and non-Indigenous people separated. The mystery surrounded us, turned to speculation, and eventually stereotypes were born. *Ravensong* struggles to shed a truthful light on some of those stereotypes. Although we are not the noble savages of romantic writers, we are also not the brutes of some of the more racist writers either. What is still an aspect of our lives is our speaking to trees, plants, fish, and animals and in particular our speaking to Cedar and Raven.”



A Recognition of Being

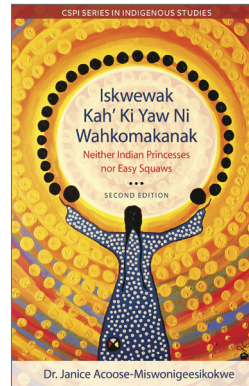
Reconstructing Native Womanhood, Second Edition

KIM ANDERSON

A Recognition of Being is an inspiring work that explores Indigenous womanhood, highlighting both the painful legacy of colonialism and the vital potential of self-definition. Beginning with a look at the positions of women in traditional Indigenous societies and their status after colonization, Kim Anderson shows how Indigenous women have since resisted imposed roles and hetero-patriarchy, reclaimed their traditions, and reconstructed a powerful Native womanhood. Drawing from interviews with forty Indigenous women from across Canada, this revised second edition covers recent literature on Indigenous feminism and two-spirited theory. With a foreword by Maria Campbell and updated closing dialogue with Bonita Lawrence, this groundbreaking text is an ideal resource for courses in women and gender studies and Indigenous studies, as well as for anyone committed to the process of decolonization.

Kim Anderson, an Indigenous (Métis) scholar, is an Associate Professor of Indigenous Studies at the University of Guelph.

April 2016, Women's Press
360 pages, paper
9780889615793, \$57.95



Iskwewak Kah' Ki Yaw Ni Wahkomakanak

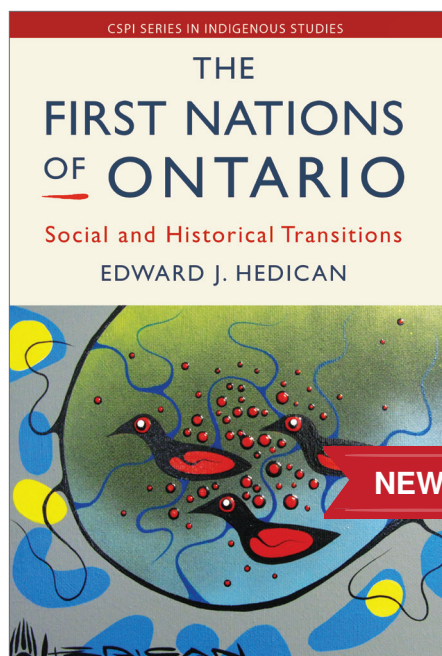
Neither Indian Princesses nor Easy Squaws, Second Edition

JANICE ACOOSE

Iskwewak Kah' Ki Yaw No Wahkomakanak is a foundational work of literary and cultural criticism. Deconstructing stereotypical images of the “Indian princess” and “easy squaw,” Janice Acoose reflects on the racism and sexism inherent to the colonial, historical, and contemporary representations of Indigenous women in Euro-Canadian literature and culture. Interweaving personal narrative and photographs with literary criticism, Acoose highlights influential Indigenous women writers who have made space for themselves in the literary field and who continue to challenge cultural stereotypes with stories of their own. This revised and thoroughly updated second edition, which also addresses the current crisis of missing and murdered Indigenous women and girls in Canada, remains an invaluable resource for students and instructors of Indigenous studies, women's studies, and literature.

Janice Acoose's roots stem from the Sakimay Indian Reserve and the Marival Métis Community. She is a Professor at the First Nations University of Canada.

February 2016, Women's Press
120 pages, paper
9780889615762, \$46.95



August 2017
269 pages, paper
9781773380124, \$59.95

“[This text] encourages readers to relate the material to their own experience and expand their understanding of the key role that First Nations people have played and continue to play in the Canadian imaginary.”

DR. REGNA DARNELL, DEPARTMENT OF
ANTHROPOLOGY, UNIVERSITY OF WESTERN ONTARIO

The First Nations of Ontario *Social and Historical Transitions*

EDWARD J. HEDICAN

The First Nations of Ontario depicts the historical transitions and the contemporary economic and social conditions of the Indigenous population in Ontario. The book begins with an archaeological overview of the culture and traditions of Indigenous communities, and then examines the first stages of colonialism, outlines the treaty-making process in Ontario, and analyzes the challenges First Nations communities continue to face in present society. These challenges include: neo-colonial trends; limited access to resource development; the economic difficulties of living on reserves; out-migration; and the continued enforcement of the Indian Act. Topics are considered within the larger contemporary context of Indigenous issues in Canada and the complexities of restorative justice. This rich and accessible text is suitable for first and second year anthropology and Indigenous studies courses.

Edward J. Hedin is a Professor in the Department of Sociology and Anthropology at the University of Guelph. He is widely considered as one of today's foremost Canadian anthropologists.

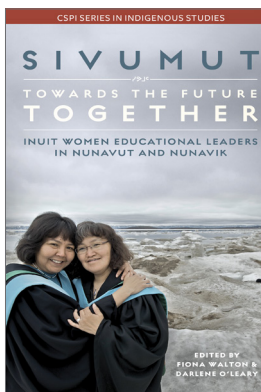
FEATURES

- includes a foreword by John Steckley
- profiles 17 notable First Nations individuals
- chapters feature discussion questions and lists of suggested readings and websites

FROM THE FOREWORD

“What this book provides is an excellent introduction to the complex history of the Indigenous peoples of Ontario, something that has been missing from the literature for too long. It highlights like no other work the key issues that have arisen in the province, and supplies resources useful to people who both want to learn and continue their learning.”

— John Steckley



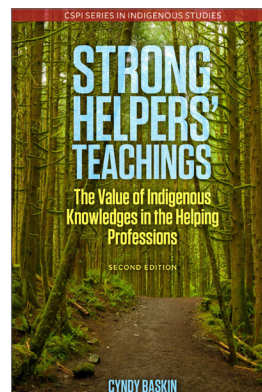
Sivumut—Towards the Future Together *Inuit Women Educational Leaders in Nunavut and Nunavik*

EDITED BY FIONA WALTON AND DARLENE O'LEARY

The first book of its kind, *Sivumut—Towards the Future Together* provides narratives, histories, and research stories written by Inuit women from communities in the Canadian Arctic. These female leaders, among the first Inuit in Nunavut and Nunavik to complete graduate-level university degrees in education, offer passionate perspectives on education in traditional Inuit camps, experiences of forced relocation to government-established communities, and the impact of residential schools. Fiona Walton and Darlene O'Leary's critical anthology offers hope for a new educational system grounded in Inuit culture, values, and traditions, and will be of interest to instructors teaching courses on Indigenous education, contemporary issues in the circumpolar north, and education and leadership.

Fiona Walton is an Associate Professor in the Faculty of Education at the University of Prince Edward Island. **Darlene O'Leary** earned her PhD in Theology from Saint Paul University and is currently a researcher at the University of Prince Edward Island.

March 2015, Women's Press
178 pages, paper
9780889615250, \$46.95



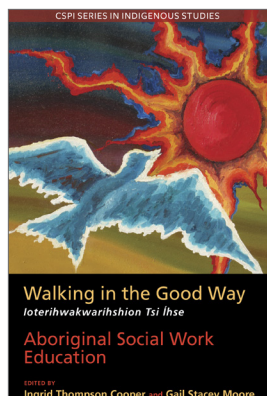
Strong Helpers' Teachings *The Value of Indigenous Knowledges in the Helping Professions, Second Edition*

CYNDY BASKIN

Timely and accessible, *Strong Helpers' Teachings* skillfully illustrates the importance of Indigenous knowledges in the human services. Making space for the voices of many Indigenous and non-Indigenous scholars, practitioners, and service users, Cyndy Baskin's text models possible pathways towards relationship building and allyship. Placing Indigenous concerns and perspectives at the centre of social work disciplines, and through the use of examples and case studies, Baskin covers topics such as spirituality, research, justice, and healing. This thoroughly updated edition includes new chapters on self-care for helpers, holistic approaches to mental health, and two-spirit experiences. A call to action for all Indigenous peoples to teach what is needed to care for their communities, and for non-Indigenous peoples to recognize the value of these teachings, this text is an important resource for those interested in sharing, learning, and teaching Indigenous worldviews and helping practices.

Cyndy Baskin, Mi'kmaq and Celtic Nations, is an Associate Professor of Social Work at Ryerson University.

August 2016
432 pages, paper
9781551309422, \$57.95

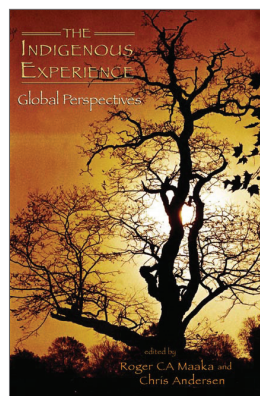


**Walking in the Good Way /
Ioterihwakwarishshion Tsi Íhse**
Aboriginal Social Work Education
EDITED BY INGRID THOMPSON COOPER AND
GAIL STACEY MOORE

Offering concrete direction for some and validation for others, this groundbreaking book encourages engagement in much-needed discourse on Indigenous social work education. Centered on the strengths, weaknesses, and healing powers of Indigenous social work education programs, the twelve original articles in this collection cover the efforts made over the past twenty-five years to develop and deliver social work education that meets the needs of Indigenous students in Canada, Australia, and New Zealand. Informative and engaging, *Walking in the Good Way / Ioterihwakwarishshion Tsi Íhse* is a vital resource for the social work classroom.

Ingrid Thompson Cooper is a Social Work Professor at McGill University. **Gail Stacey Moore** is a Mohawk academic. She is the joint coordinator and a co-instructor in the Certificate Program in Aboriginal Social Work Practice at McGill University

January 2009
205 pages, paper
9781551303512, \$44.95

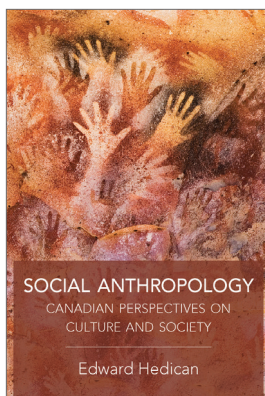


The Indigenous Experience
Global Perspectives
EDITED BY ROGER C.A. MAAKA AND CHRIS ANDERSEN

The Indigenous Experience introduces upper-level undergraduate students to the diversity and richness of global Indigenous experiences as well as the consequences of colonialism. Written by top scholars in the field, the readings in this volume constitute a broad survey of Indigenous peoples from around the globe, including North America, Latin America, and Oceania. Themes include the processes of colonization and cultural genocide, the implications of globalization on Indigenous populations, and the construction of myths. Issues of prejudice, criminalization, racial stereotyping, and the ongoing struggle to attain justice, self-determination, and equity are further explored. This provocative text contributes powerfully to the canon of contemporary Indigenous studies and is essential for use in all Indigenous studies programs.

Roger C. A. Maaka is a Professor of Māori and Indigenous Studies at the Eastern Institute of Technology in New Zealand. **Chris Andersen** is a Métis scholar from Saskatchewan and an Associate Professor of Native Studies at the University of Alberta.

November 2006
366 pages, paper
9781551303000, \$57.95



Social Anthropology

Canadian Perspectives on Culture and Society

EDWARD HEDICAN

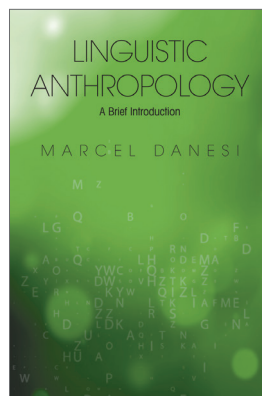
Social Anthropology adopts a uniquely Canadian perspective by using Canadian case studies to introduce undergraduate students to key concepts in social anthropological research.

In ten concise chapters, Edward Hecican provides readers with a rich history of the discipline and a firm grounding in theoretical and applied anthropology. This book also includes discussions of issues in evolutionism, feminism, ethnic identity, kinship, social life, and political economy throughout.

Edward J. Hecican is a Professor in the Department of Sociology and Anthropology at the University of Guelph. He is widely considered as one of today's foremost Canadian anthropologists.

January 2012
313 pages, paper
9781551304076, \$79.95

eBook, instructor and student resources available



Linguistic Anthropology

A Brief Introduction

MARCEL DANESI

An amalgam of two disciplines, *Linguistic Anthropology* provides a concrete method for studying the relation between language and society, and aims to examine and document how language mirrors social structure and culture-specific thought patterns. Marcel Danesi maintains an accessible and engaging style throughout and draws upon theoretical models of language to demonstrate how language forms (including pronunciation, grammar, and vocabulary) interact with language use (such as in conversation, discourse, or classification) in a variety of cultures.

This practical book includes well-known theories as well as original research, and is ideal for introductory-level linguistics courses that adopt a cultural focus. This text has been restructured and streamlined to suit one-semester classes.

Marcel Danesi is a Professor of Semiotics and Linguistic Anthropology in the Department of Anthropology at the University of Toronto.

August 2012
250 pages, paper
9781551304892, \$64.95



February 2018
 Approx. 730 pages, paper
 9781773380155, \$89.95
Instructor resources available

Praise for the first edition:
 “Before the publication of this book, there was no focused text on racism that challenged the established orthodoxy of the liberal multiculturalist agenda of assimilation and cultural genocide.”

GERALD TAIKIAKE ALFRED, INDIGENOUS PEOPLES
 RESEARCH CHAIR, UNIVERSITY OF VICTORIA

Race and Racialization

Essential Readings, Second Edition

EDITED BY TANIA DAS GUPTA, CARL E. JAMES, CHRIS ANDERSEN, GRACE-EDWARD GALABUZI, AND ROGER C.A. MAAKA

Now in its second edition, *Race and Racialization* presents new scholarship focusing specifically on immigration and migration, policies of multiculturalism, whiteness, gender and race, and settler relations. Contributors explore the problem of institutional racism from historical, comparative, and international perspectives, providing readers with tools to recognize the forces that contribute to the social construction of racism and encouraging new ways of understanding racial thinking.

Offering a critical examination of the failures of integration and multiculturalism in modern society, this theoretically rich volume is an indispensable resource for courses centered on race studies or other forms of oppression.

Tania Das Gupta is a Professor of Equity Studies in the Faculty of Liberal Arts and Professional Studies at York University. Carl E. James is the Director of the York Centre for Education and Community. Chris Andersen is a Métis scholar from Saskatchewan and a Professor in the Faculty of Native Studies at the University of Alberta. Grace-Edward Galabuzi is an Associate Professor in the Department of Politics and Public Administration at Ryerson University. Roger C. A. Maaka is a Professor of Māori and Indigenous Studies at the Eastern Institute of Technology in New Zealand.

FEATURES

- discusses histories of ethnocentrism, cultural genocide, conquest and colonization, disease and pandemics, and slavery
- chapters are divided and organized thematically

CONTRIBUTORS: Vijay Agnew, Chris Andersen, Les Back, Etienne Balibar, Michael Banton, Allan Bérubé, Chetan Bhatt, Sheila Block, Franz Boas, Gerard Bouchard, Karen Brodtkin, Maureen Brown, Elizabeth Comack, Tania Das Gupta, Lawrence Deane, Jaskiran Dhillon, W.E.B. Du Bois, Philomena Essed, Daniel Francis, Grace-Edward Galabuzi, David Gillborn, Paul Gilroy, Kalervo N. Gulson, Celia Haig-Brown, Stuart Hall, Eve Haque, Vanmala Hiranandani, Cindy Holmes, Sandra Hudson, Sarah Hunt, Gustav Jahoda, Carl E. James, Jennifer Jihye Chun, Yasmin Jiwani, Yusra Khogali, Cathie Lloyd, Roger C.A. Maaka, Ali A. Mazrui, Sylvia McAdam (Sayswahum), Robert Miles, Ashley Montagu, Aileen Moreton-Robinson, Larry Morrisette, Pamela Palmater, Adriana Paz Ramirez, Kerry Preibisch, Sherene H. Razack, Kerry Ann Rockquemore, Edward W. Said, Remi Joseph-Salisbury, Verene Shepherd, Jim Silver, Audra Simpson, John Solomos, Alia Somani, Kim TallBear, Charles Taylor, Rudy Torres, Linda Tuhiwai Smith, P. Taylor Webb, Eric Williams, and Howard Winant



The Tattoo Project

Commemorative Tattoos, Visual Culture, and the Digital Archive

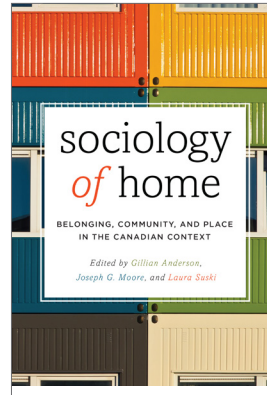
EDITED BY DEBORAH DAVIDSON

Unique in scope and content, this methods-based text draws on the process of creating a digital archive of commemorative tattoos (<http://thetattoooproject.info>) to examine the production and mobilization of knowledge across communities, disciplines, and space. Deborah Davidson's multidisciplinary collection addresses the cultural history of tattooing and the social meanings and implications of commemorative tattoos—tattoos that hold significant value for their bearer.

A practical resource for those undertaking archival research or collecting and sharing information across disciplines, *The Tattoo Project* builds connections between academic and non-academic communities and bridges the gap between theory and practice to provide innovative content for those studying the body, visual culture, and commemoration.

Deborah Davidson is an Associate Professor of Sociology at York University.

January 2017
222 pages, paper
9781551309453, \$59.95



Sociology of Home

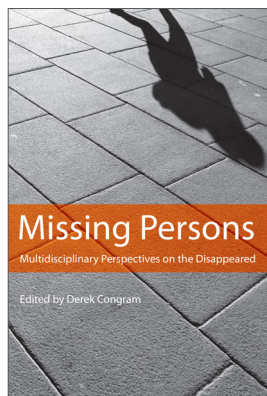
Belonging, Community, and Place in the Canadian Context

EDITED BY GILLIAN ANDERSON, JOSEPH G. MOORE, AND LAURA SUSKI

Sociology of Home draws on sociological approaches to family, urban and rural communities, and migration and immigration to discuss the idea of “home”—an intensely personal concept that is, in its varying iterations, bound to larger economic and political systems. Moving from private homemaking to community building to political ecology, authors investigate home as a constructed space within the context of a diverse set of cultural, political, built, and natural landscapes that ground Canadian experiences. This comprehensive introductory reader explores a diversity of homes and homemaking and is an important contribution to the sociological studies of home, family, environment, gender, and social inequality.

Gillian Anderson is a Professor of Sociology at Vancouver Island University. **Joseph G. Moore** is a Professor of Sociology at Douglas College. **Laura Suski** is a Professor of Sociology, Liberal Studies, and Global Studies at Vancouver Island University.

December 2016
234 pages, paper
9781551309392, \$64.95



Missing Persons

Multidisciplinary Perspectives on the Disappeared

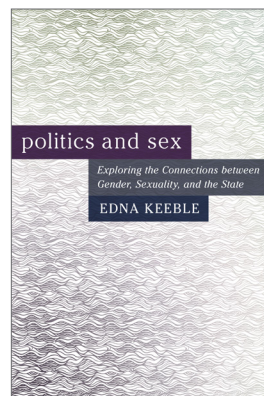
EDITED BY DEREK CONGRAM

Uniting the voices of twenty-two experts from academic, government, and civil sectors who study and help search for missing persons in Canada and internationally, Derek Congram's new collection responds to growing public awareness of persons who have disappeared due to armed conflict, repressive regimes, criminal behaviour, and racist and colonial policies towards Indigenous persons and minority populations.

Missing Persons centres its attention on scientists, law-enforcement agents, and researchers, and how they serve and relate to those who seek others. This multidisciplinary volume both attends to the varied circumstances of disappearance and illustrates how disparate contexts connect, making for a valuable comparative resource in criminology and forensic anthropology, science, and psychology classrooms.

Derek Congram is a Researcher and a Lecturer at the University of Toronto and an Independent Forensic Consultant.

August 2016
368 pages, paper
9781551309309, \$69.95



Politics and Sex

Exploring the Connections between Gender, Sexuality, and the State

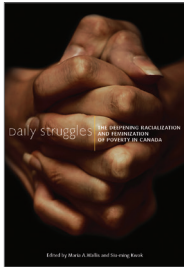
EDNA KEEBLE

The study of politics is traditionally founded on a fundamental distinction between the public and private spheres. *Politics and Sex* demonstrates how the “private” is also a site of power.

Focusing on the particular challenges faced by women, Edna Keeble interrogates the relationship between the desire to control female sexuality and gender inequality in a broader political context. This introductory text brings together a diverse collection of issues including body image, body politics, the veiling of women, female genital mutilation or cutting, rape and sexual violence, pornography, and prostitution, and will encourage informed conversations about gender and sexuality in the political science classroom.

Edna Keeble is a Professor of Political Science at Saint Mary's University in Halifax.

May 2016, Women's Press
240 pages, paper
9780889615854, \$54.95

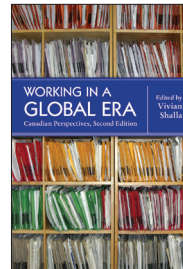


Daily Struggles
The Deepening Racialization and Feminization of Poverty in Canada

EDITED BY MARIA A. WALLIS AND
SIU-MING KWOK

Masterfully edited, *Daily Struggles* opens with theoretical frameworks that examine the racialization processes at work in Canada. Maria A. Wallis and Siu-ming Kwok profile the economic consequences of race and gender and explore how poverty, race, and gender are criminalized. The text also examines other ways in which racialized people—specifically women—are socially constructed to experience their lives as second-class Canadian citizens.

April 2008
312 pages, paper
9781551303390, \$57.95
Instructor resources available



Working in a Global Era
Canadian Perspectives, Second Edition

EDITED BY VIVIAN SHALLA

Working in a Global Era is a unique reader that examines the world of work from a critical Canadian perspective. This book's seven sections cover a wide range of topics including globalization and neoliberalism, racialization, migration, and informal care work, in addition to a diversity of voices on each issue. This is an ideal text for courses in the sociology of work and labour, labour studies, and industrial relations programs.

October 2011
408 pages, paper
9781551303963, \$79.95



Marxist Phoenix
Studies in Historical Materialism and Marxist Socialism

MURRAY E.G. SMITH

In *Marxist Phoenix*, author Murray E.G. Smith asks if the conflicts and crises of contemporary capitalism will provoke a mass socialist workers' movement committed to the “reform” of capitalism and its eventual overthrow. Contributing to the rebirth of Marxist socialism, this text lends itself to courses in a variety of social sciences at both upper-level undergraduate and graduate levels.

May 2014
394 pages, paper
9781551306254, \$56.95
eBook available

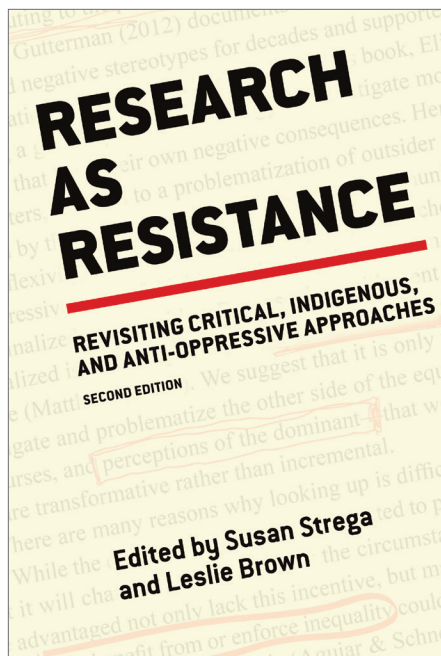


Developing Public Policy
A Practical Guide

BOBBY SIU

Written in an accessible tone, this practical guide to public policy familiarizes readers with common federal and provincial government processes for policy-making. The first section reveals the step-by-step process of implementing ideas. In the second section, practical hands-on exercises demonstrate the analytical skills necessary for developing policy. This important text is designed for courses on public policy development, policy analysis, public administration, policy and research, and government relations.

December 2013
304 pages, paper
9781551305493, \$64.95
eBook, instructor resources available



September 2015
275 pages, paper
9781551308821, \$62.95

“This important volume, which is highly accessible to all researchers regardless of their level of experience, challenges us to rethink conventional ideas about research ethics.”

BRENDA LEFRANÇOIS, SCHOOL OF SOCIAL WORK,
MEMORIAL UNIVERSITY OF NEWFOUNDLAND

Research as Resistance

Revisiting Critical, Indigenous, and Anti-Oppressive Approaches, Second Edition

EDITED BY SUSAN STREGA AND LESLIE BROWN

This second edition of *Research as Resistance* revisits the resistance-based methods found in the first edition and reflects upon their ongoing resurgence in the social sciences. Substantially updated to draw from the latest Indigenous, feminist, and critical race scholarship, this collection includes chapters that explore narrative studies, Foucauldian methods, and queer theory, as well as community action and Indigenous research.

The contributors to this volume include emerging and established scholars who write from marginalized perspectives as they address a variety of methodologies, theoretical issues, and ontological and epistemological considerations. Demonstrating how participatory methodologies can be matched with critical reflexivity to unlock the emancipatory power of research, *Research as Resistance* will prove invaluable to anyone committed to anti-oppressive practice within the social sciences.

Susan Strega is a Professor in the School of Social Work at the University of Victoria. Leslie Brown is a Professor in the School of Social Work and the Director of the Institute for Studies and Innovation in Community-University Engagement at the University of Victoria.

FEATURES

- emphasizes both the theoretical foundations and practical applications of participatory research
- includes a comprehensive introduction outlining developments that have occurred since the first edition
- offers material accessible to both inexperienced and experienced researchers

CONTRIBUTORS: Leslie Brown, Heather Fraser, Adam Gaudry, Jenny Holder, Michele Jarldorn, Margaret Kovach, Teresa Macias, Elizabeth (Eli) Manning, Mehmoona Moosa-Mitha, Karen L. Potts, Qwul'sih'yah'maht (Robina Anne Thomas), Susan Strega



Strategic Communication in Canada *Planning Effective PR Campaigns*

BERNARD GAUTHIER

Informed by decades of agency experience, Bernard Gauthier prepares aspiring public relations students to think strategically as they plan and create campaigns. *Strategic Communication in Canada* is structured around the two major phases of developing communication strategy. In the first half of the book, readers will be taken through the main phases of conducting a situation analysis – a prerequisite to developing strategy. In part two, readers will move from raw materials to finished, polished strategy. Readers will then use a planning model to help organize knowledge and draw conclusions.

This easy-to-follow text features ten chapters packed with practical advice and study tools such as learning objectives, key terms and concepts, and critical reflection questions. *Strategic Communication in Canada* is an essential, read for students studying public relations and marketing communication; business strategy; and journalism and public affairs.

Bernard Gauthier is a Professor in the Bachelor of Public Relations program at Conestoga College, Doon Campus.

July 2018
Approx. 210 pages, paper
9781773380766, \$59.95



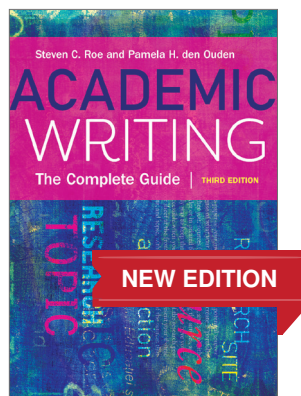
Media Literacy for Citizenship *A Canadian Perspective*

KIRSTEN KOZOLANKA AND PAUL ORŁOWSKI

Offering a critical Canadian perspective, *Media Literacy for Citizenship* emphasizes the ability to analyze media messages as a fundamental component of engaged citizenship. The ten chapters of this text explore the landscape of the media today and examine how the media presents specific issues that are of vital importance to civil society. Each chapter forms a mini-lesson on a subject area important to critical media literacy, and engaging case examples, assignments, and questions for discussion. The diverse topics of study and the rich pedagogy make this book a perfect resource for courses in communications, journalism, media studies, and education.

Kirsten Kozolanka is a Professor in the School of Journalism and Communication at Carleton University. **Paul Orłowski** is an Associate Professor in the College of Education at the University of Saskatchewan.

August 2018
Approx. 275 pages, paper
9781773380797, \$54.95



Academic Writing

The Complete Guide, third edition

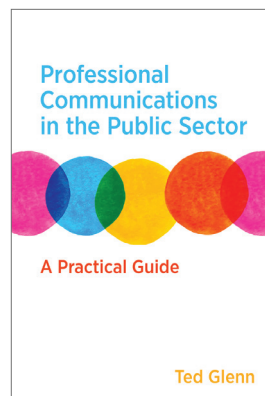
PAMELA H. DEN OUDEN AND STEVEN C. ROE

The challenges of teaching and learning academic-level writing may be greater than ever before due to the prevalence of writing practices in social media and the growing internationalization of post-secondary education. The authors of *Academic Writing** use discipline-based research papers to discuss preliminary steps such as research, note-taking, summarizing, and drafting a proposal. They trace the development of scholarly papers through introductions, core paragraphs, and conclusions, and they close with essential chapters on writing in the sciences, and revision and proofreading. In its third edition, *Academic Writing* now offers chapter learning objectives, annotated passages that illustrate aspects of academic style, and a glossary. Furthermore, every chapter ends with articles that can be used for stylistic analysis. These rich pedagogical features accompanied by the authors' clear step-by-step instructions make this book an ideal guide for all students who want to improve their academic writing skills.

Pamela H. den Ouden is the Coordinator of the International Education Program at Northern Lights College. **Steven Roe** is the Dean of Academic and Vocational Programs at Northern Lights College.

April 2018
Approx. 250 pages, paper
9781773380407, \$54.95

*formerly titled *Designs for Disciplines* by PAMELA DEN OUDEN and STEVEN ROE



Professional Communications in the Public Sector

A Practical Guide

TED GLENN

Professional Communications in the Public Sector is the first textbook to provide students with a hands-on, comprehensive examination of how the communications function is exercised in the Canadian public sector.

Based on the best communications practices used in non-profit organizations, as well as Ted Glenn's years of experience in this growing field, this guide will teach students how to build a successful communications career. Glenn's new text is a vital addition to the resources of students studying public relations, communications, public administration, and public policy.

Ted Glenn is a Professor and Program Coordinator of Public Administration at Humber College.

October 2014
310 pages, paper
9781551306315, \$63.95



Understanding Project Management *A Practical Guide*

DAVE C. BARRETT

Many books for introductory project management courses are written with heavy detail and are designed for experienced project managers running large-scale projects. In this slim guide, skilled expert Dave C. Barrett prepares students to manage projects with a “let’s walk before we run” approach, offering the perfect amount of detail for students new to the field who are lacking practical project experience. Learning only the most critical project management concepts and processes, students are taken through an ongoing case study that follows a moderately sized project from its initiation to completion.

This new book offers the actual project management documents produced during the case study and will equip readers with a solid understanding of why each of the processes are used, why the decisions are made, and how the pieces of project management fit together. Suitable for any discipline or industry, *Understanding Project Management* promises to be a light, engaging, and quick read.

Dave C. Barrett joined Conestoga’s School of Business faculty as a full-time professor of project management in 2004, after working 21 years in private industry.

August 2018
Approx. 195 pages, paper
9781773380889, \$69.95



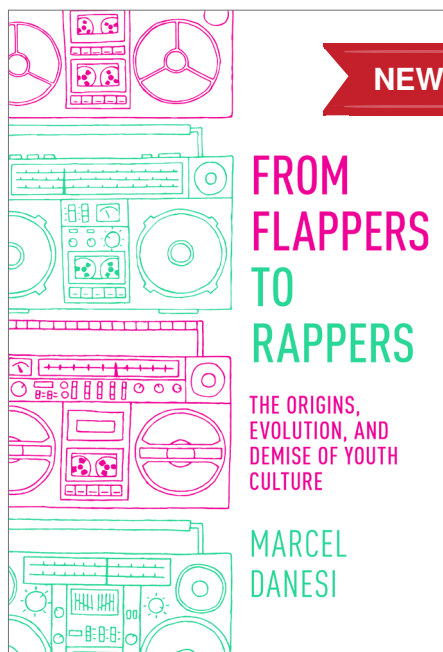
Academic Literacy in the Social Sciences

JUDY EATON AND DAVID MORRIS

Academic Literacy in the Social Sciences is a practical introductory guide that supports students through the process of understanding and critically evaluating research in the Social Sciences. This essential text develops and strengthens students’ ability to develop research paper topics, conduct thorough literature searches, critically evaluate research, and effectively summarize and share information. The textbook is broken down into ten chapters, focusing on topics such as theory and research methods in the social sciences, citing APA style, ethics and integrity, and statistics. This is an ideal resource for all students in undergraduate courses based in the social sciences.

Judy Eaton is an Associate Professor in the Department of Psychology, and Foundations Program Coordinator at Wilfrid Laurier University, Brantford Campus.

December 2018
Approx. 300 pages, paper
9781773380919, \$69.95



March 2018
Approx. 230 pages, paper
9781551309545, \$64.95

“This is a fun and engaging overview of the rise, evolution, and potential demise of youth culture. One of the major strengths of the book is its interdisciplinary approach to understanding the evolution of youth culture against the changing social conditions of the various eras from the 1920s to the present day.”

BY GEOFFREY STEWART, DEPARTMENT OF HISTORY,
UNIVERSITY OF WESTERN ONTARIO

From Flappers to Rappers

The Origins, Evolution, and Demise of Youth Culture

MARCEL DANESI

Adopting a historical-critical perspective, *From Flappers to Rappers* traces the origins of youth in the Roaring Twenties, a distinct form of culture that was revived by the rock and roll rebels of the 1950s, to an increasingly inclusive digital era at the turn of the 21st century. Positioning youth culture as a 20th century social experiment that is coming to an end, Marcel Danesi discusses the various musically defined eras that saw rise to hippie culture, punk, disco, and the hip-hop movement, among other social groups.

The chapters explore how these generations were instrumental in the fight against racial discrimination, gender discrimination, and sexual repression. This accessible book analyzes how society is evolving in an age of globalization and new technologies that threaten youth culture, and questions what this shift implies for the world today. This textbook is an invaluable resource for students and teachers of sociology, anthropology, and cultural studies.

Marcel Danesi is a Professor of Semiotics and Linguistic Anthropology in the Department of Anthropology at the University of Toronto. His main research interests are semiotic theory and youth culture. He is currently Editor-in-Chief of Semiotica, the official journal of the International Association for Semiotic Studies.

FEATURES

- includes an accompanying workbook for students
- timely content that is relevant internationally
- features sections on iconic artists such as Elvis Presley and the Beatles



Disability, Rights Monitoring, and Social Change

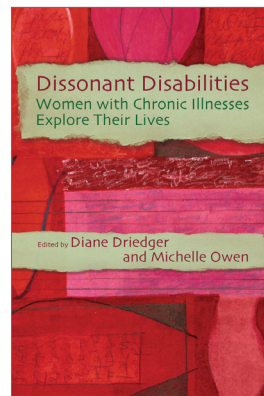
Building Power out of Evidence

EDITED BY MARCIA H. RIOUX, PAULA C. PINTO, AND
GILLIAN PAREKH

With contributions from grassroots activists, international scholars, and United Nations advisors, this timely collection address the current theoretical, methodological, and practical issues surrounding disability rights monitoring and offer an in-depth look at law and policy reforms, as well as best practices. *Disability, Rights Monitoring, and Social Change* also investigates the complex issues of intersectionality that arise for women, Indigenous peoples, and other groups with diverse disabilities. Calling for the inclusion of people with disabilities in the processes that involve them, this groundbreaking resource serves as a guide for anyone interested in the effective practice of disability and human rights monitoring.

Marcia H. Rioux is a Distinguished Research Professor in the School of Health Policy and Management at York University. **Paula C. Pinto** is an Assistant Professor at the School of Social and Political Sciences at the University of Lisbon. **Gillian Parekh** is a Social Sciences and Humanities Research Council Post-Doctoral Fellow at the Ontario Institute for Studies in Education.

October 2015
322 pages, paper
9781551307411, \$63.95



Dissonant Disabilities

Women with Chronic Illnesses Explore Their Lives

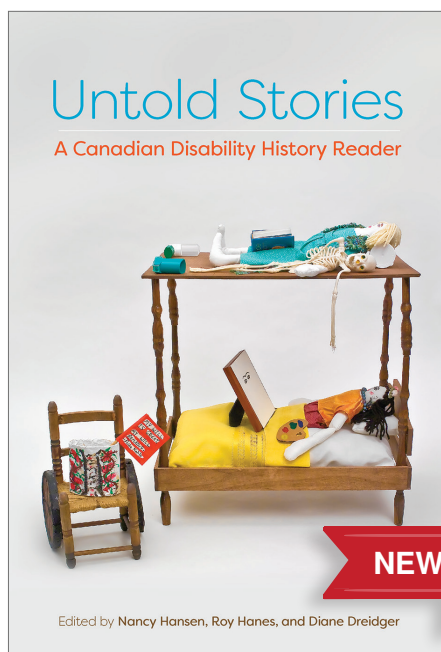
EDITED BY DIANE DRIEDGER AND MICHELLE OWEN

An attempt to stimulate discussion and debate, *Dissonant Disabilities* emphasizes that analyses of disability must take gender into account.

Distinct from books on this topic that adopt a medical or self-help perspective, this collection invites the reader to examine key issues in the lives of women with chronic illnesses, including shame, blame, and power imbalances in family, work, and education. The authors explore how society reacts to women with chronic illnesses and how these women cope with the uncertainty of their bodies in a society that desires certainty. This text continues to be popular for courses in disability studies, women's studies, and sociology of health and gender.

Diane Driedger is an Assistant Professor of Disability Studies at the University of Manitoba. **Michelle Owen** is an Associate Professor of Sociology and Coordinator of Disability Studies at the University of Winnipeg.

March 2008, Women's Press
270 pages, paper
9780889614642, \$54.95



May 2018
Approx. 395 pages, paper
9781773380469, \$74.95

Cover Art Statement:

“The title of *My Will Remains* is drawn from a quote by Frida Kahlo (1907–1954), the Mexican artist. Her work resonates with me as an artist who has worked lying down, as she did. I have joined her, proclaiming my sisterhood as I work lying down due to my pain and fatigue with my disability. Kahlo is my role model for persisting, for working—lying down does not mean being unproductive.”

DIANE DRIEDGER, ARTIST AND EDITOR

Untold Stories

A Canadian Disability History Reader

EDITED BY NANCY HANSEN, ROY HANES, AND DIANE DRIEDGER

This long-awaited reader explores the history of Canadian people with disabilities from Confederation to current day. This collection focuses on Canadians with mental, physical, and cognitive disabilities, and discusses the ways in which they lived, worked, and influenced public policy in Canada.

Organized by time period, the 23 chapters in this collection are authored by a diverse group of scholars who discuss the untold histories of Canadians with disabilities—Canadians who influenced science and technology, law, education, healthcare, and social justice. Selected chapters discuss disabilities among Indigenous women, the importance of community inclusion, the ubiquity of stairs in the Montreal metro, and the ethics of disability research. *Untold Stories: A Canadian Disability History Reader* offers an exceptional presentation of influential people with various disabilities who brought about social change and helped to make Canada more accessible.

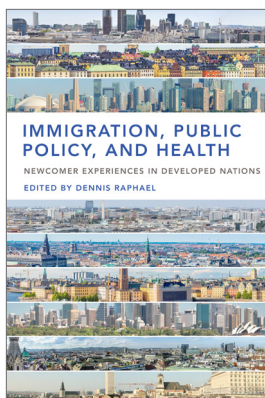
Untold Stories is an invaluable collection for Canadian students in disability studies, sociology, history, social work, and education studies.

Nancy Hansen is an Associate Professor and Director of the Interdisciplinary Master's Program in Disability Studies at the University of Manitoba. **Roy Hanes** is an Associate Professor in the School of Social Work at Carleton University. **Diane Driedger** is an Assistant Professor in the Interdisciplinary Master's Program in Disability Studies at the University of Manitoba.

FEATURES

- provides an overview of disability culture in Indigenous communities
- evaluates the necessity of research ethics and accountability for disability history

CONTRIBUTORS: Natalie Ball, Sandy R. Barron, Rita Bomak, Caroline E. M. Carrington, Vera Chouinard, Kathryn Church, April D'Aubin, Doreen Demas, Diane Driedger, Charlotte Enns, Gregory Evans, Catherine Frazee, Dustin Galer, Roy Hanes, Nancy Hansen, Alessandra Iozzo-Duval, Joseph Kaufert, Dale C. Kendel, Bruce Koskie, Phaedra Livingstone, David Locker, Claudia Malacrida, Zana Marie Lutfiyya, Kelly McGillivray, Marilou McPhedran, Melanie Panitch, Laurence Parent, Geoffrey Reaume, Karen D. Schwartz, Natalie Spagnuolo, Phillip B. Turcotte, Vanessa Warne, Gregor Wolbring.



Immigration, Public Policy, and Health

Newcomer Experiences in Developed Nations

EDITED BY DENNIS RAPHAEL

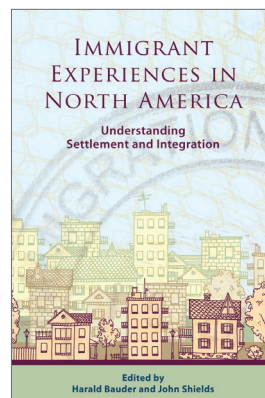
A critical assessment of how public policy affects the health of immigrants, this interdisciplinary volume is an integral contribution to the study of immigration in modern developed nations.

Authors employ a welfare state analysis to examine the political and economic systems that shape public policy, turning to several Canadian and international case studies that demonstrate how these policies specifically impact immigrant experiences and health outcomes.

Exploring ideals of multiculturalism, solidarity, and equity, Dennis Raphael's edited collection is an excellent resource for students interested in comparative health care systems, health economics, and global immigrant experiences.

Dennis Raphael is a Professor of Health Policy at the School of Health Policy Management at York University.

January 2017
392 pages, paper
9781551309279, \$69.95



Immigrant Experiences in North America

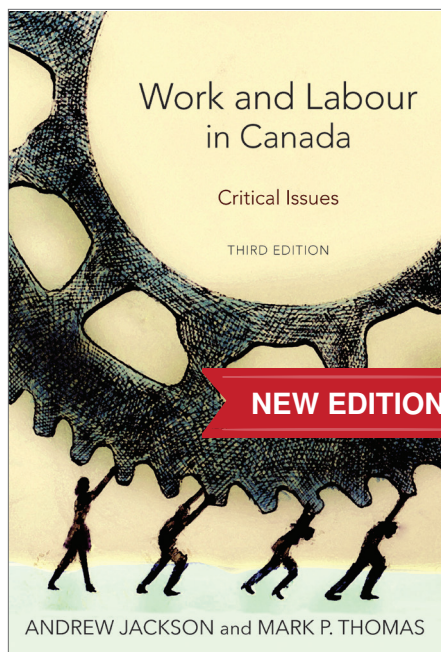
Understanding Settlement and Integration

EDITED BY HARALD BAUDER AND JOHN SHIELDS

Immigrant Experiences in North America is the first introduction to the contemporary immigrant experience in Canada and the United States, and includes essays by an interdisciplinary team of expert researchers from both countries. This cutting-edge volume enlightens students about the defining immigration issues of our time including immigration policy, food security, education, gender, and labour markets and the economy. Each chapter is rich with instructive case examples, key concepts, multimedia links, critical thinking questions, and recommended further readings. This latest addition to our scholarship on immigration is suitable for a wide range of undergraduate courses with a thematic overview of immigration and settlement.

Harald Bauder is a Professor of Immigration and Settlement Studies and Geography at Ryerson University. **John Shields** is a Professor of Politics and Public Administration and a Faculty Member of the Graduate Program in Immigration and Settlement Studies at Ryerson University.

May 2015
450 pages, paper
9781551307145, \$73.95



May 2017
 366 pages, paper
 9781551309576, \$72.95
Instructor resources available

“Accessibly written and packed with cutting-edge research on our workplaces, labour markets, and workers’ movements, this book is a must-read for anyone who wants to understand work in the 21st century.”

STEPHANIE ROSS, SCHOOL OF LABOUR STUDIES,
 MCMASTER UNIVERSITY, AND PRESIDENT, CANADIAN
 ASSOCIATION FOR WORK AND LABOUR STUDIES

Work and Labour in Canada *Critical Issues, Third Edition*

ANDREW JACKSON AND MARK P. THOMAS

Now in its third edition, *Work and Labour in Canada* explores critical issues Canadian labourers face on a daily basis concerning the development of modern capitalist structures, low wages and the increase in unpaid and alienated employment, gendered and racialized divisions of labour, and accessibility in the work environment.

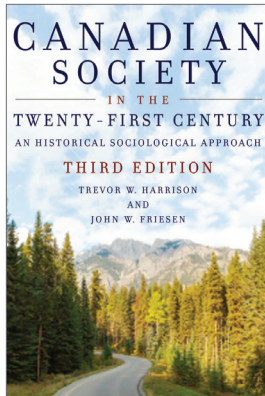
Andrew Jackson and Mark P. Thomas draw upon updated statistics, figures, and case studies to identify the economic, social, and political processes that influence contemporary workplace environments, and offer democratic alternatives to the current organizational structure of the Canadian workforce. This new edition also includes discussions of contemporary workers’ movements and temporary foreign labourer programs.

A resource for activists and researchers, this text is suitable for upper-level undergraduate courses in sociology of work and labour studies.

Andrew Jackson is a Senior Policy Advisor at the Broadbent Institute and an Adjunct Research Professor in the Institute of Political Economy at Carleton University. **Mark P. Thomas** is an Associate Professor of Sociology and Director of the Global Labour Research Centre at York University.

FEATURES

- establishes connections between changing work conditions and deepening inequality in Canada
- includes a list of suggested recommended readings and internet resources



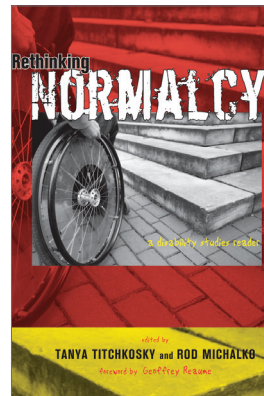
Canadian Society in the Twenty-First Century *An Historical Sociological Approach, Third Edition*

TREVOR W. HARRISON AND JOHN W. FRIESEN

Pedagogically rich, this third edition examines Canada's growth and development in a socio-historical framework and encourages students to consider tough questions on economic, political, cultural, and ideological perspectives that are increasingly present in the twenty-first century. Trevor W. Harrison and John W. Friesen investigate these interconnections through Canada's relationships with Quebec, the United States, and Aboriginal nations. Exploring the unique character of modern Canadian society, this is a vibrant introductory text for sociology, Canadian studies, and Canadian history courses.

Trevor W. Harrison is a Professor of Sociology at the University of Lethbridge. **John W. Friesen** is a Professor of Education at the University of Calgary.

July 2015
402 pages, paper
9781551307350, \$74.95
Instructor resources available



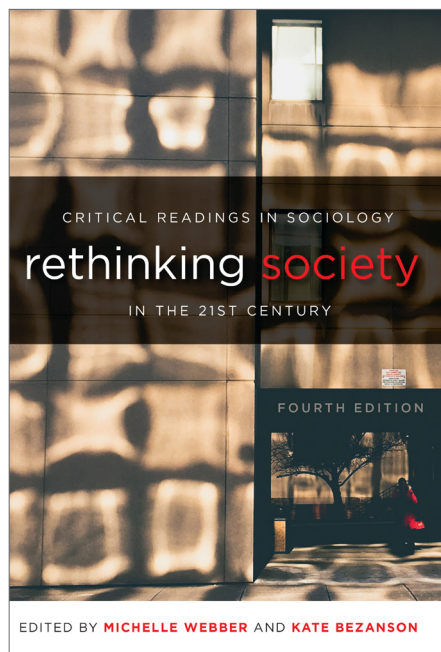
Rethinking Normalcy *A Disability Studies Reader*

EDITED BY TANYA TITCHKOSKY AND ROD MICHALKO

Rethinking Normalcy introduces the rapidly growing field of disability studies to undergraduate audiences. Strongly interdisciplinary, this volume draws upon many different social and cultural approaches to address disability as a social and political construction. Diverse chapters unite theoretical perspectives and personal accounts to critically analyze notions of disability as a personal tragedy, an abnormality, or an individual matter. Topics addressed in this reader include a review of the discipline, the normalization of suffering, institutionalization, law and policy, education and work, and issues of race, class, gender, sexuality, and nationality.

Tanya Titchkosky is an Associate Professor of Disability Studies at the Ontario Institute for Studies in Education. **Rod Michalko** is a Lecturer of Social Justice Education.

May 2009
355 pages, paper
9781551303635, \$69.95



September 2016
584 pages, paper
9781551309361, \$89.95
Instructor resources available

“The book strikes a nice balance between seminal theoretical pieces and cutting edge research that engages and challenges students to think about new things in new ways.... I cannot think of another collection that accomplishes what this one does.”

KENNETH FISH, DEPARTMENT OF SOCIOLOGY,
UNIVERSITY OF WINNIPEG

Rethinking Society in the 21st Century *Critical Readings in Sociology, Fourth Edition*

EDITED BY MICHELLE WEBBER AND KATE BEZANSON

A comprehensive exploration of critical debates in Canadian society, this unique and engaging introductory textbook balances classical sociological theory and contemporary scholarship to equip students with a broad knowledge of the foundational elements of sociology. Employing a logical, easy-to-follow format, Michelle Webber and Kate Bezanson consider the major social processes existing within various institutions, including families, education, work, health care, and media, and address topics related to social class, gender, sexualities, ethnicity, and race throughout. The substantially revised fourth edition also features an updated selection of readings on Indigeneity and trans issues, as well as a new section that explores social movements, social change, and emerging fields. With an emphasis on Canadian content, *Rethinking Society in the 21st Century* is the ideal companion reader for Canadian students of sociology.

Michelle Webber is an Associate Professor in the Department of Sociology at Brock University. *Kate Bezanson* is an Associate Professor and Chair of the Department of Sociology at Brock University.

FEATURES

- draws on works by a number of classical theorists, including Marx, Durkheim, and Weber
- features readings by Canadian authors and content on distinctly Canadian social issues
- appropriate for university and college-level courses in sociology

CONTRIBUTORS: Kristi A. Allain, Adam J. Barker, Brenda L. Beagan, Edward Bell, Melanie A. Beres, Kate Bezanson, Darren Blakeborough, danah boyd, Jade Boyd, Leslie Brown, Alan Bryman, Gwen E. Chapman, Diana Coben, Stephanie Coontz, George Dei, Walter S. DeKeseredy, Molly Dragiewicz, Emile Durkheim, Friedrich Engels, Panteá Farvid, Michel Foucault, Anthony Giddens, Erving Goffman, Erika S. Jermé, Ellisa Johnson, Arlo Kempf, Jacqueline Lewis, Margaret Hillyard Little, Alice Marwick, Karl Marx, Deborah McPail, C. Wright Mills, Jeffrey Monaghan, Nick J. Mulé, David Nibert, Jean Bobby Noble, Anne O'Connell, Michael Omi, Gerardo Otero, Jillian Paragg, Ann Pederson, Nicole Pietsch, Shauna Pomerantz, John Porter, Karen L. Potts, Kerry Preibisch, Rebecca Raby, Dennis Raphael, Carol Schick, Dorothy E. Smith, Miriam Smith, Anika Stafford, James Teevan, Sarah Wakefield, Kevin Walby, Max Weber, Howard Winant



December 2017
488 pages, paper
9781773380216, \$89.95
Instructor and student resources available

Praise for the second edition:
“The critical and feminist approaches and the inclusion of well-grounded, new research, along with the intrepid coverage of a broad range of issues... offer a Canadian Sociology of Families text that is unparalleled.”

VICKI L. NYGAARD, DEPARTMENT OF SOCIOLOGY,
THOMPSON RIVERS UNIVERSITY

Family Matters

An Introduction to Family Sociology in Canada, Third Edition

BARBARA A. MITCHELL

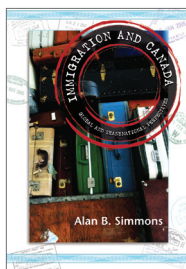
Now in its third edition, *Family Matters* offers an enriched discussion on a variety of substantive factors affecting Canadian families across a life course. Adopting a feminist sociological approach throughout, this popular textbook explores family structures and functions through a critical, gendered lens and individually examines how issues related to gender, social change, social policy, and poverty influence family life.

A leading name in sociology, Barbara A. Mitchell takes a closer look at LAT partnerships and polyamorous relationships, and features additional material on skipped generation families, disability in families, participatory research methods, parent-child relationships, and the impact of communication technologies. Approachable and concise, *Family Matters* is the perfect resource for students enrolled in half-year, introductory, or advanced level courses in family sociology and gender studies.

Barbara A. Mitchell is a Professor of Sociology at Simon Fraser University, jointly appointed in the Department of Gerontology.

FEATURES

- examines a diversity of family backgrounds, including refugee, Indigenous, immigrant, and LGBTQ families
- draws on updated research, statistics, and cultural references
- includes supplementary learning questions, lists of suggested readings, and links to related websites



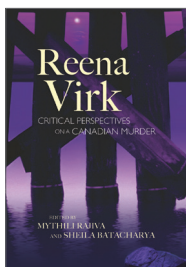
Immigration and Canada *Global and Transnational Perspectives*

ALAN B. SIMMONS

Winner of the 2014 Nathan Keyfitz Book Prize, *Immigration and Canada* provides students with a dynamic introduction to the field of international migration

studies. Through a critical lens, Simmons presents an integrated examination of topics such as migration theory, border control, major policy changes, and immigrant national and ethnic origins. The breadth of this work makes it an excellent resource for students in immigrant settlement, ethnicity, and multiculturalism courses.

January 2010
336 pages, paper
9781551303628, \$74.95



Reena Virk *Critical Perspectives on a Canadian Murder*

EDITED BY MYTHILI RAJIVA AND
SHEILA BATACHARYA

This collection aims to refocus the discussion of the murder of British Columbia teen Reena Virk by considering how racism, colonialism, and hierarchies

of gender, class, age, and sexuality figure in this crime and our understanding of it. The ten chapters force us to grapple with the difficult and ugly implications of Reena Virk's murder for Canadian national identity.

November 2010
355 pages, paper
9780889614802, \$46.95



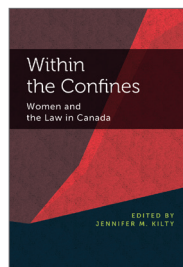
Challenging Notions *Critical Victimology in Canada, Second Edition*

TAMMY C. LANDAU

This updated edition introduces second- and third-year students to theoretical and applied aspects of victimology, and provides a critical foundation for evaluation within the field. It reflects

developments in policy, using updated data from the 2009 General Social Survey, and incorporates a new analysis of the various forms of family violence, experiences of Aboriginal peoples in the criminal justice system, and restorative approaches to victimization.

June 2014
160 pages, paper
9781551303741, \$59.95
eBook available



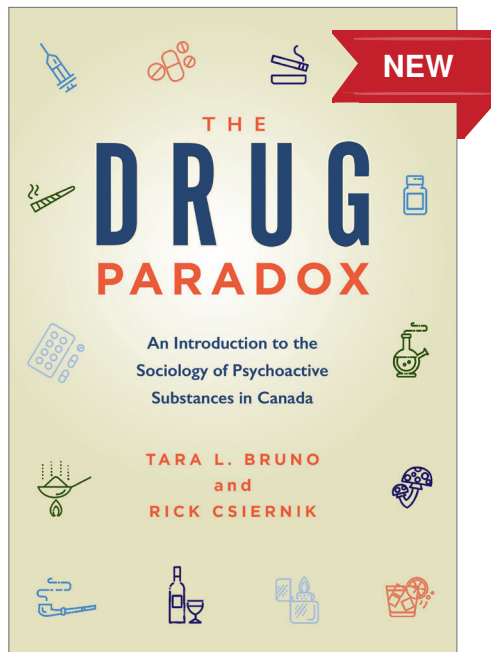
Within the Confiners *Women and the Law in Canada*

EDITED BY JENNIFER M. KILTY

In this edited collection, leading voices in the field challenge the narrative that women and racialized minorities have achieved fundamental social equality in liberal democracies since the 1960s. The chapters in this volume critically examine

topics such as colonialism, poverty, sex work, and reproductive rights. Distinctly Canadian, it will interest students in courses on women, justice, and the law.

November 2014, Women's Press
370 pages, paper
9780889615168, \$73.95



May 2018
Approx. 285 pages, paper
9781773380520, \$59.95

The Drug Paradox

An Introduction to the Sociology of Psychoactive Substances in Canada

TARA L. BRUNO AND RICK CSIERNIK

Why are some drugs considered socially acceptable while others are demonized? In Canada today, drugs are viewed as both beneficial and problematic, and there is no definitive agreement on what should be done to address drug use.

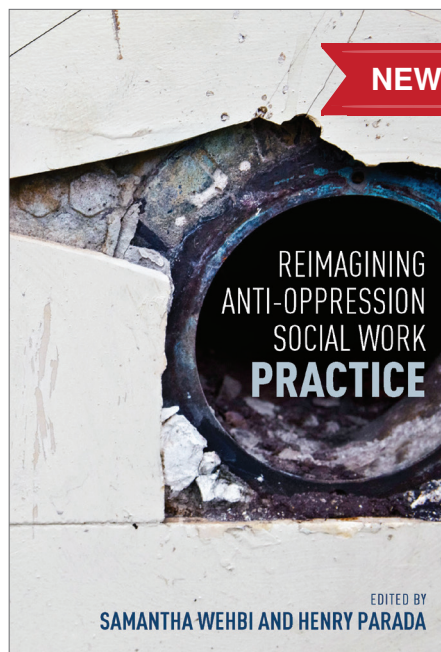
The Drug Paradox examines both the empirically founded and socially constructed nature of drugs and drug use. In their exploration of the drug paradox, the authors discuss how the punitive approach to drug use in Canada continues to exist alongside strategies of harm reduction, though this only impedes Canada's ability to deal effectively with substance misuse.

The Drug Paradox is ideal for use in sociology courses on drugs and drug use, and will also appeal to those who focus on drug use from a criminology, public health, or policy perspective.

Tara L. Bruno is an Associate Professor of Sociology at King's University College, Western University. **Rick Csiernik** is a Professor of Social Work at King's University College, Western University, and has authored over 150 peer-reviewed articles and book chapters and has been an invited presenter at over 200 national and international conferences, seminars, and workshops.

FEATURES

- evaluates drugs and their use in Canadian society through a sociological lens
- provides an up-to-date discussion of both legal and illegal drugs
- includes, in each chapter, a list of paradoxes and critical reflection questions



August 2017
 240 pages, paper
 9781551309798, \$49.95
Bundle: 9781773380360, \$84.95

“[Wehbi and Parada] have brought together an expertise of creatively applied AOP across the terrain of social work. Social work students, practitioners, and educators must read, reflect, and engage with this volume.”

JUDY E. MACDONALD, PHD, MSW, SCHOOL OF SOCIAL WORK, DALHOUSIE UNIVERSITY

Reimagining Anti-Oppression Social Work Practice

EDITED BY SAMANTHA WEHBI AND HENRY PARADA

This informative resource responds to recent developments in social work practices in North America and abroad through its exploration of anti-oppression practice. This groundbreaking collection demonstrates the transformative potential of inclusive practices, such as Indigenous practice principles, through concrete examples of anti-oppression work with marginalized populations. Contributors also reveal how anti-oppression approaches strongly combat a diversity of social issues, including anti-Black sanism, normative constructions of grief, discrimination against queer populations, and children and youth injustices.

Accessible and engaging, *Reimagining Anti-Oppression Social Work Practice* will appeal to industry professionals and undergraduate students interested in examining original research on social work practitioners' experiences with anti-oppression practices.

Samantha Wehbi is a Professor in the School of Social Work and Associate Dean of Student Affairs at the Yeates School of Graduate Studies, Ryerson University. **Henry Parada** is an Associate Professor in the School of Social Work at Ryerson University.

FEATURES

- offers in-depth insights based on wisdom from practitioners, educators, and students
- features uniquely Canadian examples while also considering issues and populations that are relevant within international contexts
- suited for upper-level students looking to build their understanding of anti-oppression

CONTRIBUTORS: Idil Abdillahi, Jennifer Ajandi, Jordan Aslett, Lisa Barnoff, Cyndy Baskin, Jennifer Clarke, Caitlin Dave, Beth Jordan, Sonia Meerai, Winnie Ng, Dawn Onishenko, Robyn L. Ord, Henry Parada, Doret Phillips, Gordon Pon, Jennifer Poole, Susan Preston, Judith Sandys, Kristin Smith, Nyron Sookraj, Samantha Wehbi, Tina Wilson



August 2017
176 pages, paper
9781551309767, \$49.95
Bundle: 9781773380360, \$84.95

“This volume offers researchers the language, perspectives, and examples of kindred searchers who embrace anti-oppression and anti-racism on their research journeys.”

KATHY ABSOLON-KING, PHD, MSW, INDIGENOUS
FIELD OF STUDY, FACULTY OF SOCIAL WORK,
WILFRID LAURIER UNIVERSITY

Reimagining Anti-Oppression Social Work Research

EDITED BY HENRY PARADA AND SAMANTHA WEHBI

This reflective collection examines anti-oppressive research methods and the effective implementation of those methods within social work settings. Comparing phenomenological, auto-ethnographic, survey-based, and arts-based research approaches, *Reimagining Anti-Oppression Social Work Research* outlines the challenges and advantages of conducting research with marginalized communities and within organizational contexts. Research topics include whiteness, racism, trans experiences, disability, feminism, and institutional social services, among others.

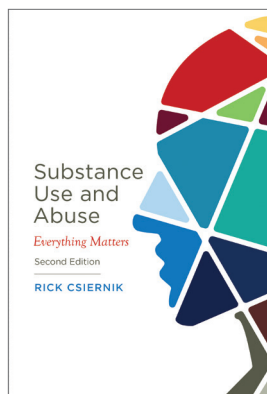
Students in social work programs will gain a thorough understanding of the decision-making processes involved in conducting anti-oppression research studies through contemporary examples of anti-oppression research applications and personal experiences within the field.

Henry Parada is an Associate Professor in the School of Social Work at Ryerson University. **Samantha Wehbi** is a Professor in the School of Social Work and Associate Dean of Student Affairs at the Yeates School of Graduate Studies, Ryerson University.

FEATURES

- provides a comprehensive look at anti-oppression approaches to social work, when paired with *Reimagining Anti-Oppression Social Work Practice*
- offers real case studies and examples
- accessible and appropriate for undergraduate courses

CONTRIBUTORS: Lisa Barnoff, Greta Bauer, Bree Coleman, Yahya El-Lahib, May Friedman, Purnima George, Rebecca Hammond, Ken Moffatt, Henry Parada, Susan Preston, Jake Pyne, Lisa Redgrift, Susan Silver, Kristin Smith, Robb Travers, Samantha Wehbi, June Ying Yee

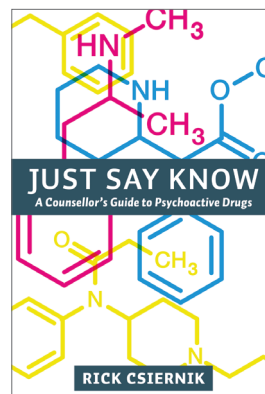


Substance Use and Abuse
Everything Matters, Second Edition
 RICK CSIERNIK

Thoroughly updated, the second edition of *Substance Use and Abuse* is an essential introduction to psychoactive drugs. Focusing on the bio-psycho-social components of addiction, Rick Csiernik offers a comprehensive overview of fundamental concepts and theories of addiction, treatment options and resources, and numerous prevention strategies, while discussing the legal, ethical, and practice requirements for becoming a competent addiction counsellor. The second edition also examines topics such as fetal alcohol spectrum disorder and solvent abuse syndrome, drug treatment courts, various new drugs, and emerging treatment options such as Internet counselling, narrative therapy, and e-cigarettes. *Substance Use and Abuse* is a timely and much-needed resource for both students and counsellors seeking to treat individuals dealing with addiction.

Rick Csiernik is a Professor of Social Work at King's University College at Western University.

April 2016
 496 pages, paper
 9781551308913, \$84.95
Instructor resources available



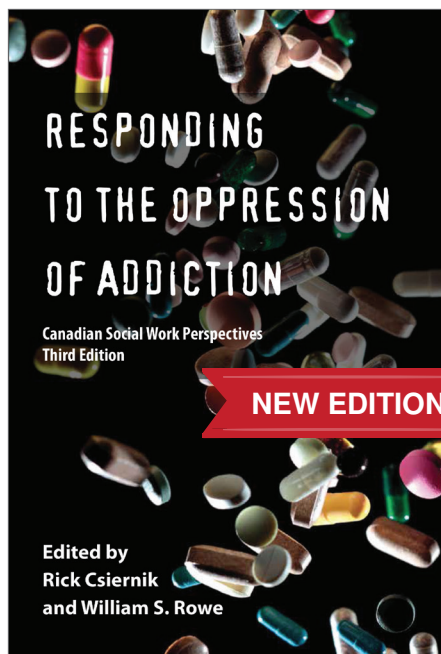
Just Say Know
A Counsellor's Guide to Psychoactive Drugs
 RICK CSIERNIK

One in four families in Canada is directly affected by psychoactive substance abuse, and in any given year one in five Canadians will experience a mental health or addiction problem. In *Just Say Know*, addiction expert Rick Csiernik presents the qualities, properties, effects, and consequences of psychoactive drugs, while also examining issues of abuse, tolerance, dependence, therapeutic utility, and toxic effects. This essential handbook enables students to recognize the drug a client is using, as well as appreciate the similarities and differences between drug families and how they affect the brain.

Just Say Know is a must-read for all counsellors, therapists, social workers, and health workers interested in acquiring a practical understanding of psychoactive drug pharmacology and physiology.

Rick Csiernik is a Professor of Social Work at King's University College at Western University.

October 2014
 220 pages, paper
 9781551306346, \$56.95



April 2017
522 pages, paper
9781551309330, \$73.95
Instructor resources available

“Weaving together an impressive group of authors, [Csiernik and Rowe] provide compelling and exhaustive material to inform, educate, and practice from the anti-oppressive standpoint.”

GABRIELA NOVOTNA, FACULTY OF SOCIAL WORK,
UNIVERSITY OF REGINA

Responding to the Oppression of Addiction *Canadian Social Work Perspectives, Third Edition*

EDITED BY RICK CSIERNIK AND WILLIAM S. ROWE

Substantially revised, the third edition of *Responding to the Oppression of Addiction* brings together the voices of over 40 academics and social work practitioners from across Canada to provide a diverse and multidimensional perspective to the study of addiction. Contributors discuss a range of topics throughout, including prevention initiatives, program descriptions, the special needs of different populations, policy perspectives framed within an anti-oppression standpoint, and the emerging topic of problem gambling. With eight new chapters, this edition also features a first-person narrative on the effects of residential schools on Indigenous peoples.

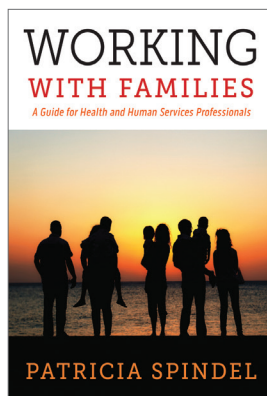
This varied collection is an indispensable resource for students and practitioners working in the fields of social work and addictions studies.

Rick Csiernik is a Professor of Social Work at King's University College at Western University. **William S. Rowe** is a Professor and Coordinator of the Department of Social Work at Southern Connecticut State University and a Professor Emeritus at the University of South Florida.

FEATURES

- adopts an anti-oppressive framework and uniquely Canadian lens
- provides an authoritative analysis of the practices and policies that contribute to the construction of the meaning of addiction

CONTRIBUTORS: Rick Csiernik, William S. Rowe, Joe Antone, Laura Béres, Munish Bhakri, Rachel Birnbaum, Melissa Brideau, Kelly Brownbill, Tara Bruno, Nicole Dedobbeleer, Colleen Anne Dell, Debra Dell, Jeffrey Derevensky, Randy Duncan, Mavis Etienne, Anna Francis, Carolyne Gorlick, Diane Hiebert-Murphy, Carol Hopkins, Cecilia M. Jevitt, Blanka Jordanov, Amber Kellen, Dennis Kimberley, Robin Koop-Watson, Siu Ming Kwok, Lewis Mehl-Madrona, Thomas Miller, Pauline Morissette, Karen Mosier, Tanielle O'Hearn, Louise Osmond, Lois Powers, Lisa Rapp, Renée A. St-Pierre, Maureen Seguin, Chris Stewart, Dora M.Y. Tam, Raymond Tempier, Jim Watkin, Emma Wilson, Lee Woytkiw



Working with Families

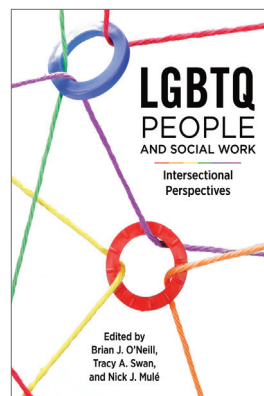
A Guide for Health and Human Services Professionals

PATRICIA SPINDEL

This concise, hands-on guide provides undergraduate students with a wealth of information about the issues and challenges facing today's families. Exposing readers to clinical and sociological perspectives, Patricia Spindel provides practical strategies for promoting resilience and positive family functioning. Students will be led through a comprehensive range of topics such as diverse family structures, healthy and unhealthy forms of communication, family culture and beliefs, couple dynamics, addiction, and developmental and psychiatric disabilities. Spindel also considers military families, the effects of violence and trauma, and professional ethics and self-care. *Working with Families* is the definitive manual for family and family dynamics courses found in social service worker, early childhood education, and child and youth worker programs.

Patricia Spindel taught at both the University of Guelph-Humber and Humber College, where she also coordinated the Social Services Work Program and was Associate Dean of Health Sciences.

May 2015
192 pages, paper
9781551307176, \$69.95
Instructor resources available



LGBTQ People and Social Work

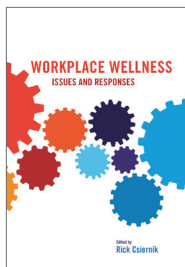
Intersectional Perspectives

EDITED BY BRIAN J. O'NEILL, TRACY A. SWAN, AND NICK J. MULÉ

Curated by Canadian social workers, *LGBTQ People and Social Work* is a progressive and thought-provoking anthology designed to prepare students to deliver social services. This informative collection begins with a look at the current social and political tensions that exist within LGBTQ community members in Canada. After critical considerations, leading academics apply various theoretical perspectives to address oppressive agency policies and social work practices that impact diverse LGBTQ populations. Concluding with an insightful analysis of a variety of complex issues that arise both in the classroom and in field education settings, this text gives voice to previously silenced members of the LGBTQ community. With the pursuit of social justice at the forefront, this text is a vital resource for every student engaged in social work.

Brian J. O'Neill is an Associate Professor of Social Work at the University of British Columbia. **Tracy A. Swan** is a retired Associate Professor of Social Work at Memorial University. **Nick J. Mulé** is an Associate Professor of Social Work at York University.

July 2015
330 pages, paper
9781551307268, \$67.95



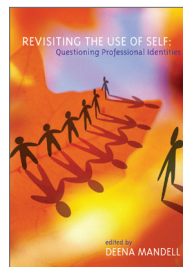
Workplace Wellness *Issues and Responses*

EDITED BY RICK CSIERNIK

Workplace Wellness considers the history of existing occupational assistance programs, reviews current efforts to mitigate hazards, and offers students and practitioners a how-to guide for dealing

with issues such as depression, grief, and post-traumatic stress disorder. This collection will be a fundamental text for students in the helping professions, as well as those working in service delivery organizations.

July 2014
392 pages, paper
9781551305714, \$63.95
eBook available



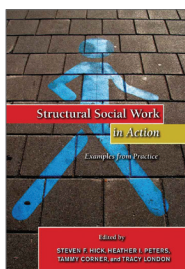
Revisiting the Use of Self *Questioning Professional Identities*

EDITED BY DEENA MANDELL

Deena Mandell's edited collection highlights the importance of the relationship between social worker and client, with a focus on working with

diverse populations and an emphasis on anti-oppressive practice. These pioneering essays offer a historical overview of the concept of the "use of self" and critically explore its adequacy for contemporary ethical practice.

September 2007
248 pages, paper
9781551303345, \$59.95



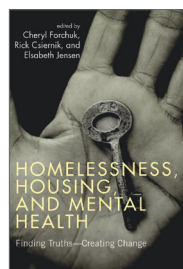
Structural Social Work in Action *Examples from Practice*

EDITED BY STEVEN F. HICK, HEATHER I. PETERS, TAMMY CORNER, AND TRACY LONDON

Using concrete examples to illustrate the ways in which structural social work theory is being successfully implemented in

practice, academics and practitioners have collaborated in each chapter to provide theoretical and practical insights that will help practitioners, scholars, and students consider progressive ways of challenging economic, social, and political structures while helping individuals, families, and communities. Rather than critiquing failing policies and approaches, this optimistic text showcases what is working—and what is still possible.

September 2009
246 pages, paper
9781551303642, \$44.95



Homelessness, Housing, and Mental Health *Finding Truths—Creating Change*

EDITED BY CHERYL FORCHUK, RICK CSIERNIK, AND ELSABETH JENSEN

This collection of essays features scholars and practitioners in the fields of nursing, social work, and community health. Each piece speaks to the ways in which homelessness, poverty, and mental illness are inextricably linked, thus contributing to our ability to understand and address these challenges. Among the critical and thought-provoking issues discussed are the search for adequate housing among mental health survivors, the effects of deinstitutionalization, and the myths and stigmas surrounding mental illness.

June 2011
325 pages, paper
9781551303901, \$69.95



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